



# SHREE VASISHTHA VIDHYALAYA

## English Worksheet 2025-26



Name :- \_\_\_\_\_

Std.: - V - \_\_\_\_\_

Roll No. :- \_\_\_\_\_

Worksheet No.TA-1-02

Date : - \_\_\_\_\_

Grammar: Chapter 4 – Nouns (gender), Chapter 13 – Modals, Functional language: See 2-Vocabulary,  
Literature: Chapter 7 (A verbal trade), Chapter 8 (Swift things are beautiful)

### Q:1) Choose the correct answer:

- 1) An old man passing through a village, heard a sweet, \_\_\_\_\_ voice.  
a) Melodious      b) beautiful      c) sad
- 2) What kind of coin did old man give to a small girl?  
a) Silver      b) gold      c) bronze
- 3) Old man was actually the \_\_\_\_\_ in disguise.  
a) goldsmith      b) businessman      c) king
- 4) Who has written the poem named, “Swift Things Are Beautiful”?  
a) Kimberly Johnson      b) Tiana Washington      c) Elizabeth Coatsworth
- 5) Which bird has pointed wings and a double-pointed tail?  
a) Swallows      b) Brazilian parrot      c) Eagle

### Q:2) Fill in the blanks:

- 1) \_\_\_\_\_, who was standing nearby, was overjoyed due to unexpected present.
- 2) Mohan wanted to build bigger \_\_\_\_\_ than the king.
- 3) Old man promised Mohan to give him \_\_\_\_\_ new gold coins.
- 4) The horse is described as strong-withered because it is \_\_\_\_\_.
- 5) Poetess demonstrates lightning as \_\_\_\_\_.

### Q:3) State whether the following statements are true or false:

- 1) Old man requested a girl to sing a melodious song. ( )
- 2) Mohan snatched the gold coin from his daughter's hand. ( )
- 3) After receiving gold coins, Mohan had a plan to buy lots of cows. ( )
- 4) The strong-withered horse means fast and fit horse. ( )
- 5) Poetess considers the wave as a swift thing. ( )

### Q:4) Complete the table by choosing the correct synonyms from the box:

(announcement, foxy, convenient, disgraceful, critical, humiliating, handy, essential, sharp, publicizing)

declaration	cunning	suitable	embarrassing	crucial

Q:5) Choose the correct option:

3) Choose the correct option.

- 1) He                    speak French fluently when he was younger. (could/ must)
- 2)                    we start the meeting now? (shall/may)
- 3) I                    understand that you're busy, but I need to talk to you. (can/could)
- 4) You                    smoke in here; it's a non-smoking area. (must not/cannot)
- 5)                    you help me with this heavy box? (can/could)
- 6) We                    really appreciate it if you could arrive on time. (should/would)
- 7) She                    be at home, but I'm not sure. (may/might)
- 8) You                    be quiet in the library. (must/should)
- 9) He                    be the one who stole the money, but we don't know for sure. (may/might)
- 10) I                    go to the party, but I'm not feeling well. (might/may)

Q:6) Place the nouns from the box in the correct columns:

tree	artist	doctor	book	king	lioness	child	teacher	sir
queen,	house	pencil	son	madam	woman	friend	father	prince
niece	cupboard							

Q:7) Change the masculine nouns to feminine nouns:

- 1) The **tiger** sprang at the throat of the **hunter**. \_\_\_\_\_
- 2) That **man** is the **father** of six **sons**. \_\_\_\_\_
- 3) The **hero** is a poet, prophet, and a priest. \_\_\_\_\_
- 4) The **prince** punished the **actor** who was a traitor. \_\_\_\_\_
- 5) His **nephews** and **brothers** came to see **him**. \_\_\_\_\_

Q:8) Make sentences by using given modals:

- 1) Can: \_\_\_\_\_
- 2) Must: \_\_\_\_\_
- 3) Should: \_\_\_\_\_
- 4) May: \_\_\_\_\_
- 5) Cannot: \_\_\_\_\_
- 6) Might: \_\_\_\_\_
- 7) Could: \_\_\_\_\_