

3. Tails



Environmental
Literacy



Competencies
C-3.1, C-3.2, C-3.3

Pre-reading



A. Read the following statements about animals.
Write if they are true or false.

1. Sea otters have favourite
rocks that they use to
open their food.

True

2. Cows have best friends.

True

3. Dogs sneeze when they're
playing.

True

4. Cheetahs roar, just like all
big cats.

False

5. Cats don't recognise their
name when you call them.

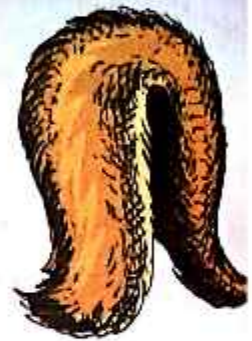
False

6. Chameleons change their
colour to show how they feel.

True

B. Listen to your teacher. They will tell you more
about these facts. Write your favourite fun
fact below.

I love the fact that _____



Post Reading

A. Answer these questions.

1. Is the tail an important part of an animal? (main
2. Which animal's tail is the most useful? (scar
3. Which animal can grow a new tail after the old one breaks? (factual inform
4. List the animals that use their tails to maintain balance. (scar
5. Why do humans no longer have tails? (infe
6. Based on your reading and knowledge, write the names of the animals under their tails. (extrapol



Tiger



Lion



Fish



Parrot

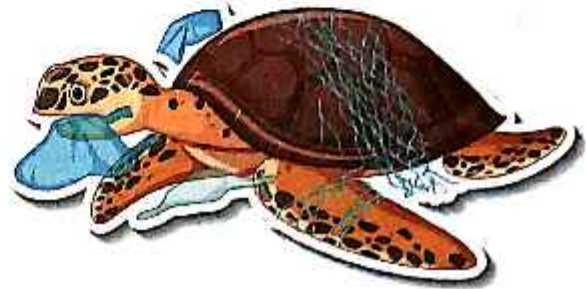


Let's Listen!



A. Listen to the story. Fill in the blanks to complete the story.

In a wide blue ocean, a young turtle named Tilly swam happily with its family. But as they neared the shore, they saw a lot of plastic waste. Tilly's brother got stuck in a plastic net and couldn't swim. Tilly's parents tried to help him get out but couldn't. Tilly felt very bad for him. So she decided to look for help. She swam to the shore and met a kind boy and his family. With great difficulty, she managed to get their attention. She brought them to her brother. The little boy's father cut the plastic net with his knife. And Tilly's brother was finally free.



Let's Talk!

B. Give a suitable title to the story.

C. Discuss in groups.

1. Why did the turtles find plastic waste near the shore?
2. How is plastic waste harmful to animals?

Words Words Words

A. Fill in the blanks with adjectives used to describe the tails of the given animals. Read the text again to find the adjectives. (adjectives)

- | | | | |
|-------------|--------------|-----|------------------|
| 1. cow | <u>long</u> | and | <u>bushy</u> |
| 2. monkey | <u>long</u> | and | <u>slender</u> |
| 3. kangaroo | <u>thick</u> | and | <u>strong</u> |
| 4. peacock | <u>long</u> | and | <u>beautiful</u> |
| 5. squirrel | <u>long</u> | and | <u>bushy</u> |

B. Now, write the adjectives that you found in the suitable columns.

Shape	Size	Quality	Colour
straight, curved	short, thin	fluffy, furry	brown, golden
	long, thick	bushy	yellow
	slender		

There are two ways in which adjectives can be used.

After the noun

A cow's tail is long and bushy.

Or before the noun

A cow has a long and bushy tail.

C. Complete the sentences using adjectives from the table given in the previous exercise.

1. A cat's tail is short and fluffy.
2. A buffalo has a long and bushy tail.
3. A whale's tail is short and curved.
4. A lion's tail is long and bushy.
5. A snake has a straight and thin tail.
6. A pig has a short and curved tail.

Sound Right

Read these words aloud.

water where one

Did you notice that the first sound in all three words is the same? It's the **w** sound.
You make the same **w** sound while saying the **u** in queen or equal.



('w' sound)

- A. Help the monkey reach its tail. It can go through the smaller boxes. But it can only go through the box that has words with **w** sound.



wow	orange	whom	van
sweet	who	race	whole
why	great	white	taste
one	wife	winter	win



Spelling Practice

- A. Circle the word that is spelled incorrectly. Write the correct spelling of the word in the given space. (confusing spellings)
- buses, dishes, glasses, watches
 - knives, wifes, lives, leaves
 - ants, spiders, scorpions, elephant
 - puppes, kittens, ponies, fairies
 - oxen, mice, feet, childs
 - foxes, boxs, houses, roses

dishes
wives
elephants
puppies
children
boxes

Grammar and Usage



Environmental
Literacy

Do you know about **can** and **should**? Read the poem to find out more about them. (can and should)

In a world of **can** and **should**,
You'll find ways that are bright and good.

Can means you're able and strong,
Work hard and see where you belong.
Should helps you choose what's right and best,
Decide wisely, and you'll be blessed.

So, the word **can** is used to show ability.

For example: I **can** tie my shoelaces.

The word **should** is used to give advice about the right thing.

For example: You **should** tie your shoelaces.

A. Fill in the blanks. Use the words **can**, **cannot**, **should** or **should not**.

1. Tigers can hunt in the jungle. But humans are cutting down forests. Now, tigers cannot find food in the forest. We should not cut more trees. Instead, we should plant more trees to grow the forest and help tigers.
2. Whales can swim in water. But there is plastic in the water. Now, they can not swim freely. We should help the whales. We should not throw plastic in the river. We should keep our rivers clean.
3. Fox's fur can help it stay warm. It can not live without its fur. But the fur is used to make clothes for humans. We should not use animal fur to make clothes. We should look for other materials to make clothes.

Critical Thinking and Self-Awareness



Experiential
Learning



Scientific
Temper

On your way from home to school, note down the names of the animals and birds you see and the animals and birds you hear in two different columns. Then, talk to your elders at home. Make a list of the animals and birds that they saw in their childhood. Discuss with them why we don't see these animals and birds now.

- A. Think of ways in which we can help these animals and birds. Share your ideas in the class the next day.

