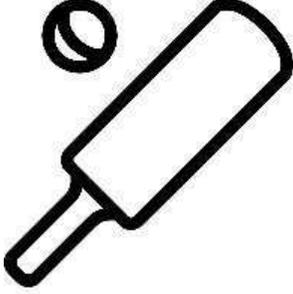
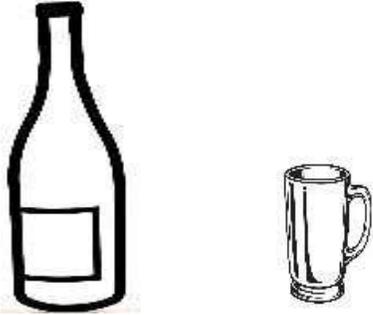
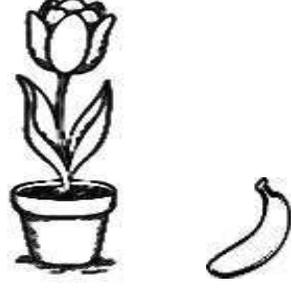
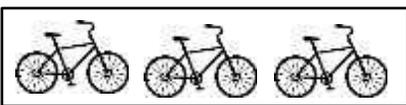
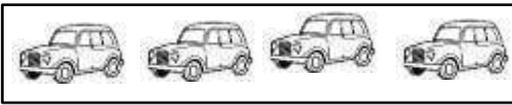


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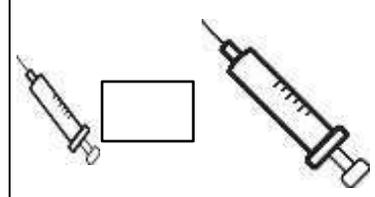
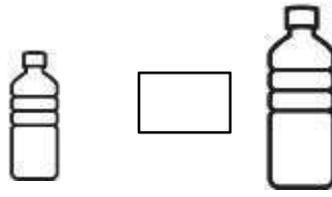
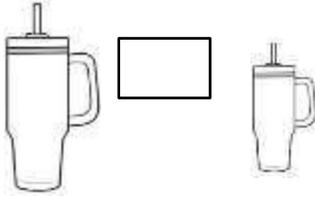
(Academic Session: 2025-26)

Date: _____ Class: 2 Div: A/B/C Roll No: _____ Sub: Maths

Name: _____ REVISION WORKSHEET NO. 2

Q6.	Circle the object that has more length :		
	a) 	b) 	c) 
Q7.	Write the unit of weight or capacity in which we will measure the following:		
i.		ii. 	
ii.		iii. 	
Q8.	Tick (✓) the picture that shows equal division of objects:		
A)   <input type="checkbox"/>	B)   <input type="checkbox"/>		

Q9. Compare the capacities of the following containers using the symbols $<$, $=$, $>$:



Q10. Solve the following word problems:

- i. 24 students are standing in 6 equal rows.
How many students are in each row?

- ii. A milkman has 250 L of Milk. He sold 100 L of milk.
How many Litres of milk are remaining?

- iii. Roshni has a ribbon that is 450 cm. Rahul bought 150 cm more.
What is the total length of the ribbon?

- iv. A Watermelon weighs 650 g. A pumpkin weighs 378 g.
How much heavier is the watermelon?