

1. All Aboard

Competencies

C-1.1, C-2.2, C-4.2, C-5.1, C-5.2



Problem Solving and
Decision Making



Scientific
Temper



Knowledge
of India

Pre-reading

A. Look at this railway ticket. Then, answer the following questions.

शुभ यात्रा		HAPPY JOURNEY	
पं. नं. आ. नं. PNR NO.	गाड़ी नं. TRAIN NO.	तिथि DATE	कि.मी. KM
442-8324463	11014	20-04-2011	961
वयस्क ADULT	बच्चे CHILD	टिकट नं. TICKET NO.	
3	0	46734607	
बेसी CLASS		TATKAL SEWA JOURNEY CUM RESERVATION TICKET	
3A		BANGALORE CY JN PUNE JN	
कोच COACH	सीट/बेड SEAT/BERTH	लिंग SEX	आयु AGE
R3	50 MB	M	30
R3	51 UB	M	28
R3	53 MB	M	54
तक आरक्षण / RESV UP TO			
884			
आ.शु. OFF	ए.प्र. SCH	म.प्र. SPCH	वाउचर नं. VOUCHER
120	732		3468
Rs. THREE FOUR SIX EIGHT ONLY			
TICKET INVALID WITHOUT VALID ID-PROOF			
NRFD WITHIN 24HR OF SCHED. IF CNFD			
OLD TRNID:1014			
LORDSWYA TT EXP BRD BANGALORE CY JN SCH DEF 20-04 15:25 ARR 21-04 10:35			
884 18-04-2011 08:04 PRGI 707 VIA GTL			

ಜನನದ ಒಂದು
ತಾಸಿನೊಳಗೆ
ಸುನಪಾನ
ಮಾಡಲು
ಆರಂಭಿಸಬೇಕು



ಮಕ್ಕಳ ಹಾಗೂ
ಬಾಲ ವಿಕಾಸ ಮಂತ್ರಾಲಯ
ಭಾರತ ಸರ್ಕಾರ



ತಾಯಿಯ ಹಾಲು ಅಮೃತ ಸಮಾನವಾಗಿದೆ.
ನವಜಾತ ಶಿಶುವಿಗೆ ಮೊದಲು ಆರು ತಿಂಗಳು ಸನಪಾನವನ್ನೇ ಮಾಡಿಸಿರಿ.



1. How many people are travelling to Pune?

Three

2. What is the starting station of the train?

Bangalore

3. Find the following details from the ticket.

a. train number

11014

b. class

3A

c. date

20-04-2011

Language in Use

Let's Listen!



Communication



Cross-Curricular
Learning/Subject
Integration

A. Listen to the announcement from a railway station. Fill in the important information about the trains.

Train Number	Time	Platform Number	Status
<u>12621</u>	<u>—</u>	<u>4</u>	<u>Arrived</u>
13003	<u>1400 hours</u>	<u>2</u>	on time
<u>15232</u>	22 hours 5 minutes	<u>6</u>	delayed

Let's Talk!

B. Look at this picture of a railway station. Talk about the picture with your partner. You may use your own experience to talk about it.



You may use the following words.

crowded

cold

train

luggage

clock

platform

walking

Words Words Words

Read this sentence.

(phrasal verbs)

Ma and Baba try to **cheer** her up.

In the sentence, **cheer up** is a phrasal verb. It is made up of two parts: verb (cheer) and adverb (up).

A. Underline the phrasal verbs in the sentences.

1. My alarm goes off at 5 a.m.
2. I get up early in the morning.
3. My younger brother dozes off at the breakfast table.
4. Mum says that puppies grow up quickly.
5. I called my friend but he hung up before I could speak.
6. My father asked me to turn off the lights.
7. Dad will pick you up from school.

Words Within Words

A. Read the text again and complete the given words.

(compound words)

1. suitcase
2. ice cream
3. mustard field
4. hair band
5. something
6. every one
7. story book



These words are called **compound words**. They are made by joining two words.

B. Match to make compound words. Write the new words against the pictures.

- | | |
|------------|------------|
| 1. cup | a. chair |
| 2. dust | b. flower |
| 3. sun | c. cake |
| 4. wheel | d. control |
| 5. washing | e. candy |
| 6. cotton | f. bin |
| 7. remote | g. machine |



cupcake



dustbin



sunflower



wheelchair



washing machine



cotton candy



remote control

Grammar and Usage

Read this sentence.

Nina is not happy.

Do you know how this sentence was made? It was made by adding the word **not** in the sentence 'Nina is happy.'

Such sentences are called **negative sentences**.

A. Here are some rules that students should follow in school. Read them in the list of Dos.

Then, change the rules to negative sentences using **not** and write them **under** the list of Don'ts.



Life Skills
and Value

(negative sentences)

Remember that a sentence begins with a capital letter and ends with a full stop.

Critical Thinking and Self-Awareness



Critical Thinking



Experiential Learning

A. How do you feel at the beginning of a new session? Given below are some activities you may do on the first day of a new class.

Tick (✓) the star that shows how you feel about each activity.

Activities	I love it.	Meh! It's okay.	I don't like it
getting up early	★	★	★
getting ready	★	★	★
saying goodbye to your family	★	★	★
coming to school from home	★	★	★
meeting your friends	★	★	★
meeting new teachers	★	★	★
getting new books	★	★	★
having lunch	★	★	★
playing in the ground	★	★	★
getting home	★	★	★

Let's Write!

It is the first day of your class. You are taking the bus to your school. Imagine you meet a new student, Sherin, in the bus. *(introducing yourself)*

B. Read Sherin's questions and answer them. You may take help from the instructions given in brackets.



Hi, my name is Sherin.

Hello! _____
(Introduce yourself.)

paste your photo here



How are you? How were your holidays?

You:

My holidays were wonderful.
(Use words such as 'good', 'wonderful'.)



I am from Baroda. Where are you from?

You:

I am from surat.
(Write about your city.)



I am in Grade 3. What about you?

You:

I am also in Grade 3
(Write about your class. Use the word 'also'.)



That's wonderful! Do you know who the class teacher for Grade 3 is?

You:

yes, Mona mam is the class teacher for
(Write about your class teacher.) Grade 3 E



Okay. I am sure she is wonderful. What is your favourite subject?

You:

My favourite subject is English.
(Write about your favourite subject.)



I am sorry for asking so many questions. It's my first day in the new school so I am a little nervous.

You: It's okay. Don't worry. You will do great.

A. Nina's mother and father played a game with her on the train. Given below is a list of games that are played in India.

Write the names of these games in your language.

snakes and ladders	saanp sidi
tag	Pakdam - Pakdai
hide and seek	chuppan chippai
marbles	kanche
hopscotch	langdi

How many of these have you played?

B. Find out the answers for the following questions. You may use a library to find the answers.

1. Which sport is popular in your region? *Cricket*
2. Write the names of three games that were invented in India. *Chess, Khokho, Kabaddi*
3. What are some of the oldest games of India? *Judo, Karate, Kabaddi*

