

# 13 Has, Have



## THINK

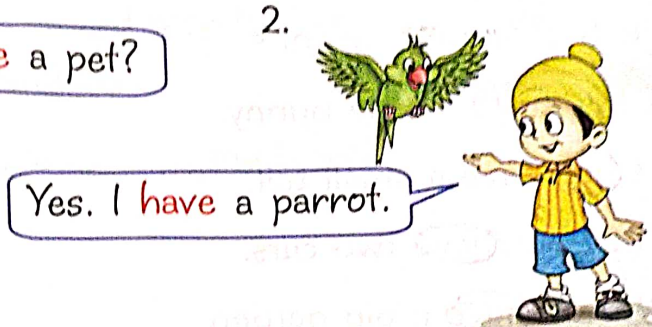


Read these conversations.

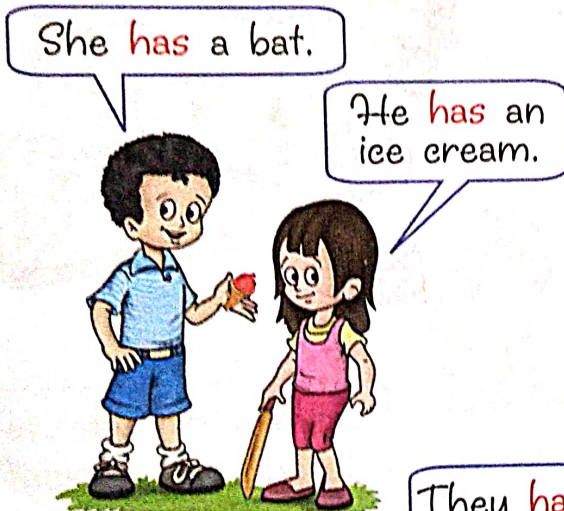
1.



2.



3.

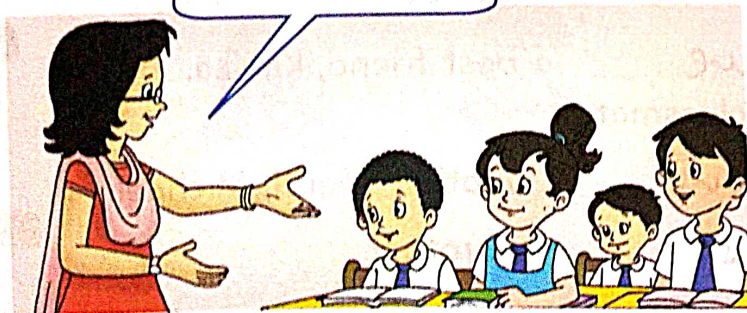


4.



They **have** books and notebooks.

5.





# LEARN

We use **have** or **has** to show that someone or something owns something.

- We use **have** with **I, you, we** or **they**.
- We use **has** with **he, she** or **it**.

# PRACTISE

## A. Circle the correct options.

1. I ~~has~~/**have** a little bunny.
2. It ~~has~~/**have** a small tail.
3. They ~~has~~/**have** two cars.
4. We ~~has~~/**have** a big garden.
5. He ~~has~~/**have** three kittens.
6. You ~~has~~/**have** ten minutes to eat.
7. She ~~has~~/**have** a nice smile.
8. We ~~has~~/**have** a book shop.
9. It ~~has~~/**have** all kinds of books.
10. I ~~has~~/**have** many friends.
11. He ~~has~~/**have** two sisters.
12. She ~~has~~/**have** a piano.



## B. Complete the passages with **has** or **have**.

1. Hi! I am Roma. I have a sister.  
I have a best friend, Kanika.  
She is my classmate.  
We have another friend, Michael.  
He has a brother.  
They have a house in our neighbourhood.





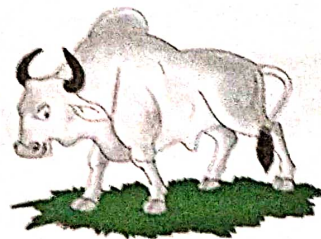
2. Farmer Bholu has a bull.

It has two big horns.

It has a white body.

It has a long tail.

It has a hump on its back.



3. Hello Mani! Do you have a football?

Yes Mini, I have one.

Mini, you have a red bicycle. Can

I have it for today?

Yes, Mani! You can have my bicycle.



## PLAY



Communication

Make groups of four. Take turns to tell the others what you have and what someone else in the group has. You can start the conversation like this:

I **have** an apple.  
Sam **has** a pencil.

I **have** two pencils, Maya.  
Rhea **has** a book, right?

Yes, she **has** a book.  
Guess, what I have!

You **have** two boxes,  
Mohit. We all **have**  
nice things.

