



SHREE VASISHTHA VIDHYALAYA

Maths Worksheet 2025-26



Name : - _____

Std.: - V - _____

Roll No. : - _____

Diwali Worksheet

Date : - _____

1. Write the largest six-digit number in standard and word form.

Standard form:

Word form:

2. Write predecessor and successor of 45,54,892

Predecessor:

Successor:

3. Write in expanded form.

5,63,814:

5,460,254:

4. Express the following number in word form.

395,400,004:

(Indian)

46,206,901:

(International)

5. Write the place value and face value of underlined digit.

84,15,235 Face value- Place value-

2,02,02,200: Face value- Place value-

6. Write the given number in standard form

8,00,00,000 + 4,00,000 + 5,000 + 300 + 20 + 1 --)

300,000 + 40,000 + 3,000 + 100 + 5 --)

7. Arrange the following numbers in ascending and descending order.

54,530 ; 65,751 ; 32,489 ; 10,011 ; 2,00,000

Ascending :

Descending:

76,451,321 ; 78,456,215 ; 78,256,205 ; 78,155,320 ; 78,526,145

Ascending :

Descending:

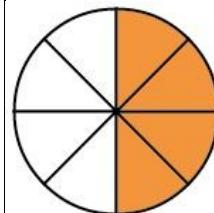
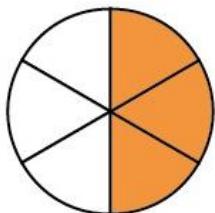
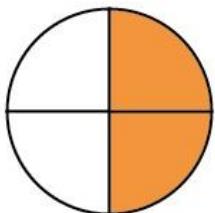
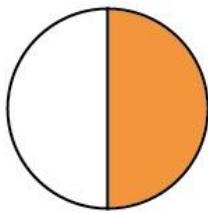
8. Round off.

45,789 to the nearest ten thousand:

51,32,026 to the nearest lakh:

9. Write the following numbers in Roman Numeral system.		10. Write the following Roman numerals in to Hindu-Arabic Numerals.																																									
5:		X:																																									
10:		LXXX:																																									
50:		D:																																									
500:		C:																																									
555:		CD:																																									
11. Add the following numbers.																																											
$1,15,235 + 8,12,231$		$9,78,123 + 9,48,697$																																									
12. Subtract the following numbers.																																											
$89,75,684 - 7,12,321$		$98,48,745 - 5,28,123$																																									
13. Multiply the following numbers.																																											
78×1000		902×45																																									
14. Divide the following numbers.																																											
$75164 \div 4$		$89153 \div 3$																																									
15. Circle the prime numbers.																																											
<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> </table>				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
1	2	3	4	5	6	7	8	9	10																																		
11	12	13	14	15	16	17	18	19	20																																		
21	22	23	24	25	26	27	28	29	30																																		
31	32	33	34	35	36	37	38	39	40																																		

16. Write the fraction of the figure given below.



17. Add the following.

$$(1) \frac{3}{5} + \frac{1}{5}$$

$$(2) \frac{1}{11} + \frac{6}{11}$$

18. Subtract the following.

$$(1) \frac{3}{2} - \frac{1}{2}$$

$$(2) \frac{9}{11} - \frac{4}{11}$$

19. Multiply the following.

$$(1) \frac{3}{4} \times \frac{4}{15}$$

$$(2) \frac{7}{5} \times \frac{4}{10}$$

Q.20 Word problems.

1) A baseball team has 9 players. In a tournament, there are 6 teams. How many players are total in all?

2) A farmer has to sow 500 seeds in 20 rows. How many seeds should be sown in each row?

3) The population of the town is 78,384. If out of this, 38,400 are female, find the male population.

4) In a classroom, there are 22 students. 10 more students joined the class. Later, 5 students left the class. How many students are there now?

5) Emma baked 50 cookies for a school event. She gave 18 cookies to her friends and sold 20 cookies at the event. How many cookies does she have left?

