

VASISHTHA GENESIS SCHOOL, BARDOLI

(Academic Session: 2025-26)

Date: _____
Name: _____

Class:2

Div: A/B/C

Roll No: _____ Sub:English
Worksheet: Revision Ws 2

Ch-1- The Grateful Gull

Meanings:

- i. Gull - a bird that lives near the sea
- ii. Pecked - hit or touched something quickly with the beak
- iii. Squawked - made a loud, harsh sound
- iv. Screamed - shouted loudly because of fear
- v. Harsh - not soft or gentle; rough and loud

Ch-2- No One Can See Me

- i. hopping - moving in short jumps with both feet
- ii. chirped - spoke happily in a short, sharp voice
- iii. boasted - spoke proudly about oneself
- iv. teasing - making fun of
- v. warning - telling someone something bad may happen
- vi. escaped - got away safely
- vii. you're in danger - something bad is going to happen to you

Ch-3- If I Could Be a Fairy Now

- i. Fairy - a small magical creature with wings
- ii. Garden - a place where flowers and plants grow
- iii. Birdie - a small bird
- iv. Honeybee - an insect that makes honey
- v. Butterfly - an insect with colourful wing

Ch-1- The Grateful Gull

Write the following Question and Answers

i: Who were the children in the story?

A. Betty and Giles were the children in the story.

ii: What was wrong with the gull when they found her?

A. She was covered with oil and could not fly.

iii: What did Betty and Giles do to help the gull?

A. They took her home and their mother cleaned her wings.

iv: What happened when the gull saw other birds flying?

A. She squawked happily and flew away with them.

v: How did the gull help the children later?

A. She came back and pecked the dog to save them.

Ch-2- No One Can See Me

i. Where did the cricket live?

A. The cricket lived in a lovely garden.

ii. Why was the mouse afraid?

A. The mouse was afraid of the cat.

iii. What did the cricket boast about?

A. The cricket boasted that no one could see or find him because he was green like the grass.

iv. What did the frog try to do?

A. The frog tried to catch the cricket with her tongue.

v. How did the mouse help the cricket?

A. The mouse warned the cricket just in time, and he escaped.

vi. What did the cricket say to the mouse at the end?

A. The cricket said sorry for teasing and thanked the mouse for warning him.

Ch-3- If I Could Be a Fairy Now

i. What does the fairy want to learn from the flowers?

A. The fairy wants to learn what the flowers talk about.

ii. What does the fairy want to hear from the birdie?

A. The fairy wants to hear what the birdie sings

iii. **Where does the fairy fly?**

A. The fairy flies around the garden

iv. **Who does the fairy want to spend time with in the garden?**

A. The fairy wants to spend time with the butterflies.

v. **What is the fairy curious about the honeybee?**

A. The fairy is curious if the honeybee says “thank you” to the flowers.

Q1. Underline the Common Nouns and Circle the Proper Nouns:

- i. (Rita) went to the market with her mother.
- ii. (Ram) and (Shyam) are playing cricket.
- iv. The teacher gave a book to (Neha).
- v. (Chirag) saw the elephants at the zoo.
- vi. (Delhi) is the capital of (India).
- vii. (Arjun) bought a new bag.
- viii. (Sony) makes good televisions.

Q2. Complete the sentences with correct words from the brackets:

- i. She has many **books**. (book / books).
- ii. My **friends** (friend / friends) are playing outside.
- iii. There are some **cats** (cat / cats) on the roof.
- iv. I bought two **toys** (toy / toys).
- v. The **trees** (tree / trees) are tall.
- vi. His **shoes** (shoe / shoes) are dirty.
- vii. The **children** (child / children) are in the garden.

Q3. Use Pronouns from the box and rewrite the sentences:

[He, She, They, It, We]

- i. Riya is painting a picture.
She is painting a picture.

ii. The dog is barking loudly.

It is barking loudly.

iii. Arjun is going to school.

He is going to school.

iv. Rani and I are dancing.

We are dancing.

v. The sun is shining.

It is shining.

vi. My parents are cooking.

They are cooking.

vii. Ravi and I are reading books.

We are reading books.

Q4. Write the plurals of these words by adding –s or –es:

i. Car → **Cars**

ii. Dish → **Dishes**

iii. Hat → **Hats**

iv. Tomato → **Tomatoes**

v. Bus → **Buses**

vi. Flower → **Flowers**

vii. Fox → **Foxes**

Q5. Fill in the blanks with This, That, These or Those:

i.  **These** are butterflies.

ii. **That** is my pencil box.

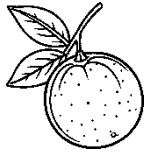


iii.  **These** are balls.

iv. **Those** boys are playing cricket.



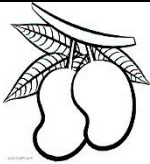
v. **This** is an orange.



vi. **That** is not your bag.



vii. **These** are mangoes.



viii. **Those** are her toys.

