VASISHTHA GENESIS SCHOOL, BARDOLI (Academic Session: 2024-25)									
	Class:3	Div: A/B/C	Roll No: Sub: English Worksheet:2 (P.T1)						
Ch 2 Safe Again!									
Q1. Answer th	ne following quest	ions:							
i. I hear chippi	ing from the egg c	lose to my own broke	en shell.						
What happe	ens after the wind	hover hears the sour	nd?						
Ans- The wind	hover's brother an	d sister come out of t	their shells						
Ans									
ii. I am taken f	from my home.								
Who takes t	the windhover aw	ay?							
Ans- A boy ta	kes the windhover	away.							
Ans									
iii. I become tl	hin and weak.								
Why does t	he windhover bed	come so?							
Ans- The food	the boy feeds the	windhover is too larg	ge for it to eat properly and since it is						
A cage, i	t cannot find its ov	vn food.							
Ans									
iv. "A wild bire	d can't be yours."								
Who is the	speaker? What d	oes the explain to the	e boy?						
Ans- A girl who	o knows the boy is	the speaker. She ma	kes him understand that he cannot						
steal the	windhover from it	s home as it may die.							
Ans									
v. Now I know									

How does the windhover know it is safe?

Ans- The windhover is returned to its nest and its mother comes to feed it. It knows it is safe because it is in its home with its parents.

Ans
vi. What do you think would have happened if the girl had not spotted the bird with the boy? Would the boy have put the bird back in its nest?
Ans- If the girl had not spotted the boy holding the windhover, he would have taken the
bird away and kept it in a cage. He would not have put the bird back in its nest.
Ans
vii. Is the windhover's mother worried about her first chick? Why do you think so?
Ans- Yes, the mother was worried. When it was returned to its nest, the mother
immediately rushed to feed it.
Ans
viii. What do you think about the boy? Is he kind or mean? Give reasons.
Ans- The boy was not mean. He loved the bird and wanted it to be its friend. But he did not
understand that the bird was safest in its own home. His voice softens he strokes the
head of the bird gently and gets worried when the girl warns him that the bird may
die.
Ans
Q2. Choose the correct option and answer the following questions:
i. What kind of bird is the windhover?
(a) a big eagle (b) a small hunting bird (c) a parrot (d) a vulture
ii. Where do the live wind hovers live?
(a) In a tree (b) In a nest on a roof
(c) In a hole in the wall of a school (d) in the park

iii. V	Vhy did the bi	rd feel scared	d?						
(a)It was hungry			(b)It saw a creature coming						
(c)It was raining		(d)It was a thunderstorm							
iv. V	/ho helps the	bird in the e	nd?						
(a)	a dog	(b) a girl	(c) a	stranger	(d) a ca	at			
v. W	hat sound do	es the bird m	ake when it	sees danger?					
(a)	chirp! Chirp!	(b) co	o! coo!	(c) kee! k	kee!	(d) quack! quack!			
vi. W	hat does the	bird do wher	n it is taken a	way?					
(a) it sleeps	(b) it sings	(c) it tries to	ofly and pecks at	t the creat	ure (d) it cries a lot			
vii. What does the boy do when the girl scolds him?									
(a	(a) he cries (b)he runs away								
(c) his voice bed	comes soft ar	nd kind	(d) none of the	se				
vii. V	Vhat happens	when the bi	rd tries to ea	t the food given	by the boy	/?			
(a	a) it eats it all	(b) it	throws it aw	ay					
(0	(c) it cannot eat because it's not torn into small pieces (d)it finds it very tasty								
viii. \	What do the b	orother and s	ister birds do	when they see	the windh	over again?			
(a) they fly to it (b) th		ey hiss at it	t (c) they feed it (d) they stroke it		ey stroke it				
Q3. I	Fill in the Blar	nks:							
i.	The creatur	e holds the b	ird and takes	s it into soft		.			
ii.					oming tow	vards it.			
iii.									
iv.									
٧.									
vi.	vi. The girl tells the boy to put the bird back or it will								
vii.	In the end, the bird sees its flying down to feed it.								