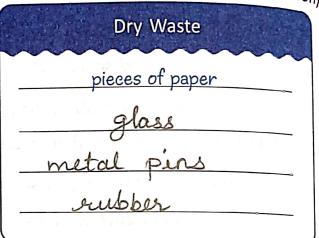
## Post Reading

A. From your reading of the poem, give 4 examples each of the two types of waste. Put them in the right bins. (looking for specific information)

Vegetable fruit peels

kitchen waste

rotten or spailed food







- B. Answer these questions.
  - 1. What did you learn from the poem?

(main idea

2. Why should we be careful about our trash?

(extrapolation

3. Do you think it's a good idea to separate the trash? Do you separate the trash at your home? (personal opinion

## Poetry Appreciation





## Rhyme and Rhythm

(rhyming words)

Read these lines aloud.

Separate the waste. Yes, do try.

A bin for wet, a bin for dry

Did you notice the words at the end? The words try and dry.

The words end with the same sound. Such words are called rhyming words.

A. Find all words from the poem that rhyme with the given words.

- 1. cry dry try
  2. chat that cat
  3. tins pins bins
  4. crash treash
- B. Now, it's your turn. Complete the poem with the correct rhyming words.

dry	try	tin	chin	soar	tore	start	dart

Sort your trash, don't be shy,

Different bins, give them a \_\_\_\_\_\_\_

Scraps and peels in one bin

Bottles, plastics go in that \_\_\_\_tin\_\_

Recycle paper, cans, and more,

Separate well, so we can <u>Loar</u>

Reduce, reuse, let's do our part,

For a cleaner world, it's a great stoet

