

VASISHTHA GENESIS SCHOOL, BARDOLI

(Academic Session: 2025-26)

Date: _____

Class: 1

Div: A/B/C

Roll No: _____

Sub: Maths

Name: _____

Worksheet: 5 (Term-2)

Ch- 11 Introduction to Multiplication

Q1. Show each repeated addition as multiplication:

i) $4 + 4 + 4 + 4 + 4 = \underline{\hspace{2cm}}$
 $\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$

ii) $2 + 2 + 2 + 2 + 2 + 2 = \underline{\hspace{2cm}}$
 $\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$

iii) $3 + 3 + 3 + 3 + 3 + 3 + 3 = \underline{\hspace{2cm}}$
 $\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$

iv) $8 + 8 + 8 + 8 + 8 + 8 + 8 = \underline{\hspace{2cm}}$
 $\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$

Q2. Change the following multiplication forms to the repeated addition forms:

i) $3 \times 7 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

ii) $2 \times 4 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

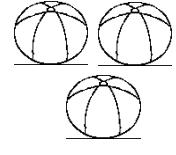
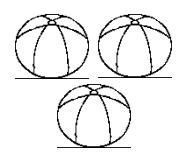
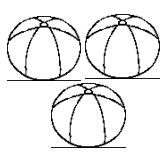
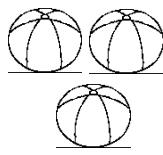
iii) $5 \times 5 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

iv) $4 \times 8 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

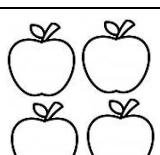
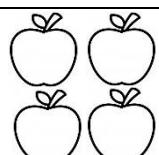
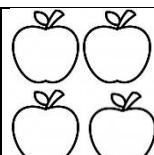
v) $4 \times 6 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

vi) $2 \times 9 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

Q3. Complete the repeated addition expression:



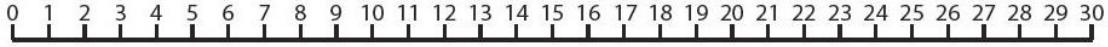
$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \boxed{\hspace{1cm}}$

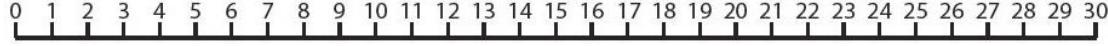


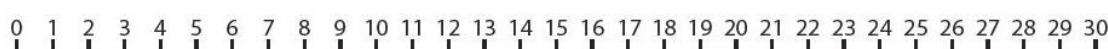
$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \boxed{\hspace{1cm}}$

Q4. Complete the multiplication expression for each and represent it on the number line:

i) $7 \times 4 =$ 

ii) $3 \times 8 =$ 

iii) $2 \times 6 =$ 

iv) $2 \times 9 =$ 

Q5. Word problem:

i) How many socks are there in 4 pairs of socks. ?



_____ \times _____ = _____

ii) There are 3 plates. Each plate has 3 cakes on it. How many cakes are there in all ?



3 \times _____ = _____

iii) One car has 4 wheels.



8 cars have _____ \times _____ = _____ wheels.

iv) A garden has 9 rows of 5 flowers each. How many flowers in all ?

_____ \times _____ = _____

v) There are 4 trees in a garden. Each tree has 5 birds sitting on it.

How many birds are there altogether ?

_____ \times _____ = _____ birds