

19 Adverbs and Kinds of Adverbs



THINK



Critical Thinking

Use suitable words from the box to complete the sentences.

slowly nearby skilfully merrily tomorrow bravely

1. The children played merrily.
2. The soldiers fought bravely.
3. The old person walked slowly.
4. I always keep my notebook nearby.
5. The painter drew skilfully.
6. The student will speak in the assembly tomorrow.



LEARN

Think about what the words you have used tell us.

- **Merrily** tells us **how** the children played.
- **Tomorrow** tells us **when** the student will speak.
- **Nearby** tells us **where** the notebook is kept.

All of these words tell us something more about the verbs in the sentences.

Words that tell us more about verbs are known as adverbs.

Many adverbs end in -ly.

Look at some more examples of adverbs and what they tell us about the verbs.

- She ran **quickly** to the post office.
- He waited **patiently** for his turn.

The adverbs here tell us **how** the actions are performed.

- I went to the circus **yesterday**.
- She is having her dinner **now**.

The adverbs here tell us **when** the actions are performed.

• Rahman is hiding **there** behind the tree.

• I searched **everywhere** for my mug.

The adverbs here tell us **where** the actions are performed.

PRACTISE

A. Underline the adverbs in these sentences. Then, write in the blanks whether these adverbs tell us how, when or where.



1. My old horse jogged slowly.
2. My brother can cook well.
3. A bird is sitting outside.
4. To catch the bus, you have to leave now.
5. The children were sitting nearby.
6. All the answers were marked correctly.
7. We were living in Dubai then.
8. He asked me to speak clearly.
9. I saw Sally today.
10. I searched for her everywhere.
11. Go somewhere warm for your vacation.
12. Later, Rama ate some porridge.

How
How
Where
When
Where
How
When
How
When
Where
Where
When

B. Tick (✓) the how adverbs in these sentences.



1. The baby started crying loud/loudly ✓.
2. The child was sitting sad/sadly ✓ in a corner.
3. Jenny happily/happy ✓ opened her birthday gift.
4. Krish guessed each answer correctly/correct ✓.
5. Please walk care/carefully ✓. The floor is wet.
6. She cleaned the floor completely/complete ✓.
7. Sakshi performed good/well ✓ in the competition.
8. I boldly/bold ✓ walked onto the stage and gave the speech.





C. Fill in the blanks with where adverbs from the options.

1. Look _____ It's raining.
☒ a. outside b. yesterday c. strongly
2. Please come _____.
a. beautifully b. well ☒ c. here
3. The box is kept _____.
☒ a. upstairs b. nicely c. today
4. The cat was climbing _____ the tree.
☒ a. up b. today c. gracefully
5. There is a stationery shop _____.
☒ a. nearby b. today c. correctly
6. Move over _____ and you can see the hills.
a. now ☒ b. there c. bravely
7. There was flooding _____ after the heavy rain.
a. smoothly ☒ b. everywhere c. late
8. Kenny went _____ to fetch his books.
a. loudly b. now ☒ c. downstairs



D. Complete the sentences with when adverbs from the box.

early then tonight now ago yesterday late today

1. Yukta's flight will leave _____ late _____ in the evening.
2. He left _____ early _____ for office.
3. I saw Pushkar _____ yesterday _____ with his mother.
4. Do you have time _____ today _____ for group study?
5. Finish this task. _____ then _____ you can do the next one.
6. We have to leave _____ now _____ or we will miss the train.
7. The programme will air at 9 p.m. _____ tonight _____.
8. We met Mr and Mrs Krishnan a few days _____ ago _____.

E. Complete the sentences with suitable adverbs from the brackets.

1. Raima plays the flute beautifully (beautifully/strongly).
2. Asif is waiting downstairs (everywhere/downstairs).
3. He walked away (above/away) with the puppy.
4. The newspaper arrived late (late/ago).
5. Tapan reads and writes well (good/well).
6. I have my art classes tomorrow (tomorrow/yesterday).



F. Fill in the blanks with suitable adverbs from the box.

loudly eagerly late yesterday
safely sometimes carefully

1. I arrived a little late.
2. I like to eat Chinese food sometimes.
3. Yesterday, I met him by chance.
4. They knocked at the door loudly.
5. Kay worked on her project carefully.
6. She kept the key safely.
7. The baby eagerly grabbed the biscuit.



PLAY

 Communication

Divide the class into two groups. By turns, everyone goes to the front of the class. One group then mentions something that a person does. The other group then repeats that sentence using an adverb. For example: Group 1: Nupur plays cricket.

Group 2: Nupur plays cricket expertly.

