

**VASISHTHA GENESIS SCHOOL, BARDOLI**

(Academic Session: 2025-26)

Date: \_\_\_\_\_ Class: 4 Div: \_\_\_\_\_ Roll No: \_\_\_\_\_ Sub : English  
Name: \_\_\_\_\_ Worksheet 1 for C. T. 2

**Poem 5 Singing Secrets**

**Q1. Answer the following questions:**

**i. What is the poet doing in the poem ‘Singing Secret’?**

**Ans** The poet is sitting under a pine tree and listening to a bird singing high up in the treetop. She hears the bird’s broken songs and wonders what message or secret the bird is trying to share through its song.

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**ii. What does the poet ask the bird about?**

**Ans** The poet asks the bird what it can hear and see from the top of the pine tree. She wants to know if the world looks different, strange, or beautiful from up there.

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**iii. Why does the poet call the bird’s song a “secret”?**

**Ans** The poet feels that the bird’s song is full of meaning that humans cannot understand. She believes the bird is singing about the secrets of nature that only it can know.

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**iv. What does the poet wish for at the end of the poem?**

**Ans** At the end, the poet wishes the bird would sing again. She hopes that maybe this time she will be able to hear and understand the song’s true meaning.

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**v. What do the words “green and blue” refer to in the poem?**

**Ans** The words “green and blue” describe the colours of nature — the green trees and the blue sky. They show the beautiful and peaceful world.

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**vi. What does the poet imagine the bird might be seeing from the tree-top?**

**Ans** The poet imagines that the bird sees the green trees and the blue sky from high above.

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**Q2. Choose the correct option and answer the following questions:**

**i. Where is the bird sitting in the poem?**

- (a) On the ground (b) On the roof  
(c) In the pine-tree-top (d) In a nest on the ground

**ii. What does the poet hear from the bird?**

- (a) Loud noises (b) Broken songs (c) Soft whispers (d) Chirps of other birds

**iii. The poet feels the bird is \_\_\_\_\_**

- (a) Singing secrets (b) Angry (c) Tired (d) Hungry

**iv. What colours does the poet mention while talking about the sky?**

- (a) Red and yellow (b) Green and blue (c) Black and white (d) Orange and pink

**v. What does the poet call the bird's songs?**

- (a) Broken songs (b) Happy songs (c) Long songs (d) morning songs

**vi. Why does the poet want to understand the bird's song?**

- (a) To feel closer to nature (b) To teach it to others  
(c) To make music (d) To tell a story

**vii. What question does the poet ask about the world above?**

- (a) Is it dark? (b) Does it look very strange and fair?  
(c) Is it full of clouds? (d) Do you see other birds?

**viii. What does the poet say she cannot understand?**

- (a) The bird's song (b) The bird's flight  
(c) The tree's movement (d) The wind's sound

**ix. What does the poet ask the bird to do again?**

- (a) fly higher (b) sing again (c) Build a nest (d) Come down

**x. What does the word "Gayly" in the poem mean?**

- (a) Sadly (b) Brightly or happily (c) Slowly (d) Silently

**Q3. Fill in the blanks:**

i. You are \_\_\_\_\_, bird, I am very sure.

ii. Bird up in the \_\_\_\_\_ top what is it you hear?

iii. Do you see some \_\_\_\_\_ thing That you try to show.

iv. In the eager chirps you toss \_\_\_\_\_ down below.

v. I can understand no word, But, oh, try \_\_\_\_\_!