



# Shree Vasishtha Vidhyalaya

## English Worksheet 2025-26



Name :- \_\_\_\_\_

Std.:- V - \_\_\_\_\_

Roll No. :- \_\_\_\_\_

Worksheet PA 1- 01

Date :- \_\_\_\_\_

Topic- Ch-3 The First Person Ch - 4 Let's Go Seed Collecting Ch-5 My Shadow ( Gr.)  
Ch-5 Nouns: Number, Ch-6 Adjectives Ch-7 Adjectives: Degrees of Comparison

### Q-1) Multiple choice questions:

- The author of the story Let's Go Seed Collecting is \_\_\_\_\_.  
a) Sudha Murty      b) Neha Sumitran      c) Arundhati Roy
- \_\_\_\_\_ objects are those through which light can pass.  
a) translucent      b) opaque      c) transparent
- \_\_\_\_\_ are formed when a non-transparent object blocks the path of light  
a) Shadows      b) image      c) light
- Gopal said, I wanted to test my \_\_\_\_\_.  
a) fate      b) reward      c) punishment
- The king's barber arrived there to give him a \_\_\_\_\_.  
a) haircut      b) razor      c) shave

### Q-2) Fill in the blanks.

- The king offered to have sasagullas from the palace kitchen.
- Poi loves to make up funny songs to go with the seed music.
- Pacha is the name of the Tamarind Tree.
- Planting more trees and rebuilding our forests is called afforestation.
- The poet says sometimes his shadow shoots up taller like an Indian rubber ball.

### Q-3) Write 'T' for true and 'F' for false statement.

- Kenn Nesbitt is the poet of the poem 'Shadow'. F
- I rose and found the shining dew on every paper cup. F
- Inji, the dog is the friend of Poi and Tooka. T
- The name of the king is Maharaja Krishna Chandra. T
- A cedar is a machine that sows seeds. F

### Q-4) Rewrite the sentences using the opposite number forms of the highlighted words.

Make other changes as required.

- This **box** is very heavy. These boxes are very heavy.
- I took the **bus** to reach the station. We took the buses to reach the station.
- The **children** went to the park to play. A child went to the park to play.
- Put the **cloth** on the **shelf**. Put the clothes on the shelves.
- The **bees** buzz around the **flowers** in the garden. A bee buzzes around the flower in the garden.

Q-5) Write the plural forms of the words given below.

- |                                 |                               |
|---------------------------------|-------------------------------|
| 1. wolf - <u>Wolves</u>         | 6. Actress - <u>Actresses</u> |
| 2. lunch - <u>lunch/lunches</u> | 7. Story - <u>stories</u>     |
| 3. city - <u>cities</u>         | 8. Leaf - <u>leaves</u>       |
| 4. roof - <u>roofs</u>          | 9. Baby - <u>babies</u>       |
| 5. peach - <u>peaches</u>       | 10. Sheep - <u>sheep</u>      |

Q-6) Underline the adjectives of quantity and circle the adjectives of number.

1. She ate the whole apple but I ate some rice today.
2. Many birds migrate south for the winter.
3. There is enough water in the canal.
4. It's the second time I've seen this movie.
5. He has little knowledge about this project.

Q-7) Fill in the blanks with adjectives of quality. Use words from the box.

[ tough, great, heavy, developed, sharp, elegant ]

1. The boss of this company is a great person.
2. America is a developed country.
3. The parcel is heavy.
4. Her elegant dress increase her beauty.
5. The sharp knife sliced through the tough meat effortlessly.

Q-8) Frame questions using interrogative adjectives based on the given answers.

1. whose book was that?  
That was my friend's book.
2. which/whose team scored the higher in the last match?  
Dhoni's team scored the higher in the last match.
3. which balloon do you want?  
I want the blue balloon?
4. which flavour do you like?  
I like chocolate flavour?
- 6) which day is it?  
It is Friday.

Q-9) Rewrite the sentences correctly.

1. Sam is the smarter student in class.  
Sam is the smartest student in class.
2. The apple pie is deliciouser than the one I ate for breakfast.  
The apple pie is more delicious than the one.
3. Mili is more strong than Zia.  
Mili is stronger than Zia.
4. Today is hottest than yesterday.  
Today is hotter than yesterday.
5. I have much friends.  
I have many friends.