

# VASISHTHA GENESIS SCHOOL, BARDOLI

(Academic Session: 2025-26)

Date: \_\_\_\_\_  
Name: \_\_\_\_\_

Class:2

Div: A/B/C

Roll No: \_\_\_\_\_ Sub:English  
Worksheet: Revision Ws 2

## Ch-1- The Grateful Gull

### Meanings:

i. Gull - a bird that lives near the sea

\_\_\_\_\_

ii. Pecked - hit or touched something quickly with the beak

\_\_\_\_\_

iii. Squawked - made a loud, harsh sound

\_\_\_\_\_

iv. Screamed - shouted loudly because of fear

\_\_\_\_\_

v. Harsh - not soft or gentle; rough and loud

\_\_\_\_\_

## Ch-2- No One Can See Me

i. hopping - moving in short jumps with both feet

\_\_\_\_\_

ii. chirped - spoke happily in a short, sharp voice

\_\_\_\_\_

iii. boasted - spoke proudly about oneself

\_\_\_\_\_

iv. teasing - making fun of

\_\_\_\_\_

v. warning - telling someone something bad may happen

\_\_\_\_\_

vi. escaped - got away safely

\_\_\_\_\_

vii. you're in danger - something bad is going to happen to you

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### Ch-3- If I Could Be a Fairy Now

i. Fairy - a small magical creature with wings

ii. Garden - a place where flowers and plants grow

iii. Birdie - a small bird

iv. Honeybee - an insect that makes honey

v. Butterfly - an insect with colourful

### Ch-1- The Grateful Gull

#### Write the following Question and Answers

i: Who were the children in the story?

ii: What was wrong with the gull when they found her?

iii: What did Betty and Giles do to help the gull?

iv: What happened when the gull saw other birds flying?

v: How did the gull help the children later?

## Ch-2- No One Can See Me

i. Where did the cricket live?

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ii. Why was the mouse afraid?

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iii. What did the cricket boast about?

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iv. What did the frog try to do?

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v. How did the mouse help the cricket?

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vi. What did the cricket say to the mouse at the end?

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## Ch-3- If I Could Be a Fairy Now

i. What does the fairy want to learn from the flowers?

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ii. What does the fairy want to hear from the birdie?

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iii. Where does the fairy fly?

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iv. Who does the fairy want to spend time with in the garden?

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v. What is the fairy curious about the honeybee?

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**Q1. Underline the Common Nouns and Circle the Proper Nouns:**

- i. Rita went to the market with her mother.
- ii. Ram and Shyam are playing cricket.
- iii. The teacher gave a book to Neha.
- iv. Chirag saw the elephants at the zoo.
- v. Delhi is the capital of India.
- vi. Arjun bought a new bag.
- vii. Sony makes good televisions.

**Q2. Complete the sentences with correct words from the brackets:**

- i. She has many \_\_\_\_\_(book / books).
- ii. My \_\_\_\_\_(friend / friends) are playing outside.
- iii. There are some \_\_\_\_\_(cat / cats) on the roof.
- iv. I bought two \_\_\_\_\_(toy / toys).
- v. The \_\_\_\_\_(tree / trees) are tall.
- vi. His \_\_\_\_\_(shoe / shoes) are dirty.
- vii. The \_\_\_\_\_(child / children) are in the garden.

**Q3. Use Pronouns from the box and rewrite the sentences:**

[ He, She, They, It, We ]

- i. Riya is painting a picture.

\_\_\_\_\_

- ii. The dog is barking loudly.

\_\_\_\_\_

- iii. Arjun is going to school.

\_\_\_\_\_

iv. Rani and I are dancing.

\_\_\_\_\_

v. The sun is shining.

\_\_\_\_\_

vi. My parents are cooking.

\_\_\_\_\_

vii. Ravi and I are reading books.

\_\_\_\_\_

**Q4. Write the plurals of these words by adding –s or –es:**

i. Car → \_\_\_\_\_

ii. Dish → \_\_\_\_\_

iii. Hat → \_\_\_\_\_

iv. Tomato → \_\_\_\_\_

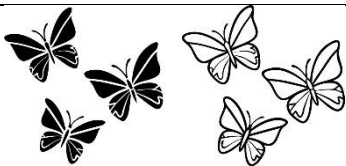
v. Bus → \_\_\_\_\_

vi. Flower → \_\_\_\_\_

vii. Fox → \_\_\_\_\_

**Q5. Fill in the blanks with This, That, These or Those:**

i. \_\_\_\_\_ are butterflies.



ii. \_\_\_\_\_ is my pencil box.



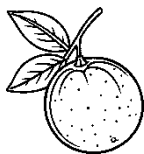
iii. \_\_\_\_\_ are balls.



iv. \_\_\_\_\_ boys are playing cricket.



v.



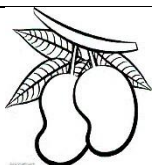
\_\_\_\_\_ is an orange.

vi.

\_\_\_\_\_ is not your bag.



vii.



\_\_\_\_\_ are mangoes.

viii.

\_\_\_\_\_ are her toys.

