1. All Aboard

C-1.1, C-2.2, C-4.2, C-5.1, C-5.2



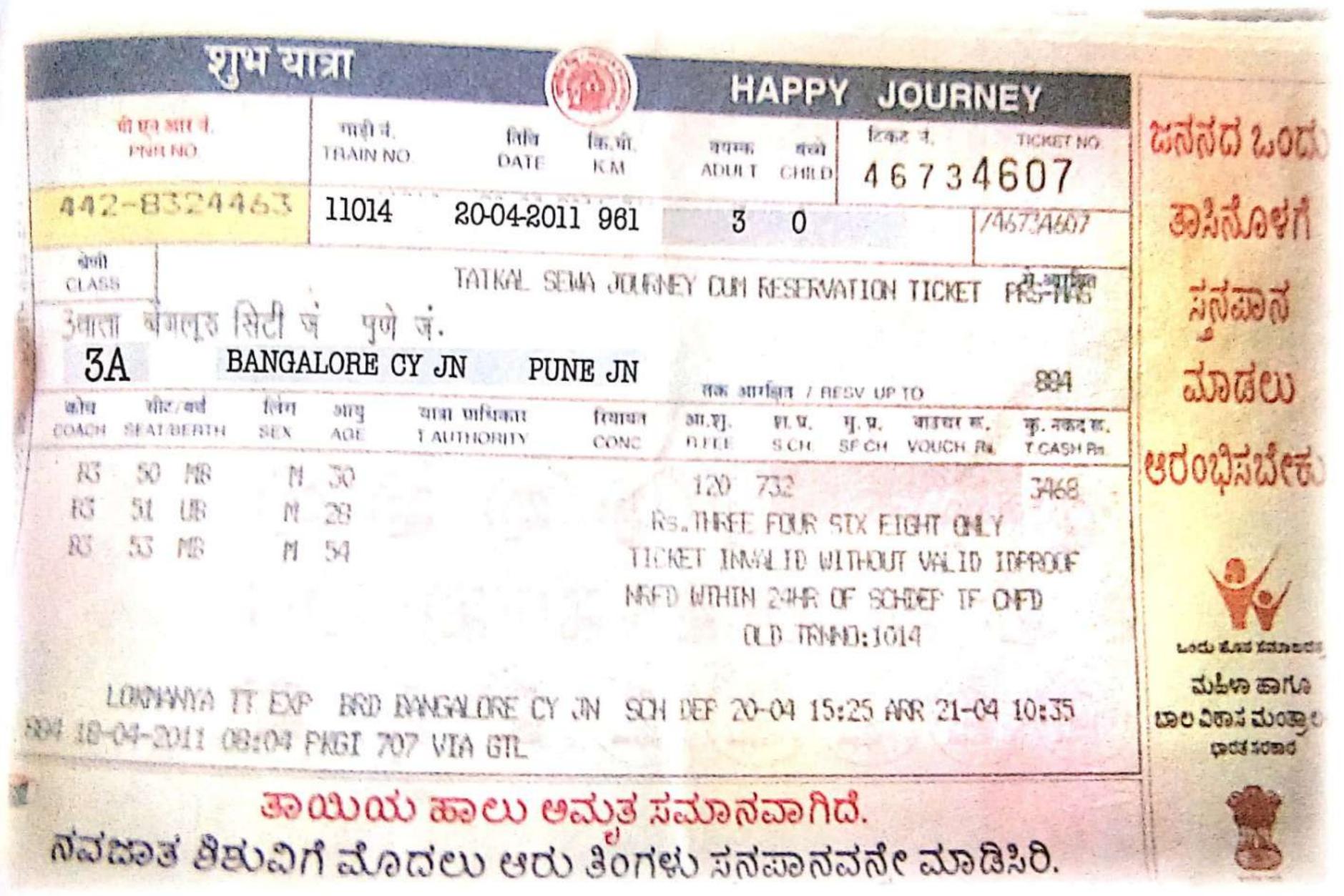
Problem Solving and Decision Making





pre-reading

A. Look at this railway ticket. Then, answer the following questions.



1. How many people are travelling to Pune? 」」 」 よっとし

2. What is the starting station of the train? Bangalose

3. Find the following details from the ticket.

a. train number

11014

b. class

3A

c. date

20-04-2011





Language in Use

Let's Listen!





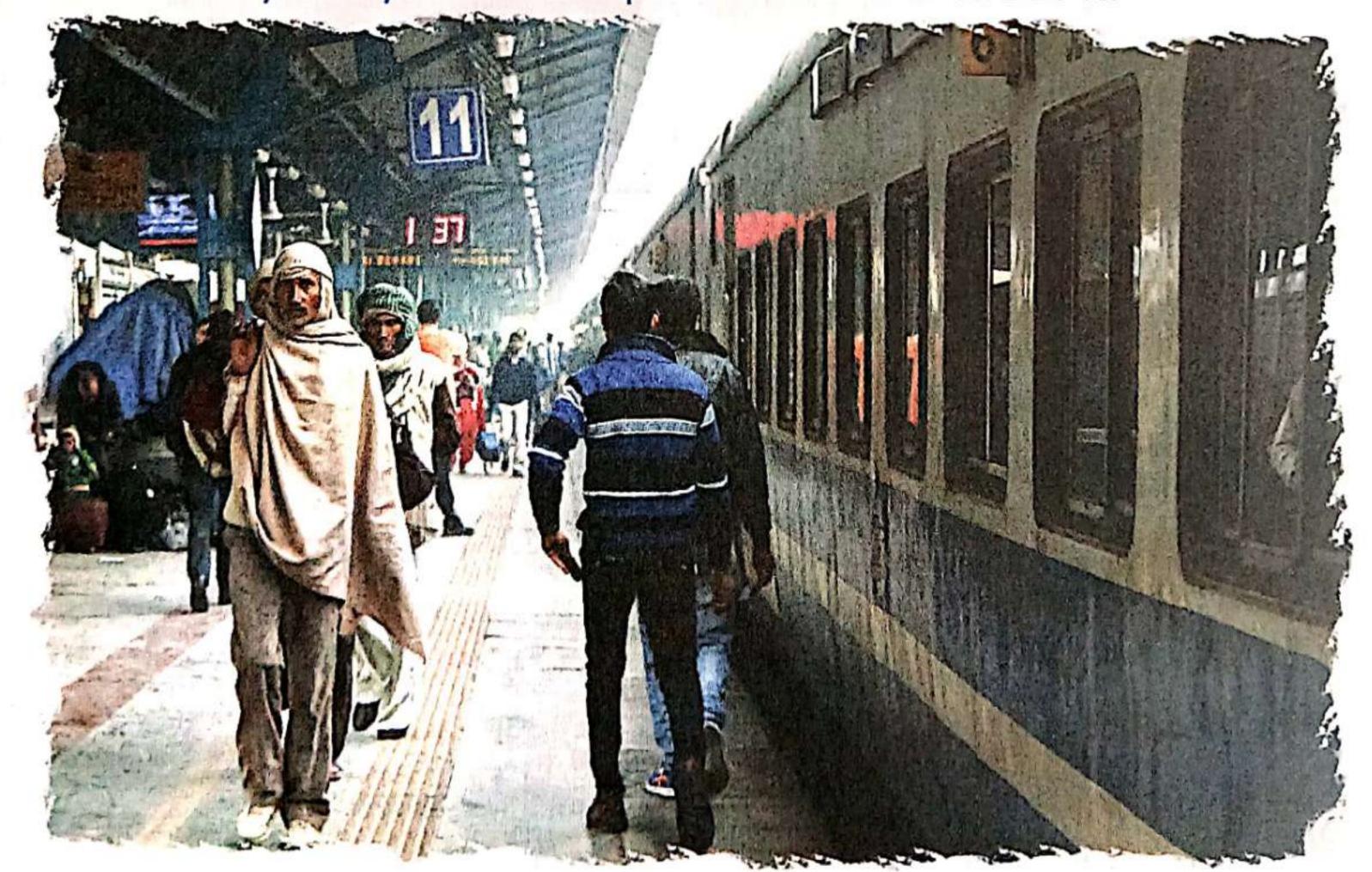


A. Listen to the announcement from a railway station. Fill in the important information about the trains.

Train Number	Time	Platform Number	Status
12621		4	Arrived
13003	1400 hours		on time
15232	22 hours 5 minutes	<u></u>	delayed

Let's Talk!

B. Look at this picture of a railway station. Talk about the picture with your partner. You may use your own experience to talk about it.



You may use the following words.

crowded cold train luggage clock platform walking

Words Words Words

Read this sentence.

(phrasal verbs)

Ma and Baba try to cheer her up.

In the sentence, cheer up is a phrasal verb. It is made up of two parts: verb (cheer) and adverb (up).

- A. Underline the phrasal verbs in the sentences.
 - 1. My alarm goes off at 5 a.m.
 - 2. I get up early in the morning.
 - 3. My younger brother dozes off at the breakfast table.
 - 4. Mum says that puppies grow up quickly.
 - 5. I called my friend but he hung up before I could speak.
 - 6. My father asked me to turn off the lights.
 - 7. Dad will pick you up from school.

Words Within Words

A. Read the text again and complete the given words.

(compound words)

- 1. suit case
- 2. ice
- 3. mustard field 4. hair band
- 5. something
- 6. every one
- 7. story book





These words are called compound words. They are made by joining two words.

B. Match to make compound words. Write the new words against the pictures.

chair 1. cup-2. dust flower b.

3. sun cake

wheel

control

5. washing

candy

6. cotton

bin

7. remote

machine g.

Grammar and Usage

Read this sentence.

Nina is not happy.

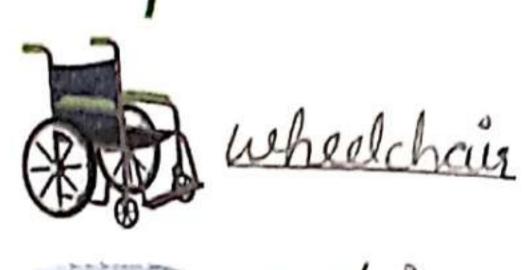
Do you know how this sentence was made? It was made by adding the word not in the sentence 'Nina is happy.'

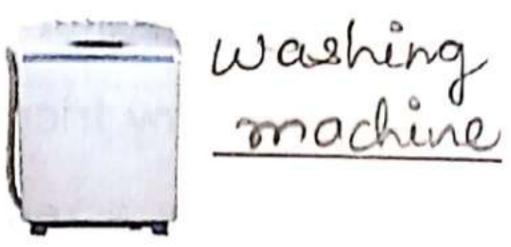
Such sentences are called negative sentences.

A. Here are some rules that students should follow in school. Read them in the list of Dos.

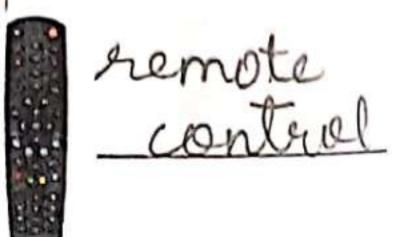
Then, change the rules to negative sentences using not and write them under the list of Don'ts.













(negative sentences,

Remember that a sentence begins with a capital letter and ends with a full stop.

Critical Thinking and Self-Awareness





A. How do you feel at the beginning of a new session? Given below are some activities you may do on the first day of a new class.

Tick (/) the star that shows how you feel about each activity.

Activities	I love it.	Meh! It's okay.	I don't like it
getting up early	A		
getting ready	*		
saying goodbye to your family	*	*	
coming to school from home	*		
meeting your friends			
meeting new teachers	*	*	
getting new books	*	*	*
having lunch			*
playing in the ground			
getting home			*

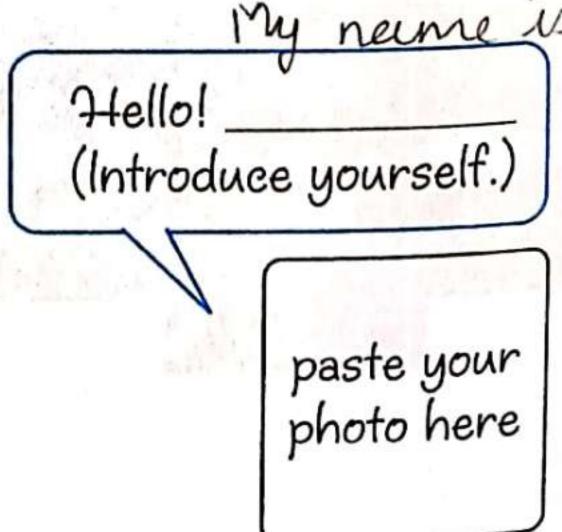
Let's Write!

It is the first day of your class. You are taking the bus to your school. Imagine you meet a new student, Sherin, in the bus.

(introducing yourself)

B. Read Sherin's questions and answer them. You may take help from the instructions given in brackets.







How are you? How were your holidays?

My holidays were wonderful. (Use words such as 'good', 'wonderful'.) You:

I am from Baroda. Where are you from?

(Write about your city.)



I am in Grade 3. What about you?

(Write about your class. Use the word 'also'.)



That's wonderful! Do you know who the class teacher for Grade 3 is?

You:

Mona mam is the class teacher for (Write about your class teacher.) Grande 3E



Okay. I am sure she is wonderful. What is your favourite subject?

You:

Javourite subject is English.

(Write about your favourite subject.)



am sorry for asking so many questions. It's my first day in the new school so I am a little nervous.

You: It's okay. Don't worry. You will do great.

Sustainable Development Corner



A. Nina's mother and father played a game with her on the train. Given below is a list of games that are played in India.

Write the names of these games in your language.

snakes and ladders	Soanp sidi
tag	Pakdam - Pakdai
hide and seek	chuppan chippai
marbles	Kanche
hopscotch	langdi

How many of these have you played?

B. Find out the answers for the following questions. You may use a library to find the answers.

1. Which sport is popular in your region? Cricket

2. Write the names of three games that were invented in India. Kabadi

3. What are some of the oldest games of India? Judo, karate,

