



2 Nouns

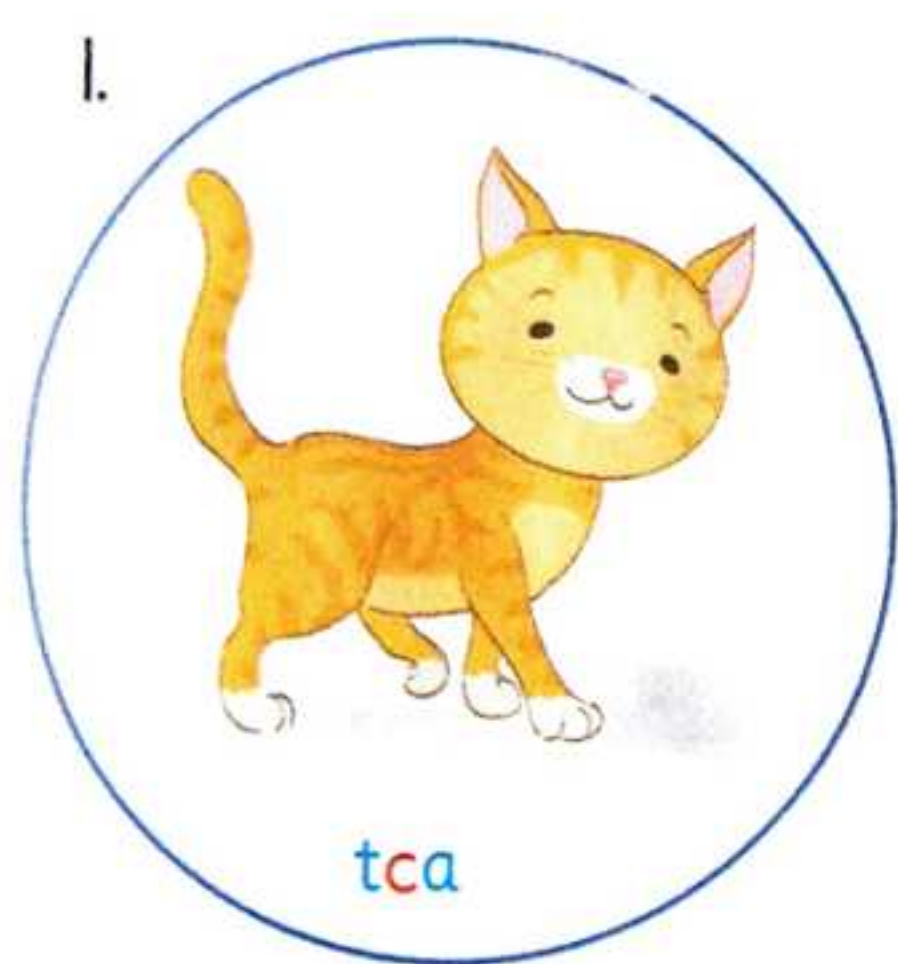


THINK



The letters of these words are jumbled up. Can you place them correctly? The pictures will help you.

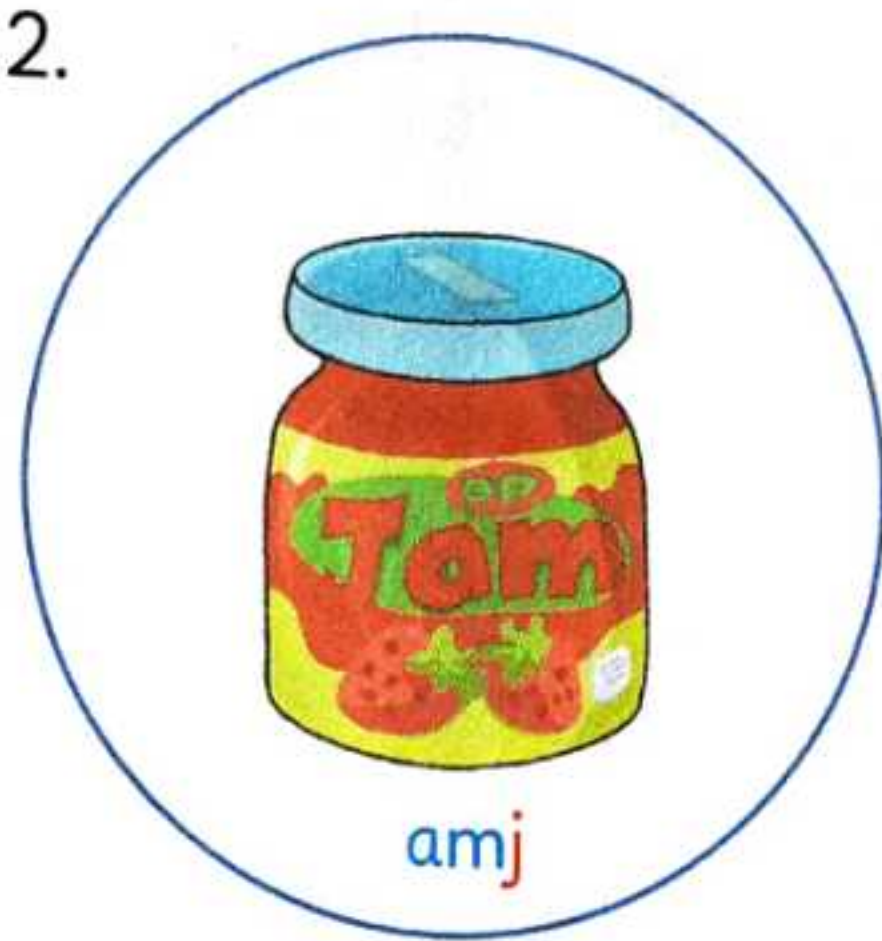
1.



tca

cat

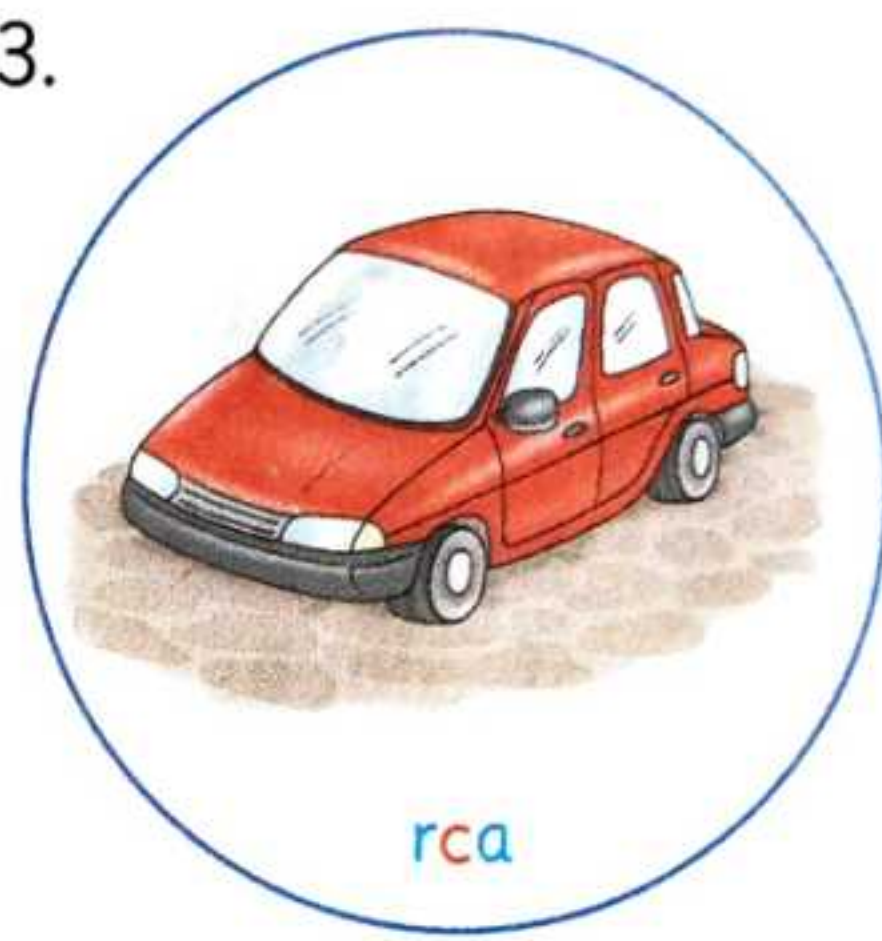
2.



amj

jam

3.



rca

car

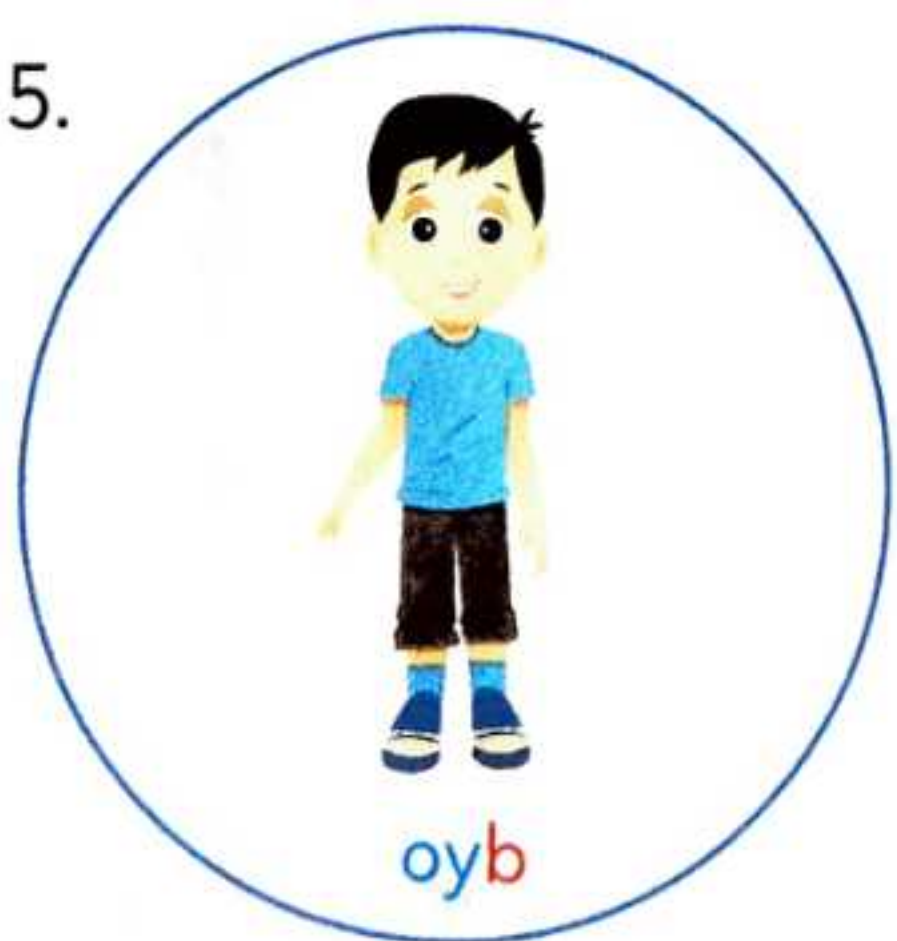
4.



olld

doll

5.



oyb

boy

6.



rkpa

park

Names of things



bed



plant



plane

PRACTISE

A. Identify the pictures and write their names from the box given below.



dog	lion	market	zoo
doctor	school	train	police officer
tree	box	pilot	home
hippo	postman	watch	peacock



postman



doctor



pilot



police officer

These words are names of people.



school



market



zoo



home

These words are names of places.



hippo



lion



peacock

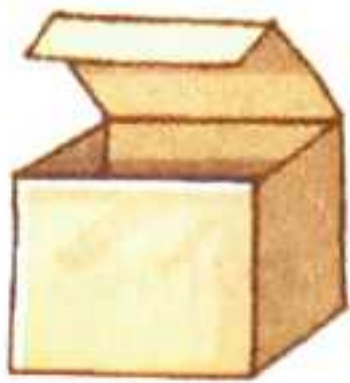


dog

These words are names of animals.



Train



box



watch



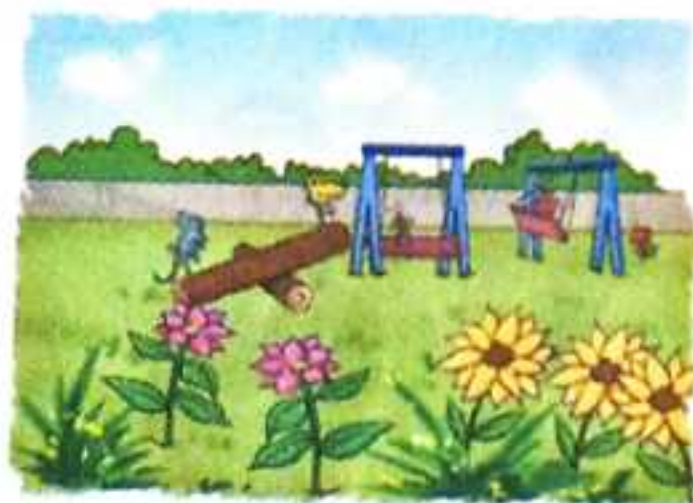
tree

These words are names of things.

B. Fill in the table with the names of the people, places, things and animals given below.



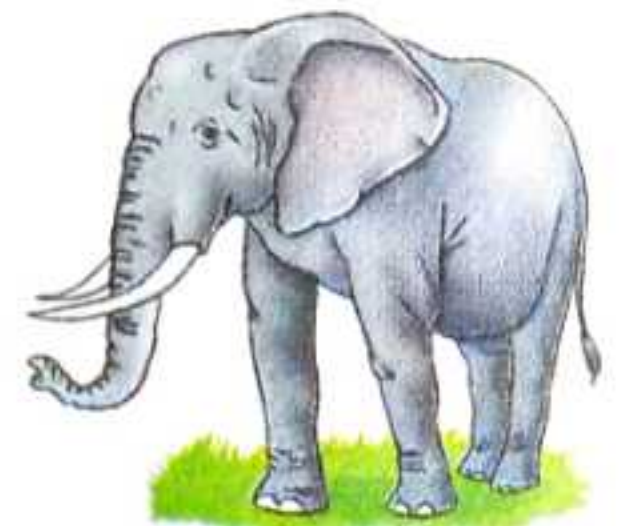
grandmother



park



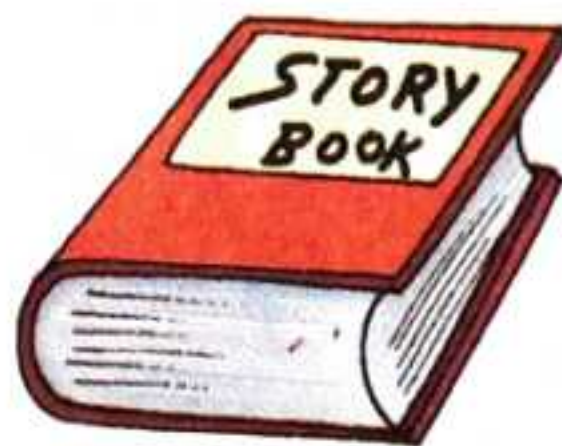
museum



elephant



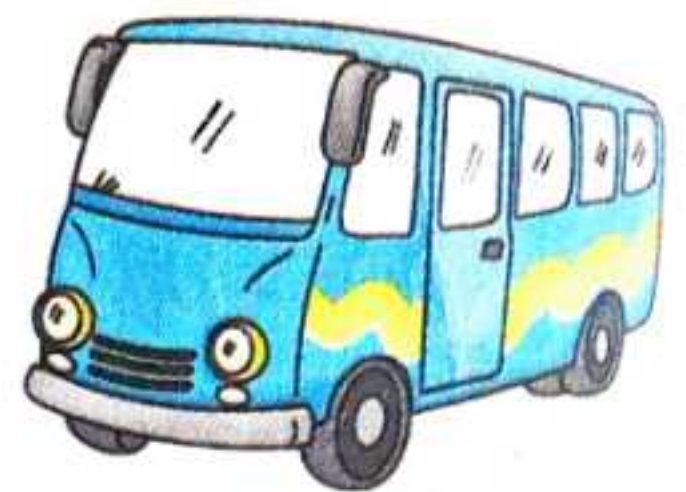
camel



book



mother



bus



school



teacher



tiger



hospital



cousin



horse



cycle



pencil

people	places	things	animals
1. grandmother	park	book	elephant
2. mother	museum	bus	camel
3. teacher	school	cycle	tiger
4. cousin	hospital	pencil	horse

C. Fill in the table with the names of the people, places, things and animals given below.



city

bus

doctor

car

forests

tea

bicycle

nests

teacher

umbrella

1. A doctor treats patients.
2. Prashant lives in the city.
3. Birds live in nests.
4. Trina has a red bicycle.
5. I go to school by bus.
6. Mum drives the car to office.
7. It was raining. Dolly took the umbrella.
8. Elephants live in forests.
9. Robi loves to drink tea.
10. Mrs Nair is my favourite teacher.

D. Look at the pictures. Find the eight nouns in the word grid.
Circle them.



p	a	q	f	r	o	g	e	c
a	p	b	a	s	f	r	z	y
l	o	g	t	r	e	e	e	c
a	h	n	h	c	m	l	b	l
c	q	u	e	e	n	d	r	e
e	i	j	r	o	a	d	a	k



PLAY



Collaboration



Communication

Look at the picture given below. Tell your partner what you see in the picture. Then ask them to identify the naming words in the description that you gave.





5

Singular and Plural Nouns

THINK



Appreciate
Literature

Read Aladdin's wishes. Circle the things he wants.



LEARN

Nouns that show one item are called **singular nouns**.

- a **basket**

Nouns that show more than one item are called **plural nouns**. For plural nouns, we add **-s** to the nouns.



one book



many books

PRACTISE

A. Count the items and write the numbers. Tick (✓) the correct nouns.



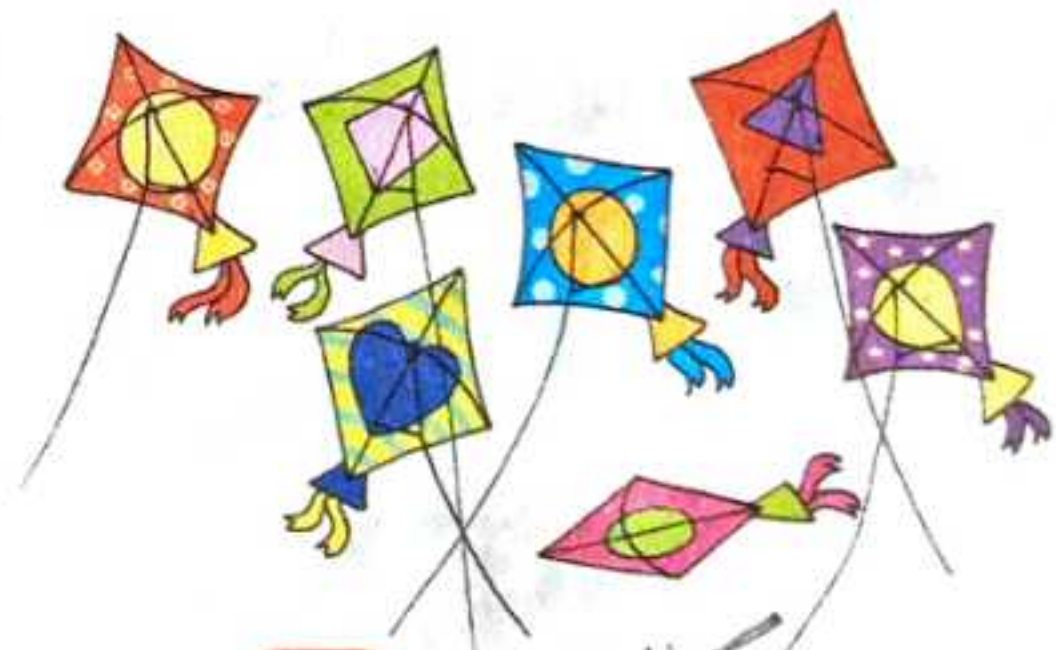
1.



3

flower/flowers ✓

2.



6

kite/kites ✓

3.



1

bell/bells ✓

4.



1

cup/cups ✓

5.



1 cap/caps

7.



3 pencil/pencils

9.



2 table/tables

6.



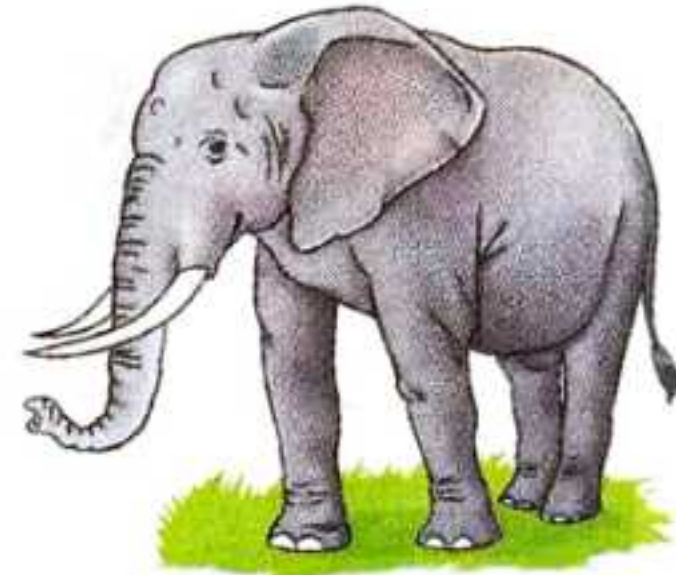
6 apple/apples

8.



1 toy/toys

10.



1 elephant/elephants

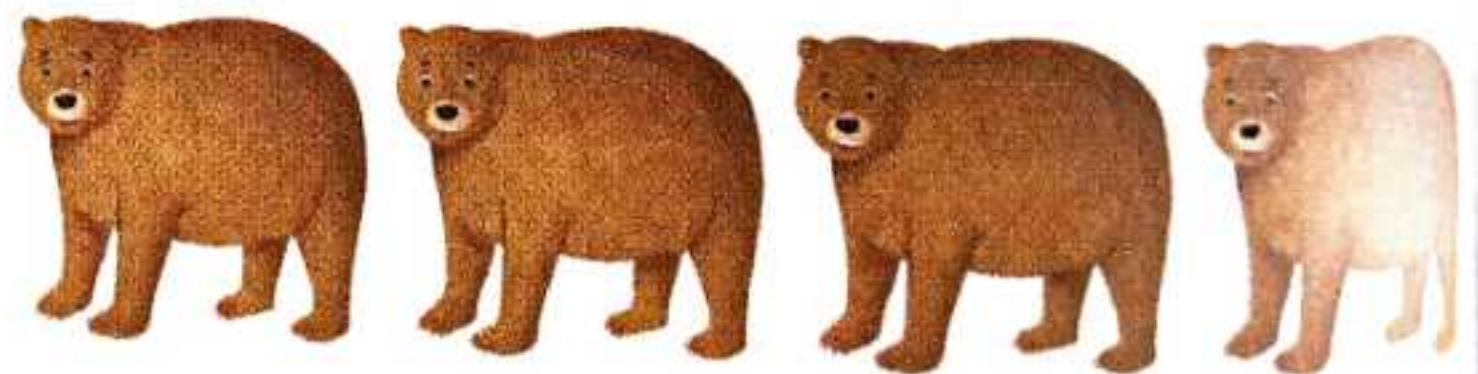
B. Look at the pictures. Write their plural form by adding -s.



1.



bear



bears

2.



tree



trees

3.



pencil



pencils

4.



hand



hands

5.



frock



frocks

6.



book



books

7.



dog



dogs

8.



fan



fans

For some plural nouns, we add **-es** to the nouns.



one box



many boxes

Some more examples of such plural nouns:



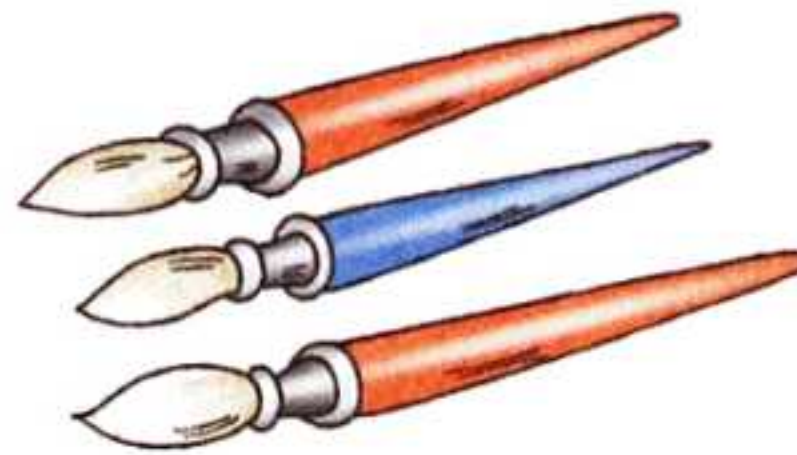
one dress



many dresses



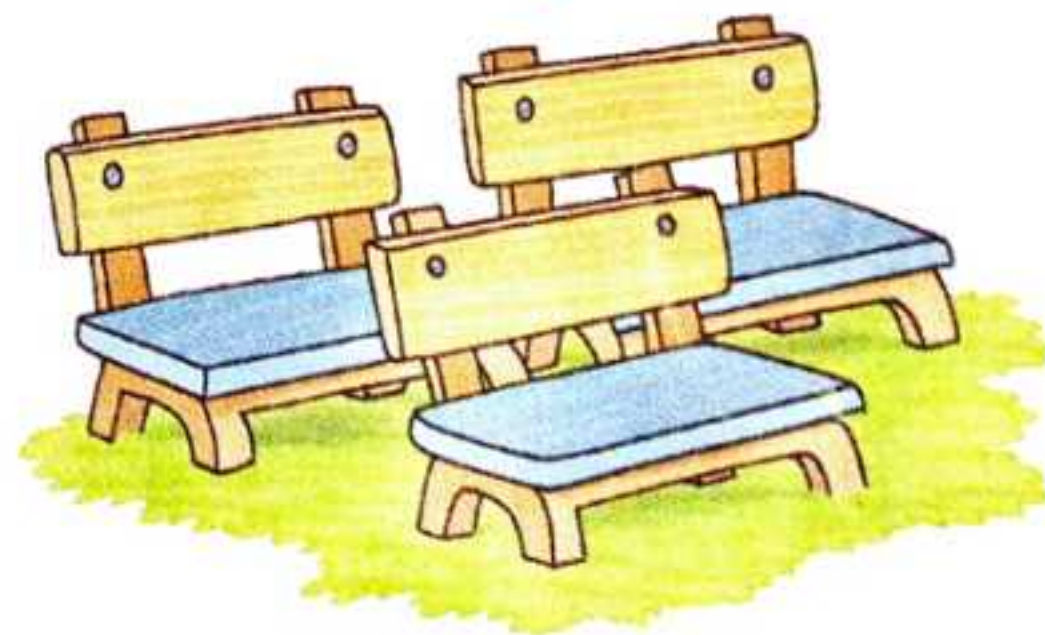
one brush



many brushes



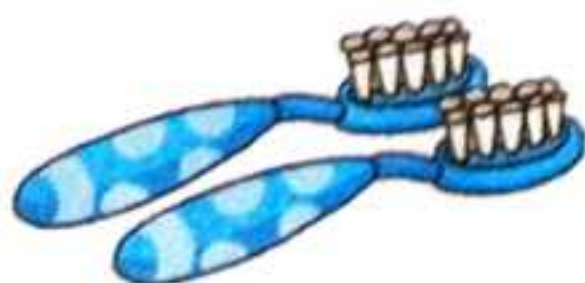
one bench



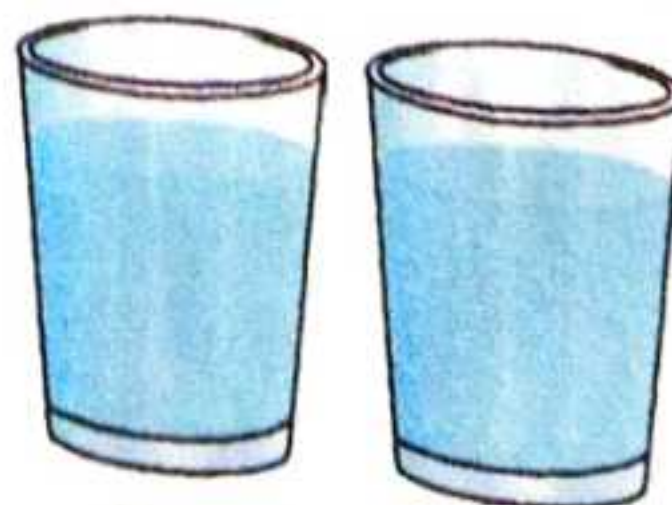
many benches

PRACTISE

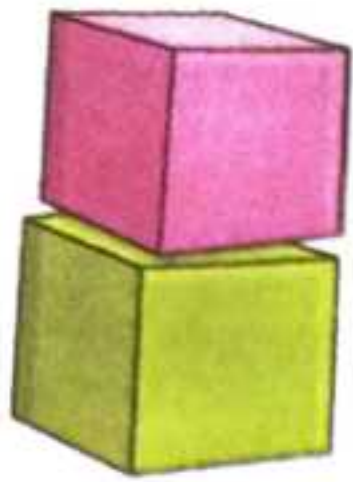
C. Add **-es** to these nouns to change them into many.



1. toothbrushes



2. glasses



3. boxes



4. foxes



5. buses



6. dresses

Look at the pictures. Write their plural form by adding -es.

1.



dish

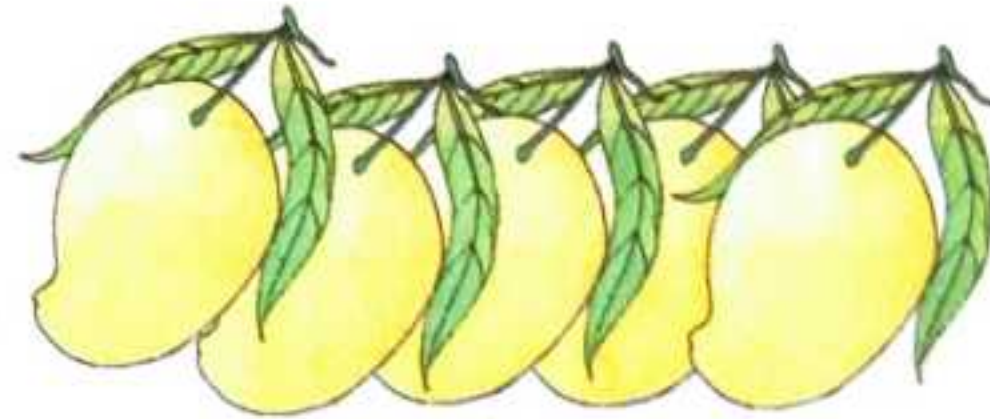


dishes

2.



mango



mangoes

3.



watch



watches

4.



match



matches



E. Look at the picture. Fill in the blanks using s/es as needed.
Colour the picture.



It is a nice day. The Sun is shining. The birds are flying. The Trees are swaying slowly. Two clouds are floating in the sky. Beautiful flowers are blossoming. A boy is sitting under an umbrella. A girl is sitting near him. Her dog is happily sitting beside her. There are two baskets. One has tomatoes. The other has apples. A squirrel wants to eat the fruits.

Homophones



Critical Thinking



Phonics

A. Match the homophones or words that sound the same.

1.



sea

a.



won

2.



sun

b.



dear

3.



tail

c.



son

4.



deer

d.



see

5.



one

e.



tale

Rhyming Words

B. Circle the one word that does not rhyme with the list of words.

1. hen, ten, can, pen

3. bean, moon, noon, spoon

5. till, mile, tile, file

7. see, bye, fee, tea

9. send, kind, mind, find

2. pig, gap, dig, wig

4. take, make, like, cake

6. kite, bite, bike, fight

8. night, light, bring, bright

10. ball, roll, wall, tall

Finding Words in a Word Grid

C. Find the names of the parts of the body in the word grid. You can take hint from the given sentences.

c	a	b	h	a	n	d	s	f
h	e	y	e	s	e	d	f	e
n	a	k	a	h	c	l	m	e
r	r	o	d	o	k	p	q	t
n	s	t	v	u	w	u	x	y
o	z	h	a	l	i	p	s	r
s	u	m	a	d	m	a	l	i
e	i	u	r	e	t	o	e	s
o	k	a	c	r	h	u	e	p
o	k	e	m	s	o	n	g	w
d	f	i	n	g	e	r	s	r

1. Our hair grow on it.

3. We hear things with them.

5. We move these to speak.

7. We clap with them.

9. We walk with them.

11. Mother wears a chain with a pendant around this.

2. We see the world with them.

4. We smell things with it.

6. We carry our school bags on the

8. We hold a pencil with them.

10. We wiggle them for fun.

Read the poem carefully and answer the questions.

Now We Are Six



Appreciation of Literature



Phonics

When I was One,
I had just begun.
When I was Two,
I was nearly new.
When I was Three
I was hardly me.
When I was Four,
I was not much more.
When I was Five,
I was just alive.
But now I am Six,
I'm as clever as clever,
So I think I'll be six now for ever and ever.

—A A Milne



A. Match the following:

- | | | |
|---------------------|-----|------------------------------|
| 1. When I was one | 1-c | a. I was not much more. |
| 2. When I was three | 2-e | b. I'm as clever, as clever. |
| 3. When I was four | 3-g | c. I had just begun. |
| 4. Now I am six | 4-b | d. I was nearly new. |
| 5. When I was two | 5-d | e. I was hardly me. |

B. Complete the sentences with words from the poem. You can take help from the words in brackets.

- My classes had begun in April. (started)
- My little sister is just two months old. (only)
- Ira is a very clever girl. (intelligent)
- We nearly got wet as it started raining. (almost)
- Trees are also alive, like us. (living)