

5. The Crocodile

Competencies

C-2.1, C-3.3, C-3.4, C-4



Appreciation
Literature



How **doth** the little crocodile
Improve his **shining** tail,
And **pour** the waters of the Nile
On every golden **scale**!

How cheerfully he seems to **grin**!
How **neatly** spreads his **claws**,
And welcomes little fishes in,
With **gently** **smiling** **jaws**!

—Lewis Carroll

doth	does (in Old English)
scale	skin of an animal
grin	a big smile
gently	softly

Did you know the Nile is
the longest river in Africa?
Find out which is the
longest river in India.



Post Reading

Competency-based Questions

A. Answer these questions.

1. Where is the crocodile swimming? (factual information)
2. How does the crocodile improve his tail? (scanning)
3. Is the crocodile happy? Which line tells you this? (vocabulary-based inference)
4. Why does the crocodile spread his claws? (inference)
5. *And welcomes little fishes in,
With gently smiling jaws!*
 - a. Who welcomes the little fishes? (reference)
 - b. Do you think his jaws are gentle and smiling? (personal opinion)
6. Do you think the crocodile likes his tail? (inference)
7. The poet says that the crocodile seems to grin cheerfully. How do you think the little fishes might feel in his jaws? Complete the following lines based on your answer. (personal opinion)

How cheerfully he seems to grin!

How _____ they _____

Poetry Appreciation



Creative Thinking



Art Integration



Phonics

(rhyming words)

Rhyme and Rhythm

Read the poem to your partner. Notice how some words end in similar sounds.

For example: grin in

Such words are called **rhyming words**.

A. Find rhyming words from the poem for the words given below.

1. file

crocodile

Nile

2. nail

tail

scale

3. fin

4. paws

gain
claws

in
jaws

B. Let's write our own poem on an animal. You can take help from the words given in the boxes or use your own words.

Name of the animal

cat dog tiger cow
snake deer ant sheep
fish dolphin

Kind of animal

furry heavy clever
messy hairy scaly
spotty shiny tiny

Location/Object

mat log bow parlour
pant cake rear jeep
dish tiffin

Action

standing sleeping writing
jumping singing listening
thinking riding clapping
working playing acting
bending cooking crawling

Look at what your friend wrote.

I see a grizzly **bear**.
He is dancing on the **stair**.
His favourite job is **eating**.
But he doesn't like **sleeping**.

Now, it is your turn.

I see a furry (kind of animal) dog (name of the animal)
\$/He is playing (action) on/in/with the ball (location/object).
His/Her favourite job is jumping (action)
But \$/he doesn't like sleeping (action)