

# SHREE VASISHTHA VIDHYALAYA

## English Worksheet 2025-26

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Std.: - V - F

Roll No. : - 34

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Grammar: Chapter 4 – Nouns (gender), Chapter 13 – Modals, Functional language: See 2-Vocabulary, Literature: Chapter 7 (A verbal trade), Chapter 8 (Swift things are beautiful)

Q:1) Choose the correct answer:

- 1) An old man passing through a village, heard a sweet, Melodious voice.  
 a) Melodious      b) beautiful      c) sad
- 2) What kind of coin did old man give to a small girl?  
 a) Silver      b) gold      c) bronze
- 3) Old man was actually the King in disguise.  
 a) goldsmith      b) businessman      c) king
- 4) Who has written the poem named, “Swift Things Are Beautiful”?  
 a) Kimberly Johnson      b) Tiana Washington      c) Elizabeth Coatsworth
- 5) Which bird has pointed wings and a double-pointed tail?  
 a) Swallows      b) Brazilian parrot      c) Eagle

Q:2) Fill in the blanks:

- 1) Mohan, who was standing nearby, was overjoyed due to unexpected present.
- 2) Mohan wanted to build bigger palace than the king.
- 3) Old man promised Mohan to give him 100 new gold coins.
- 4) The horse is described as strong-withered because it is fast and fit.
- 5) Poetess demonstrates lightning as Wings.

Q:3) State whether the following statements are true or false:

- 1) Old man requested a girl to sing a melodious song. (X)
- 2) Mohan snatched the gold coin from his daughter's hand. (✓)
- 3) After receiving gold coins, Mohan had a plan to buy lots of cows. (X)
- 4) The strong-withered horse means fast and fit horse. (✓)
- 5) Poetess considers the wave as a swift thing. (X)

Q:4) Complete the table by choosing the correct synonyms from the box:

(announcement, foxy, convenient, disgraceful, critical, humiliating, handy, essential, sharp, publicizing)

declaration	cunning	suitable	embarrassing	crucial
announcement	foxy	handy	humiliating	critical
publicizing	sharp	convenient	disgraceful	essential

Q:5) Choose the correct option:

- 1) He could speak French fluently when he was younger. (could/ must) ✓
- 2) Shall we start the meeting now? (shall/may)
- 3) I can understand that you're busy, but I need to talk to you. (can/could)
- 4) You must not smoke in here; it's a non-smoking area. (must not/cannot)
- 5) Could you help me with this heavy box? (can/could)
- 6) We would really appreciate it if you could arrive on time. (should/would)
- 7) She might be at home, but I'm not sure. (may/might)
- 8) You must be quiet in the library. (must/should)
- 9) He might be the one who stole the money, but we don't know for sure. (may/might)
- 10) I might go to the party, but I'm not feeling well. (might/may)

Q:6) Place the nouns from the box in the correct columns:

tree	artist	doctor	book	king	lioness	child	teacher	sir
queen,	house	pencil	son	madam	woman	friend	father	prince
niece	cupboard							

  

Masculine	Feminine	Common	Neuter
King	lioness	doctor	cupboard
father	woman	artist	tree
son	madam	teacher	pencil
sir	queen	friend	book
prince	niece	child	house

Q:7) Change the masculine nouns to feminine nouns:

1) The **tiger** sprang at the throat of the **hunter**.

Tigress, huntress

2) That **man** is the **father** of six **sons**.

daughter, woman, mother

3) The **hero** is a poet, prophet, and a priest.

heroine, poetess, prophetess

4) The **prince** punished the **actor** who was a traitor.

fairness, actress

5) His **nephews** and **brothers** came to see **him**.

her, her, niece, sisters

Q:8) Make sentences by using given modals:

1) Can: My dad can drive a car.

2) Must: We must obey the school rules.

3) Should: Lina should start eating healthy food

4) May: May I join this party?

5) Cannot: Fish can not climb a tree

6) Might: I might visit Canada next year.

7) Could: I could sleep longer when I was 3 year old.