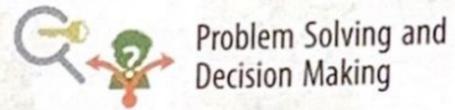


# 18 Prepositions



## THINK



Look at this room carefully. In short sentences, describe where the things mentioned are kept. There may be more than one way to do it.

1. packet of chips

The packet of chips is kept on the chest of drawers.

2. teddy bear

The teddy bear is sitting on the chair.

3. laptop

Laptop is near the bed.

4. backpack

Backpack is under the table.

5. music system

Music system is beside the clock.

6. purple sneakers

Purple sneakers are on the sofa.



## LEARN

### Prepositions of Position

Read these sentences. Notice the words in colour.

- Shantanu kept the laptop on the table, took a pen from the drawer and wrote in his notebook.

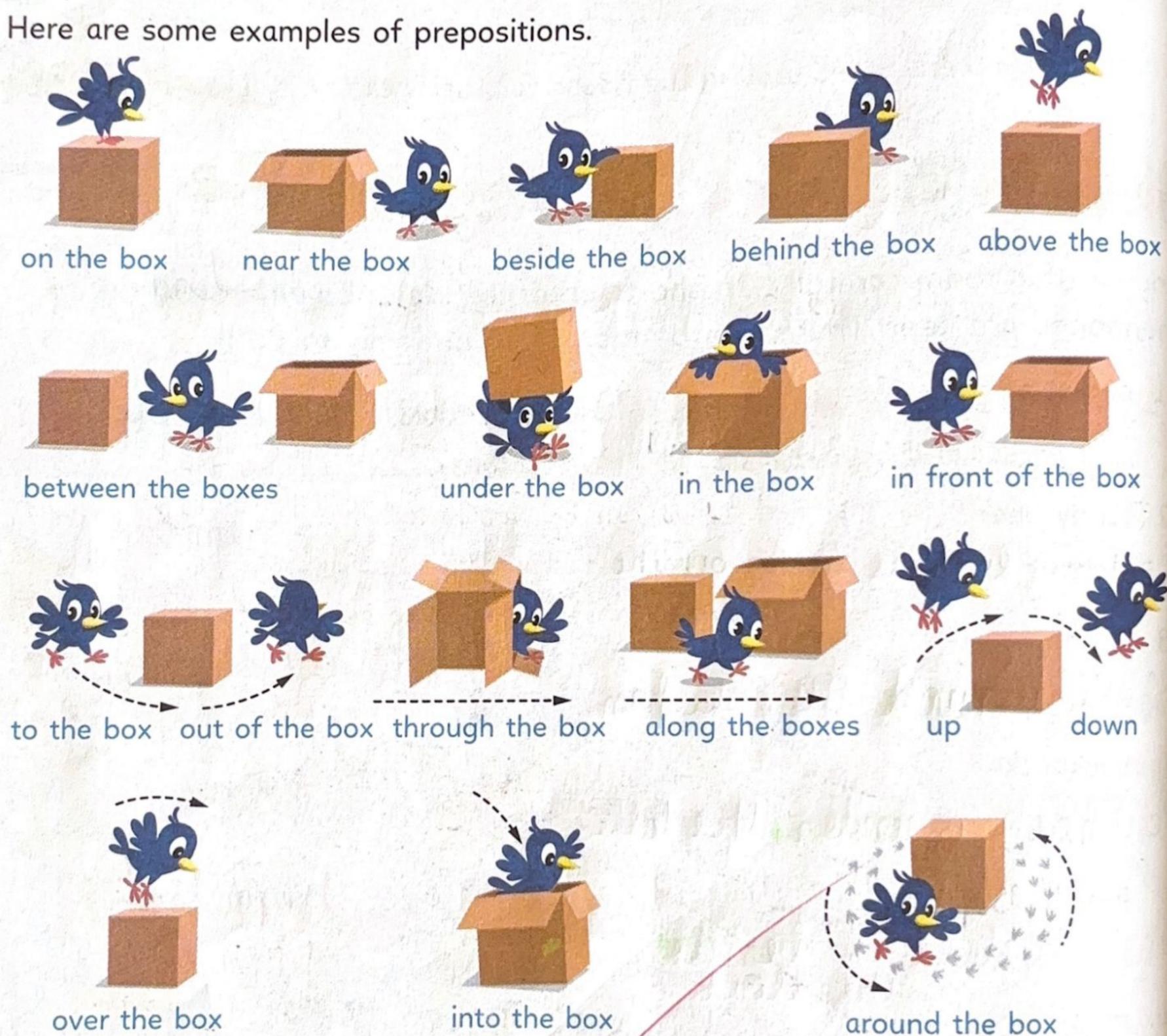
- The Kerkars arrived on Sunday before sunrise at half past four in the morning.

The words in colour are prepositions. As you already know, prepositions show the relationship between a noun or a pronoun and the other words in the sentence, especially a verb, an adjective or another noun.



Some commonly used prepositions include **in, of, to, at, by, for, with, under, above, into, onto, upon, about, behind, beside, before, after, towards, inside, outside, below** and **around**.

Here are some examples of prepositions.



## PRACTISE

A. Identify the prepositions in the sentences given below.

1. The students arrived **at** the bus stop earlier than usual.
2. Vanshika sat **on** the chair **beside** the table.
3. The little dog jumped **over** the fence and ran **into** the neighbour's garden.
4. Farhan was waiting **for** Ishika **at** the railway station.

- Rihaan stood **behind** the podium **on** the stage.
- Binita stood **between** Ashna and Ziva **in** the assembly hall.
- The cat hid **under** the table **in** the living room.
- The children looked **around** the house **for** their pet dog.

Fill in the blanks with in, on or at.

Jo waited for the bus at the corner of the street.  
 The bus was on time. She got in the bus and  
 looked at her watch. She would reach school on  
 time. Her brother, who was with her, was in no hurry.  
 He knew they had plenty of time. In twenty minutes,  
 they got off the bus and were at school. at the  
 gate, the gatekeeper smiled at Jo. He had noted that  
 she was not in the school bus that had arrived at  
 school at 8 o'clock. He almost looked relieved to see  
 Jo at the gate.

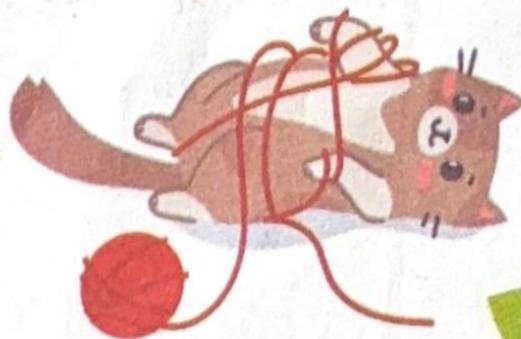
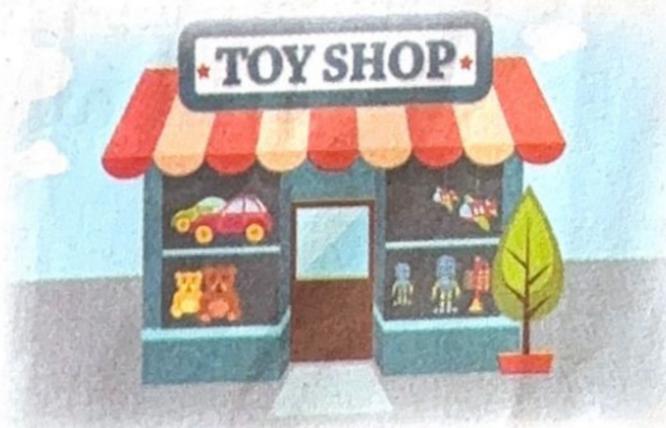


Fill in the blanks with appropriate prepositions.

- I live in Ludhiana.
- The shop is at the left.
- I sat beside Anupam.
- Put on your gloves.
- What did you do on Monday?
- I hung my coat behind the door.
- He has a brown hat on his head.
- The children are playing between the two trees.

Pavel and Nova are searching for their cat Oori. Help Pavel find his cat.

Pavel and Nova looked **around/among** their house for Oori. Nova looked **in/at** the cupboards. Pavel looked **under/into** the table. They searched for Oori **behind/over** the sofa, **between/among** the two book shelves,



on/in the kitchen platform and under/inside the empty pots. 'Where is Oori?' asked Pavel. Nova asked, 'Did you look on/among the washed utensils? She loves to play from/with father's pot and pans.' Pavel replied, 'Yes, did you look inside/around mother's knitting basket?' Nova and Pavel ran to/at mother's room and found little Oori tangled on/in the wool. Mother's half knit sweater lay across/ beside her. 'Oh! Oori,' the children exclaimed.

E. Rewrite these sentences using appropriate prepositions.



1. What are you doing at Sunday?

What are you doing on Sunday.

2. There is a dish full of fruits in the table.

There is a dish full of fruits on the table.

3. The museum is open on 8 a.m. to 6 p.m.

The museum is open from 8 a.m. to 6 p.m.

4. She had promised to be back from 5 o'clock.

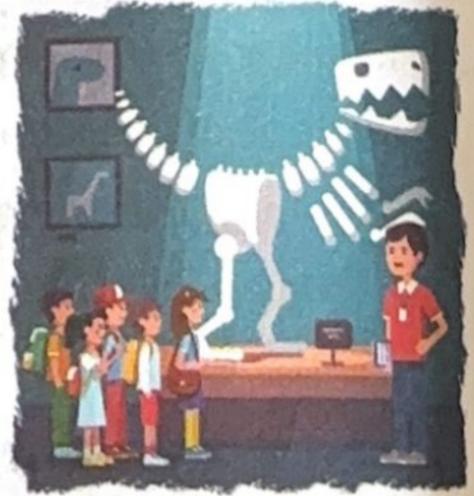
She had promised to be back at 5 o'clock.

5. He swam on the pool.

He swam in the pool.

6. I slipped as I stepped into the platform.

I slipped as I stepped onto the platform.



PLAY



Creative Thinking



Communication



Art Integration

I. In pairs, describe your ideal bedroom to each other. (You may choose any other part of the house too.) Write a detailed description of it, using prepositions. This description should include both of your ideas.



Once finished, join another pair. By turns, describe your ideal room for the other pair to sketch. See how close the sketches are to the ideas.