

# Post Reading

- A. From your reading of the poem, give 4 examples each of the two types of waste. Put them in the right bins. *(looking for specific information)*

**Wet Waste**

leftover food

Vegetable / fruit peels

kitchen waste

rotten or spoiled food

**Dry Waste**

pieces of paper

glass

metal pins

rubber



- B. Answer these questions.

1. What did you learn from the poem? *(main idea)*
2. Why should we be careful about our trash? *(extrapolation)*
3. Do you think it's a good idea to separate the trash? Do you separate the trash at your home? *(personal opinion)*



## Rhyme and Rhythm

(rhyming words)

Read these lines aloud.

*Separate the waste. Yes, do try.*

*A bin for wet, a bin for dry*

Did you notice the words at the end? The words **try** and **dry**.

The words end with the same sound. Such words are called rhyming words.

A. Find all words from the poem that rhyme with the given words.

- |          |              |              |
|----------|--------------|--------------|
| 1. cry   | <u>dry</u>   | <u>try</u>   |
| 2. chat  | <u>that</u>  | <u>cat</u>   |
| 3. tins  | <u>pins</u>  | <u>bins</u>  |
| 4. crash | <u>trash</u> | <u>crash</u> |

B. Now, it's your turn. Complete the poem with the correct rhyming words.

dry    try    tin    chin    soar    tore    start    dart

Sort your trash, don't be shy,

Different bins, give them a try.

Scraps and peels in one bin

Bottles, plastics go in that tin

Recycle paper, cans, and more,

Separate well, so we can soar.

Reduce, reuse, let's do our part,

For a cleaner world, it's a great start.

