



# SHREE VASISHTHA VIDHYALAYA.

## English Worksheet 2025-26



Name :- \_\_\_\_\_

## Worksheet No : CA-4

Std :- V - \_\_\_\_\_  
Date :-

(Literature - Chapter 9: The tiffin gang, Chapter 10: Welcome to the night) (Grammar – Chapter 11: verbs, Chapter 12: Subject and verb agreement) (Functional language: Antonyms)

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**Q-1. Choose the correct option:**

**Q-2. Fill in the blanks:**

- 1) Kamlesh \_\_\_\_\_ at her own tiffin box when she sees Jowar bhakri and bhaji in it.
- 2) There is a \_\_\_\_\_ when Meenu asked that who wants to join their tiffin gang.
- 3) Steamed rice cake is called \_\_\_\_\_.
- 4) Nocturnal animals wake up at \_\_\_\_\_.
- 5) Poetess calling all to feel the \_\_\_\_\_ and \_\_\_\_\_ breeze.

**Q-3. Write True or False:**

- 1) Idlis and dhoklas are prepared by steaming method.
- 2) Sachi was not interested in joining tiffin gang with Meenu.
- 3) Meenu started loving tiffin time after finding her tiffin box gang.
- 4) Nocturnal plants do not need sunlight.
- 5) Humans are diurnal.

**Q-4. Circle the correct auxiliary verbs:**

1) The swans **is / are** in the pond.

2) People **am / are** jogging in the park.

3) I **had / have** ten rabbits when I was young.

4) Tiana **is / was** reading a novel in the library yesterday at this time

5) My parents **has / have** booked tickets for us of Thailand tour.

6) India **had / will** become a developed nation within 30 years of time.

7) My cousins **have / are** started business in Australia.

8) Monkeys **were / have** running here and there after seeing leopard in their territory.

9) I **am / had** purchased this book in 2020 from Madhubun Publication.

**Q-5. Identify the verbs in the sentences as Transitive and Intransitive. Underline the object:**

- 1) Billie Eilish is a singer.
- 2) I ate a sandwich for breakfast.
- 3) The teapoy broke all of a sudden.
- 4) Keya lost her favourite black bag.
- 5) It was raining until a few hours back.


**Q-6. Complete the sentences by adding objects. Underline the verbs:**

- 1) My mother bought \_\_\_\_\_.
- 2) The principal is asking \_\_\_\_\_.
- 3) The bird was carrying \_\_\_\_\_.
- 4) The farmer has given \_\_\_\_\_.
- 5) My grandfather will teach \_\_\_\_\_.

**Q-7. Underline the correct options (subject-verb agreement):**

- 1) The movie, including all the previews, **takes** / **take** about two hours to watch.
- 2) Either my books or your pens **is** / **are** always on the floor.
- 3) Each of the girls **has** / **have** her own dress.
- 4) Neither Joseph nor his family **speaks** / **speak** French.
- 5) Mr. Simon, the great painter and philanthropist, **has** / **have** arrived.
- 6) All of us **was** / **were** enjoying joyful Saturday.
- 7) Either of the pens **is** / **are** fine for me to write this letter.
- 8) The mother, along with her daughters, **was** / **were** travelling to Tokyo.
- 9) The politicians, as well as their leader, **has** / **have** arrived in the city for campaign.
- 10) This pair of diamond earrings **is** / **are** expensive.

**Q-8. Write the antonyms for each of the given words in the box:**

artificial		create	
wealthy		intentional	
brave		absent	
arrive		grow	

**Q-9. Use suitable prefixes to form the antonyms of the given words in the box:**

prepared		responsible	
obey		logical	
human		use	
Pure		connect	