

VASISHTHA GENESIS SCHOOL, BARDOLI

(Academic Session: 2025-26)

Date: _____ Class:2 Div: A/B/C Roll No: _____ Sub:English
Name: _____ Worksheet: Revision Ws 2

Ch-1- The Grateful Gull

Meanings:

- i. Gull - a bird that lives near the sea

- ii. Pecked - hit or touched something quickly with the beak

- iii. Squawked - made a loud, harsh sound

- iv. Screamed - shouted loudly because of fear

- v. Harsh - not soft or gentle; rough and loud

Ch-2- No One Can See Me

- i. hopping - moving in short jumps with both feet

- ii. chirped - spoke happily in a short, sharp voice

- iii. boasted - spoke proudly about oneself

- iv. teasing - making fun of

- v. warning - telling someone something bad may happen

- vi. escaped - got away safely

vii. you're in danger - something bad is going to happen to you

Ch-3- If I Could Be a Fairy Now

i. Fairy - a small magical creature with wings

ii. Garden - a place where flowers and plants grow

iii. Birdie - a small bird

iv. Honeybee - an insect that makes honey

v. Butterfly - an insect with colourful

Ch-1- The Grateful Gull

Write the following Question and Answers

i: Who were the children in the story?

ii: What was wrong with the gull when they found her?

iii: What did Betty and Giles do to help the gull?

iv: What happened when the gull saw other birds flying?

v: How did the gull help the children later?

Ch-2- No One Can See Me

i. Where did the cricket live?

ii. Why was the mouse afraid?

iii. What did the cricket boast about?

iv. What did the frog try to do?

v. How did the mouse help the cricket?

vi. What did the cricket say to the mouse at the end?

Ch-3- If I Could Be a Fairy Now

i. What does the fairy want to learn from the flowers?

ii. What does the fairy want to hear from the birdie?

iii. Where does the fairy fly?

iv. Who does the fairy want to spend time with in the garden?

v. What is the fairy curious about the honeybee?

Q1. Underline the Common Nouns and Circle the Proper Nouns:

- i. Rita went to the market with her mother.
- ii. Ram and Shyam are playing cricket.
- iii. The teacher gave a book to Neha.
- iv. We saw the elephants at the zoo.
- v. Delhi is the capital of India.
- vi. Arjun bought a new bag.
- vii. Sony makes good televisions.

Q2. Complete the sentences with correct words from the brackets:

- i. She has many _____ (book / books).
- ii. My _____ (friend / friends) are playing outside.
- iii. There are some _____ (cat / cats) on the roof.
- iv. I bought two _____ (toy / toys).
- v. The _____ (tree / trees) are tall.
- vi. His _____ (shoe / shoes) are dirty.
- vii. The _____ (child / children) are in the garden.

Q3. Use Pronouns from the box and rewrite the sentences:

[He, She, They, It, We]

- i. Riya is painting a picture.

- ii. The dog is barking loudly.

- iii. Arjun is going to school.

iv. Rani and I are dancing.

v. The sun is shining.

vi. My parents are cooking.

vii. Ravi and I are reading books.

Q4. Write the plurals of these words by adding –s or –es:

i. Car → _____

ii. Dish → _____

iii. Hat → _____

iv. Tomato → _____

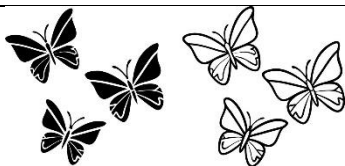
v. Bus → _____

vi. Flower → _____

vii. Fox → _____

Q5. Fill in the blanks with This, That, These or Those:

i. _____ are butterflies.



ii. _____ is my pencil box.



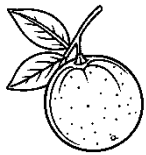
iii. _____ are balls.



iv. _____ boys are playing cricket.



v.



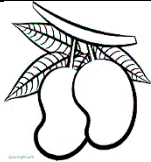
_____ is an orange.

vi.

_____ is not your bag.



vii.



_____ are mangoes.

viii.

_____ are her toys.

