

# VASISHTHA GENESIS SCHOOL, BARDOLI

(Academic Session: 2025-26)

Date: _____	Class: 6	Div: _____	Roll No: _____	Sub: Maths
Name: _____			Worksheet (CH- 6 & 16)	

## Objective based worksheet

**Q1. Choose the correct option and answer the following questions:**

(i) Which method is used to change a fraction to decimal?

- |                                    |                                    |
|------------------------------------|------------------------------------|
| (a) Denominator $\times$ Numerator | (b) Denominator $\div$ Numerator   |
| (c) Numerator $\div$ Denominator   | (d) Numerator $\times$ Denominator |

(ii)  $\frac{7}{2}$  in the decimal form is given by

- |          |         |          |          |
|----------|---------|----------|----------|
| (a) 35.0 | (b) 3.5 | (c) 3.05 | (d) None |
|----------|---------|----------|----------|

(iii) 72.003 \_\_\_\_\_ 72.0035.

- |       |       |       |          |
|-------|-------|-------|----------|
| (a) < | (b) > | (c) = | (d) None |
|-------|-------|-------|----------|

(iv) Decimal is denoted by a \_\_\_\_\_

- |           |                 |           |           |
|-----------|-----------------|-----------|-----------|
| (a) comma | (b) semi-column | (c) point | (d) equal |
|-----------|-----------------|-----------|-----------|

(v) Convert the given fraction  $\frac{4}{50}$  into decimal form.

- |         |          |            |           |
|---------|----------|------------|-----------|
| (a) 0.8 | (b) 0.08 | (c) 0.0008 | (d) 0.008 |
|---------|----------|------------|-----------|

(vi) Convert the given fraction  $\frac{5}{8}$  into decimal form.

- |           |           |           |           |
|-----------|-----------|-----------|-----------|
| (a) 0.625 | (b) 0.675 | (c) 0.652 | (d) 0.635 |
|-----------|-----------|-----------|-----------|

(vii) Convert the given fraction  $\frac{5}{4}$  into decimal form.

- |           |           |          |          |
|-----------|-----------|----------|----------|
| (a) 0.125 | (b) 1.205 | (c) 12.5 | (d) 1.25 |
|-----------|-----------|----------|----------|

(viii) The difference of the given decimals is  $200 - 176.11$  is

- |           |           |           |           |
|-----------|-----------|-----------|-----------|
| (a) 23.89 | (b) 23.98 | (c) 32.98 | (d) 32.89 |
|-----------|-----------|-----------|-----------|

(ix) Identify the Thousandths place in 3.3297

- |       |       |       |       |
|-------|-------|-------|-------|
| (a) 3 | (b) 7 | (c) 2 | (d) 9 |
|-------|-------|-------|-------|

(x) Identify the Tens place in 507.31829

- |       |       |       |       |
|-------|-------|-------|-------|
| (a) 3 | (b) 9 | (c) 0 | (d) 2 |
|-------|-------|-------|-------|

(xi) Subtract 2.05 kL from 6.525 kL is = \_\_\_\_\_ kL

(a) 4.475

(b) 4.52

(c) 8.53

(d) 8.575

(xii) Area of a square = \_\_\_\_\_.

(a) 4 x side

(b) length X breadth

(c) side x side

(d) side + side

(xiii) Perimeter of regular hexagon = \_\_\_\_\_.

(a) Side x side

(b) 6 x side

(c) 5 x side

(d) 4x side

(xiv) The perimeter of a square will be \_\_\_\_\_ if its side is 9 cm

(a) 81 cm

(b) 36 cm

(c) 12 cm

(d) 18 cm

(xv) If side of a square is given in cm, the area will be expressed in

(a)  $\text{cm}^3$

(b)  $\text{cm}^2$

(c) cm

(d) km

(xvi) The perimeter of a rectangle is \_\_\_\_\_.

(a) length x breadth (b) length + breadth (c) 2x (length + breadth)

(xvii) The perimeter of a square is 12 cm; its side will be \_\_\_\_\_?

(a) 48

(b) 144

(c) 3

(d) 4

(xviii) Perimeter of equilateral triangle \_\_\_\_\_?

(a) 3 + side

(b) 3 x side

(c) 4 x side

(d) 4 +side

(xix) The amount of region enclosed by a figure is called \_\_\_\_\_.

(a) Perimeter

(b) Area

(c) Interior

(d) Exterior

(xx) If the perimeter of an equilateral triangle is 36 cm, then the side of a triangle is \_\_\_\_\_cm.

(a) 72

(b) 12

(c) 24

(d) 36

(xxi) The cost of fencing a square park of side 100 m at the rate of Rs. 10 per metre will be \_\_\_\_\_

(a) Rs. 4000

(b) Rs. 400

(c) Rs. 1000

(d) Rs. 10000

(xxii) If the side of a square is 25 m, then its area will be \_\_\_\_\_

(a) 526 sq. m

(b) 625 sq. m

(c) 256 sq. m

(d) 100 sq. m

(xxiii) If the perimeter of the rectangle is 40 cm, and its breadth is 8 cm, then the length will be \_\_\_\_\_

(a) 12 cm

(b) 24 cm

(c) 16 cm

(d) 8 cm

(xxiv) If the area of the rectangle is  $96 \text{ cm}^2$  and one of its sides is 8 cm, the other side of the rectangle is \_\_\_\_

(a) 12 cm

(b) 24 cm

(c) 36 cm

(d) 18 cm

**Q2. Fill in the blanks:**

(i) Decimals having the same number of decimal places are called \_\_\_\_\_ decimals.

(ii) Every decimal can be written as a \_\_\_\_\_.

(iii) Six thousandths can be written as \_\_\_\_\_.

(iv) The place value of a place decreases by \_\_\_\_\_ times, when moving from left to right in place value chart.

(v) 42.003 in words will be \_\_\_\_\_.

(vi) The expanded form of 324.67 will be \_\_\_\_\_.

(vii) 28 grams = \_\_\_\_\_ kg.

(viii) 3 kg 125 g = \_\_\_\_\_ kg.

(ix) 3 L 45 mL = \_\_\_\_\_ L.

(x) 40 kL 40 L = \_\_\_\_\_ kL.

(xi) 87 km 45 m = \_\_\_\_\_ km.

(xii) 5 m 4 cm = \_\_\_\_\_ m.

(xiii)  $100 - 24.57 =$  \_\_\_\_\_.

(xiv)  $230 + 12.354 =$  \_\_\_\_\_.

(xv) 0.06 \_\_\_\_\_ 0.06000.

(xvi) The branch of Mathematics which deals to find perimeter, area, volume is called \_\_\_\_\_.

(xvii) The amount or measure of region \_\_\_\_\_ by a closed figure is called its area.

(xviii) The length of the boundary of a figure is called its \_\_\_\_\_.

(xix) The perimeter of a square = \_\_\_\_\_.

(xx) The perimeter of a rectangle is \_\_\_\_\_.

**Q3. State whether the given statement is true or false:**

- (i) Perimeter of a polygon having n sides =  $n \times \text{side}$ . \_\_\_\_\_
- (ii) If perimeter of a regular heptagon is 35 cm , its one side will be 7 cm. \_\_\_\_\_
- (iii) If area of a square is 9 sq cm, its side will be 4 . \_\_\_\_\_
- (iv) Area of square = Side X side. \_\_\_\_\_
- (v) Perimeter of a closed figure is the length of the boundary. \_\_\_\_\_
- (vi) 0.2 is the same as 0.200. \_\_\_\_\_
- (vii)  $3 + \frac{5}{100} + \frac{3}{1000} = 3.53$  \_\_\_\_\_
- (viii) 7 m = 0.07 cm \_\_\_\_\_
- (ix) Side of a regular pentagon will be 5 cm , if its perimeter is 35 cm. \_\_\_\_\_
- (x) Area can be measured in  $\text{m}^2$ . \_\_\_\_\_

**Important Notes:**

- (i) Perimeter of Rectangle =  $2 \times (\text{Length} + \text{Breadth})$
- (ii) Perimeter of Square =  $4 \times \text{Side}$
- (iii) Side of a square =  $\text{Perimeter} \div 4$
- (iv)  $\text{Side} = \frac{\text{Perimeter}}{\text{Number of sides}}$
- (v) **Length of a rectangle, if perimeter and breadth is given:**

$$\text{Length} = (\text{Perimeter} \div 2) - \text{Breadth}$$

- (vi) **Breadth of a rectangle, if perimeter and length is given:**

$$\text{Breadth} = (\text{Perimeter} \div 2) - \text{Length}$$

- (vii) Total fencing required = Perimeter of given field
- (viii)  $\text{Perimeter} = \frac{\text{Total cost of fencing or cost of boundary wall}}{\text{Cost per metre}}$
- (ix) Area of Rectangle = Length x Breadth
- (x) Length = Area of Rectangle  $\div$  Breadth
- (xi) Breadth= Area of Rectangle  $\div$  Length

(xii) Area of square = Side x Side

(xiii) Number of tiles required =  $\frac{\text{Area of hall or path}}{\text{Area of 1 tile}}$

(xiv) Area =  $\frac{\text{Total cost of flooring}}{\text{Cost per square metre}}$

Shape	No. of sides
Pentagon	5
Hexagon	6
Heptagon	7
Octagon	8
Nonagon	9
Decagon	10