



SHREE VASISHTHA VIDHYALAYA.

English Worksheet 2025-26



Name :- _____

Std :- V - _____

Roll No. :- _____

Worksheet No : CA-4

Date :- _____

(Literature - Chapter 9: The tiffin gang, Chapter 10: Welcome to the night) (Grammar – Chapter 11: verbs, Chapter 12: Subject and verb agreement) (Functional language: Antonyms)

Q-1. Choose the correct option:

1. What does Meenu find in her tiffin box again?
☒ A. idli B. Pizza C. Biryani
2. Who requested to join tiffin party with Meenu and Kamlesh?
☒ A. Sachi B. Teacher C. Amma
3. Meenu bangs _____ on the desk.
A. Water bottle ☒ B. Tiffin box lid C. School bag
4. Who has written the poem "Welcome to the night"?
A. Naomi Bond ☒ B. Joyce Sidman C. Lily Cooper
5. What is the synonym for **dusk**?
A. morning ☒ B. evening C. night

Q-2. Fill in the blanks:

- 1) Kamlesh shrugs at her own tiffin box when she sees Jowar bhakri and bhaji in it.
- 2) There is a Scramble when Meenu asked that who wants to join their tiffin gang.
- 3) Steamed rice cake is called Idli.
- 4) Nocturnal animals wake up at dusk.
- 5) Poetess calling all to feel the cool and shadowed breeze.

Q-3. Write True or False:

- 1) Idlis and dhoklas are prepared by steaming method. ☐ T
- 2) Sachi was not interested in joining tiffin gang with Meenu. ☐ F
- 3) Meenu started loving tiffin time after finding her tiffin box gang. ☐ T
- 4) Nocturnal plants do not need sunlight. ☐ F
- 5) Humans are diurnal. ☐ T

Q-4. Circle the correct auxiliary verbs:

- 1) The swans is / are in the pond.
- 2) People am / are jogging in the park.
- 3) I had / have ten rabbits when I was young.
- 4) Tiana is / was reading a novel in the library yesterday at this time
- 5) My parents has / have booked tickets for us of Thailand tour.
- 6) India had / will become a developed nation within 30 years of time.
- 7) My cousins have / are started business in Australia.
- 8) Monkeys were / have running here and there after seeing leopard in their territory.
- 9) I am / had purchased this book in 2020 from Madhubun Publication.

Radhu

Q-5. Identify the verbs in the sentences as Transitive and Intransitive. Underline the object:

- 1) Billie Eilish is a singer.
- 2) I ate a sandwich for breakfast.
- 3) The teapoy broke all of a sudden.
- 4) Keya lost her favourite black bag.
- 5) It was raining until a few hours back.

Intransitive
Transitive
Intransitive
Transitive
Intransitive

Q-6. Complete the sentences by adding objects. Underline the verbs:

- 1) My mother bought an expensive bag for me.
- 2) The principal is asking some serious questions.
- 3) The bird was carrying a fish in its beak.
- 4) The farmer has given us some fresh melons.
- 5) My grandfather will teach me how to fix things around the house.

Q-7. Underline the correct options (subject-verb agreement):

- 1) The movie, including all the previews, takes / take about two hours to watch.
- 2) Either my books or your pens is / are always on the floor.
- 3) Each of the girls has / have her own dress.
- 4) Neither Joseph nor his family speaks / speak French.
- 5) Mr. Simon, the great painter and philanthropist, has / have arrived.
- 6) All of us was / were enjoying joyful Saturday.
- 7) Either of the pens is / are fine for me to write this letter.
- 8) The mother, along with her daughters, was / were travelling to Tokyo.
- 9) The politicians, as well as their leader, has / have arrived in the city for campaign.
- 10) This pair of diamond earrings is / are expensive.

Q-8. Write the antonyms for each of the given words in the box:

artificial	genuine	create	destroy
wealthy	poor	intentional	accidental
brave	fearful	absent	Present
arrive	depart	grow	shrink

Q-9. Use suitable prefixes to form the antonyms of the given words in the box:

prepared	unprepared	responsible	irresponsible
obey	disobey	logical	illogical
human	inhuman	use	misuse
Pure	impure	connect	disconnect