



SHREE VASISHTHA VIDHYALAYA

English Worksheet 2025-26



Name : - _____

Std.:- V - _____

Roll No. :- _____

Worksheet No.TA-1-02

Date : - _____

Grammar: Chapter 4 – Nouns (gender), Chapter 13 – Modals, Functional language: Sec 2-Vocabulary,
Literature: Chapter 7 (A verbal trade), Chapter 8 (Swift things are beautiful)

Q:1) Choose the correct answer:

- 1) An old man passing through a village, heard a sweet, _____ voice.
a) Melodious b) beautiful c) sad
- 2) What kind of coin did old man give to a small girl?
a) Silver b) gold c) bronze
- 3) Old man was actually the _____ in disguise.
a) goldsmith b) businessman c) king
- 4) Who has written the poem named, "Swift Things Are Beautiful"?
a) Kimberly Johnson b) Tiana Washington c) Elizabeth Coatsworth
- 5) Which bird has pointed wings and a double-pointed tail?
a) Swallows b) Brazilian parrot c) Eagle

Q:2) Fill in the blanks:

- 1) _____, who was standing nearby, was overjoyed due to unexpected present.
- 2) Mohan wanted to build bigger _____ than the king.
- 3) Old man promised Mohan to give him _____ new gold coins.
- 4) The horse is described as strong-withered because it is _____.
- 5) Poetess demonstrates lightning as _____.

Q:3) State whether the following statements are true or false:

- 1) Old man requested a girl to sing a melodious song. ()
- 2) Mohan snatched the gold coin from his daughter's hand. ()
- 3) After receiving gold coins, Mohan had a plan to buy lots of cows. ()
- 4) The strong-withered horse means fast and fit horse. ()
- 5) Poetess considers the wave as a swift thing. ()

Q:4) Complete the table by choosing the correct synonyms from the box:

(announcement, foxy, convenient, disgraceful, critical, humiliating, handy, essential, sharp, publicizing)

declaration	cunning	suitable	embarrassing	crucial

Q:5) Choose the correct option:

- 1) He _____ speak French fluently when he was younger. (**could/ must**)
- 2) _____ we start the meeting now? (**shall/may**)
- 3) I _____ understand that you're busy, but I need to talk to you. (**can/could**)
- 4) You _____ smoke in here; it's a non-smoking area. (**must not/cannot**)
- 5) _____ you help me with this heavy box? (**can/could**)
- 6) We _____ really appreciate it if you could arrive on time. (**should/would**)
- 7) She _____ be at home, but I'm not sure. (**may/might**)
- 8) You _____ be quiet in the library. (**must/should**)
- 9) He _____ be the one who stole the money, but we don't know for sure. (**may/might**)
- 10) I _____ go to the party, but I'm not feeling well. (**might/may**)

Q:6) Place the nouns from the box in the correct columns:

tree	artist	doctor	book	king	lioness	child	teacher	sir
queen,	house	pencil	son	madam	woman	friend	father	prince
niece	cupboard							
Masculine	Feminine			Common			Neuter	

Q:7) Change the masculine nouns to feminine nouns:

- 1) The **tiger** sprang at the throat of the **hunter**.
- 2) That **man** is the **father** of six **sons**.
- 3) The **hero** is a **poet**, **prophet**, and a **priest**.
- 4) The **prince** punished the **actor** who was a traitor.
- 5) His **nephews** and **brothers** came to see **him**.

Q:8) Make sentences by using given modals:

- 1) Can: _____
- 2) Must: _____
- 3) Should: _____
- 4) May: _____
- 5) Cannot: _____
- 6) Might: _____
- 7) Could: _____