

Nouns

12/4/24







Read the paragraph given below. Underline the special names in red. Underline the general names of people, places, animals and things in green. Underline the names of feelings and emotions in blue.

Tara and Abhijeet were hungry. They went to the kitchen. Abhijeet gave a banana to Tara and took an apple for himself. They munched on the fruits while watching their favourite television show. After an hour, their mother came back from the market. She had bought fresh cookies from the nearby bakery. The sweet smell of the cookies filled the room. Abhijeet and Tara unpacked the box carefully. They beamed with joy and happiness. They ate the cookies with a cup of milk.



Kinds of Nouns

Let us learn about the various kinds of nouns.

common

names of classes of people, places, animals, things, etc.

nouns

· students, city, lion, table

proper

names of specific people, places, animals, things, etc.

nouns

· Ruskin Bond, Mussoorie, Mars, July

concrete

· nouns that can be experienced by sight or touch

nouns

· tree, wall, chair, ball,

abstract

· nouns that refer to emotions, ideas, qualities, etc.

nouns

· love, wealth, glory, courage

• names for groups of nouns of the same kind

force fleet of ships



REFERE	
thate one common noun for each group of proper nouns.	
L Cuttack Karachi, London, Venice	contrors
2. Brazil, Egypt, Bangladesh, Japan	constantion
3. Dickens. Bond, Carroll, Rowling	authors
4. Rajdhani, Shatabdi, Duronto, Tejas	trains
5. Ganguly, Dravid, Dhoni, Kohli	Ducketer
6. Yamuna, Ganga, Nile, Thames	argrine
7. Venus, Mars, Earth, Saturn	planets
Rewrite these sentences by replacing the common nouns values. Make other changes, as required.	vith proper
Rajan lived in a city. Rajan lived in Driviat.	
2. Nita is travelling to a city by Duronto Express. 1. Ita is travelling to Delhi le delhi l	01
Delhi is located beside	gamuna.
4. Sujata is reading a book. Drujata is reading Harry	lotter.
5. Ruchi is going to watch a film in a theatre. Ruchi is going to watch the Ir	ungle book
6. A cricketer owns the academy. Diseat troble owns the City to	rucket
7. A teacher entered a school in the morning. Academy Mus Rareikesh mam entered SN.V	· in the
Echool.	

C. Read this paragraph. Circle the concrete nouns and underline the abstract nouns.



Full of contentment after having lunch, a (tiger) snored in his cave. His hunger had been driven away earlier in the day. He took great pride in his strength and power but he had been in great despair all morning. All deer walked about in fear of him. The monkeys up in the trees would warn the deer about the tiger. This morning the monkeys slept in the guava tree. The tiger had an idea. He slowly crept to the herd of deer and caught one.

D. Match the common nouns with their corresponding collective nouns.



	\sim	-	_	*
١.	u	e	E	ı

people

3. cards

4. flowers

5. ships

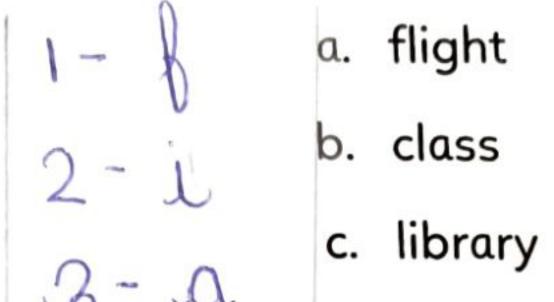
6. students

7. dancers

8. robbers

9. stairs

10. books



d. gang

e. troupe

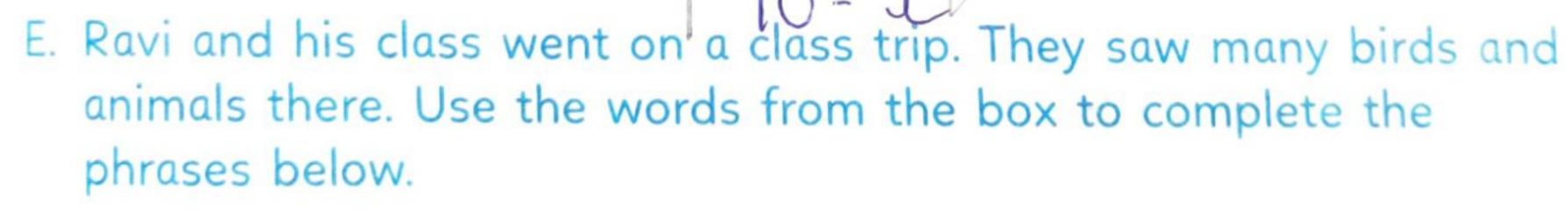
f. herd

g. deck

h. bouquet

i. crowd

j. fleet





	flock pride	swarm	pack gaggle	colony
1. 6	poude	of lions	2. a gaggle	of geese
3. (flock	of birds	4. a hack	of wild dogs
5. (zolony i	of ants	6. a Swarm	of bees
7.	a town	of monkeys	8. a hora	of zebras





Read the sentences below.

- Nita's house is on this street.
- · Garima took Mitali's sister to the library.

The nouns in colour are called possessive nouns. They show ownership or possession and relationships. We use an apostrophe (') at the end of a noun to make possessive nouns.

- Salima's bag is kept on the shelf. (singular noun)
- The men's bathroom is that way. (plural noun)

We use only an apostrophe (') and not ('s) after plural nouns that end with an 's'. For example: boys' trousers, birds' nests

F. Rewrite the given words using apostrophes (').

- I. the tail of a monkey a monkey 5 2. the books of the students
- 3. the computers of the teachers teachers the gifts for children children
- 5. the hands of Sanya
- 6. the dens of lions

7. the horns of a cow

8. the diaries of students



Countable and Uncountable Nouns

Nouns can also be countable or uncountable.

countable

- · nouns that can be counted and have plurals
- · lemons, bottles, books, pages, chairs, suitcases, plates

uncountable

- nouns that cannot be counted and do not have plural forms
- · lemonade, water, sand, rice, flour, stationery, furniture, luggage, crockery

PRACTISE

. Underline the countable nouns and circle the uncountable nouns.





- 2. Rakhi saw a tiger at the national park.
- 3. Do not waste paper.
- 4. Ravi drank some water after lunch.
- 5. He has a large number of games at home.
- 6. The teacher had a few papers left to correct.
- 7. Are there any grapes left in the bunch?
- 8. The boy needed some sand to build the castle.





Abstract Nouns

Abstract nouns can be formed from different parts of speech by removing letters, adding suffixes and changing forms. Look at the changes in these examples.

die	death	friend	friendship	grow	growth
act	action	brother	brotherhood	obey	obedience
verbs	abstract	mouns	abstract	verbs	abstract
angry	anger	honest	honesty	beautiful	beauty
joyful	joy	brave	bravery	wise	wisdom
happy	happiness	strong	strength	dark	darkness
djectives	nouns	adjectives	mouns	adjectives	nouns

H. Use abstract nouns to express the traits of these people.

l. a lazy man

3. a brave lady brokery

5. a kind man

2. an innocent baby

4. a responsible king Hashangille

6. a strong athlete

morence

I. Form abstra	ct nouns for each of the	e words. Write 'I' if	the new no
is an idea. F	if it is a feeling and "	I' if it is a quality.	noun
1. sad	Sadness (F)	2. lucky	buck (T)
3. proud	Louide (9)	4. responsible	Signalagore
5. behave	Chariowic I)	6. know	Supponsibili
7. lose	lose (F)	8. courageous	knowledge
9. leader	leadership (Q	10 ++	Low lage (
J. Complete the	sentences with abstracts.) 10. treat	treatment
in the bracket	S.	nouns formed from	n the words
2. The dancer leader's selled everyout warm of his leader a Noun will choose any one noun each	Board. Get into groups one kind of noun and for any two letters of t	Included. Included (moved of collaboration of seven. Each of yother try to come up the alphabet.	Problem Solving and Decision Making
apple Ameri	er concrete abstract	collective	***************************************

community	With
proper concrete abstract!	
apple America arm apple countable	6
anger army of axe	le uncountable
Onto	1
boy Bharni ball beauty bouquet	
monkey Mumbai Mango morement Board	But
Once done the area of the months	a cultille
in the groups may share their boards with each	mochtail
Once done, the groups may share their boards with each of	her.