



1 The Sentence

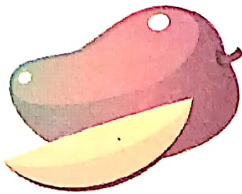


THINK



Use words from the box to complete the sentences.

playing beautiful a ball yesterday sweet
mangoes dog swim with



I like sweet mangoes _____.



She has a beautiful dog.



The boy is playing
with a ball.



They went for a swim
yesterday.

You may have noticed that together the words mean something. Such a group of words is called a **sentence**.

LEARN

A **sentence** is a group of words that makes complete sense.

A sentence has to begin with a **capital letter** and have a **verb**.

It can end with a **full stop** (.), a **question mark** (?) or an **exclamation mark** (!).



PRACTISE

A. Tick (✓) the groups of words that are sentences and cross (X) the ones that are not.

1. I could see a bird high up in the sky.
2. These are the girls who
3. When I went to the market
4. Five friends went on a picnic.
5. Life's joys and sorrows
6. Today is the best day of my life.
7. Sparkly waves and the soft, warm sand.
8. Children love to play computer games.



B. Rewrite these groups of words as sentences. Add full stop (.) and question mark (?).

1. bus the school are children going in the

The children are going in the school bus.

2. you last evening were where

Where were you last evening?

3. water glass he for asked a of

He asked for a glass of water.

4. interested car were they buying in that

They were interested in buying that car.

5. will arrive the when train the at station

When will the train arrive at the station?

6. aunt my baked a cake best her for friend

My aunt baked a cake for her best friend.

7. for did your leave when brother Trichy

When did your brother leave for Trichy?



8. was examination how last your

How was your last examination?

LEARN

Look at the pictures.



Ah!



Eww!



Aww!



Ouch!

Did you notice the words in blue? Even though they might not be words that we use in complete sentences, they convey what someone wants to express.

Words like **ah**, **eww**, **aww**, **ouch**, **ugh**, **oops**, etc. are called **interjections**.

Interjections are words that help us express different emotions like happiness, sadness, anger, hurt, love, excitement, surprise, etc.

- Hurrah! Our team won.
- Shh! Be quiet during the speech.
- Woah! That shark is huge.

We always use an **exclamation mark (!)** after an interjection.

PRACTISE

C. Use the correct interjections in the sentences. Do not forget to use exclamation marks.



Hurrah

Wow

Yum

Shh

Oh

Bravo

Oops

Ouch

1. Oh! I left my umbrella behind.
2. Yum! The cake looks delicious.
3. Hurrah! It's time to go on a vacation.
4. Ouch! My head hurts.



5. Shh! You'll wake the baby.
6. Oops! I spilled the milk on the table.
7. Bravo! That was a wonderful performance.
8. Wow! This painting looks so real.



PLAY



Critical Thinking



Collaboration



Play a game of Guess the Interjection.

We express feelings by using interjections, but also by various actions. For example, someone who has hurt a knee might clutch it and jump around in pain.

By turns, every learner comes to the front of the class. She/He whispers an interjection to the teacher and then acts it out imaginatively. The rest of the learners have to guess what the interjection is. They should use proper sentences while guessing what the learner is enacting.