

# The Quarrel

## Understanding the Text

### A. Tick (✓) the correct answers.

1. The speaker had a quarrel with their .....

- a. brother
- b. sister
- c. mother

✓

2. The end was .....

- a. strong
- b. weak
- c. new

✓

3. He said he was .....

- a. wrong
- b. right
- c. young

✓

### B. Fill in the blanks.

slight

hated

reason

1. The speaker does not know the reason for the quarrel.
2. The start of the quarrel was slight.
3. The two children hated one another.

### C. Answer the following questions.

1. Why did the afternoon turn black?
2. Why did the brother thump the speaker on the back?
3. How do you make up if you quarrel with a family member?

## Playing with Words

### D. Underline the describing words with a green crayon.

1. I have two red pencils.
2. The cat is sleeping on the brown tree.
3. The child gave a warm hug to her mother.
4. Siya is wearing a beautiful green frock.
5. He is wearing muddy shoes.



## Learning the Language

1. My brother
2. Quarrelled with me
3. My brother quarrelled with me.

The first two lines do not make sense.

The third line is complete and makes sense.



A group of words that makes complete sense and has meaning is called a **sentence**.

### E. Rearrange the jumbled words to make sentences.

1. is large a city Delhi.

Delhi is a large city.

2. cold The is milk.

The milk is cold.

3. knife is This sharp.

This knife is sharp.

4. dog is That friendly.

That dog is friendly.

5. apples are These juicy.

These apples are juicy.

## Writing

F. Fill in the blanks to complete the description.

My family loves to spend  
time together. We go to a  
park near our house  
for picnics. My father  
packs food for us. My mother  
drives us to the  
park. My sister and I like to  
run around and  
play together.

Father cuts fruits for us to eat. Mother reads  
aloud for us. In the evening, we watch the sunset together.



park

run

father

time

drives

play

reads

sunset

cuts