



THINK



Critical Thinking



Science Temper

Look at the pictures. Then, write can or can't for each picture.



A bird can fly.



A human can't fly.



An elephant can't jump.



A kangaroo can jump.



A monkey can climb a tree.



A crocodile can't climb a tree.

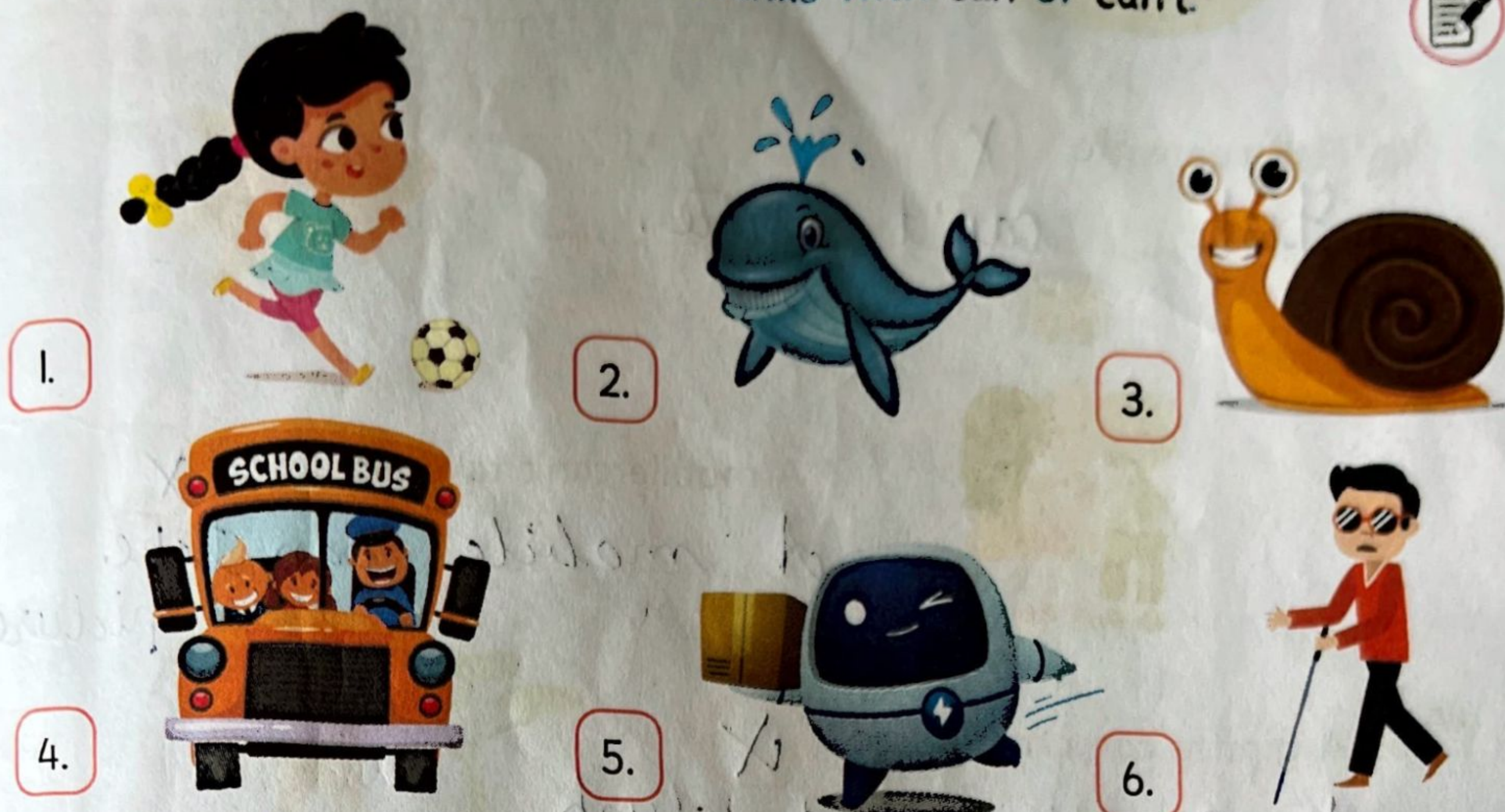
LEARN

We use words like **can** and **can't** to show the ability or inability of a person, animal or thing to do something. These words are called **modals**.

- The word **can** shows what a person, animal or thing is able to do.
 - The word **can't** shows what a person, animal or thing is not able to do.
- Can't** is the short form of **cannot**.

PRACTISE

Look at the pictures. Fill in the blanks with can or can't.



1. Avni can play football.
2. A whale can live in water.
3. A snail can't move fast.
4. My school bus can't fly.
5. Robots can lift heavy weights.
6. Uncle John can't see.

B. Look at the pictures and read the sentences. Put a tick (✓) mark for a correct sentence. Put a cross for an incorrect sentence and rewrite it using can and can't.



1. Adi can't sing. X
 Adi can sing. _____

2. Babies can't smile. X
Babies can smile.



3.



Peter can row a boat.



4. Fish can write.



Fish can't write.



5.



A mobile can't take pictures.



A mobile can take pictures.

6. A giraffe can climb a tree.



A giraffe can't climb a tree.



7.



A tree can't walk.



8. The three sisters can dance.



PLAY



Creative Thinking



Communication

Make twenty chits with action words, like fly, swim, drive, cook, and so on. In groups of four, take turns to pick a chit at a time. Then make two sentences with the action word in your chit—one with can and the other with can't. For example: If your chit has the word 'cook', then you can say:



• My brother can cook yummy food.
I can't cook at all.