

VASISHTHA GENESIS SCHOOL, BARDOLI

(Academic Session: 2025-26)

Date: _____ Class: 6th Div: _____ Roll No: _____ Sub: English
Name: _____ Worksheet: Reference Material(YE WS 2)

Answer the following very short answer type questions :

Chapter 8 - Mr Young's Car

i. Who has given car to whom in this chapter?

Ans. Mr Young has given car to the speaker's grandfather.

ii. Why did Mr Young give car to his friend?

Ans. Mr Young gave car to his friend as he went to England, his home town .

iii. Who was crazy about cars and where did he repair Mr Young's car?

Ans. Speaker's uncle was crazy about cars and he got the car repaired at ' Bhabani Engineering Woks'.

iv. Where did the car crash , while riding?

Ans. The car crashed into a Mango tree in an orchard.

v. What was the problem with the car?

Ans. The car was able to run but it has no brake.

vi. Who bought the engine of the car?

Ans. Ramswaroop Tiwari, the owner of the local flour mill bought the engine of the car.

vii. What did the grandpa mean when he wrote that car is being used in the true services of the people?

Ans. The grandpa meant that the different parts of the car continued to serve people of his locality.

Chapter 10 Corvus

i. How is Shonku treating Corvus?

Ans. Shonku is treating Corvus with care, consideration and respect.

ii. What kind of machine did Shonku make?

Ans. Shonku made a machine that can transmit human knowledge and intelligence to birds.

iii. What did Corvus do after coming out of his cage , when Argus came to visit him?

Ans. Corvus came out, flapped up to the bedside table and switch off the lamp.

iv. What can make Argus' magic a thousand time more wonderful?

Ans. Corvus' intelligence in Argus' magic show can make his magic a thousand time more wonderful.

v. Why did Shonku sure enough that Argus cannot harm Corvus?

Ans. Shonku was sure enough because Argus need Corvus for his magic show.

vi. What did Argus do to convince Shonku to hand over the bird to him?

Ans. Argus tried to hypnotise Shonku to hand over the bird to him.

vii. Who was the real hero of the story? Why?

Ans. Corvus was the real hero of the story as he took advantage of Argus' short sightedness and removed his spectacles and he was unable to drive his car.

Chapter – 11 -Winter Oak

i. Can you make out what Anna Vasilyevna teaching?

Ans. She is teaching about nouns in a grammar class.

ii. How is Savushkin introduced?

Ans. Savushkin is a student of Form 5 and a habitual late- comer.

iii. Why was the teacher upset with Savushkin?

Ans. Savushkin had spoilt the mood in the first class for the day by coming late and distracting the students.

iv. What impact did Savushkin's naming word have on the other students?

Ans. The other students laughed when Savushkin shouted, "Winter Oak."

v. Which route did Savushkin take to school?

Ans. He did not take highway, he walked through the woods.

vi. What did the teacher feel about the boy in the end?

Ans. She was proud of the boy , enjoying natural beauty and caring for wild creatures.

Poem 5 – Four Little Foxes

i. Which is the season the speaker is addressing?

Ans. It is the onset of Spring.

ii. Why does he refer to March?

Ans. Because March is still cold and snowy with heavy winds and sleet.

iii. How does he describe the place where Spring is coming?

Ans. It is windy valley where he lives.

iv. What can you make out about the speaker ?

Ans. He is a kind person , concerned about the cubs in the wild.

v. With whom is the speaker contrasted?

Ans. With the person who set the trap that killed the mother.

vi. What do you think , would have been his saddest experience with the cubs?

Ans. He would have been most upset when they suckled on his hand thinking it was their mother.

Poem 6 – Past, Present, Future

i. Mention the parts in which the poem is divided?

Ans. The poem is divided into three parts: Present, Past and Future

ii. What does the speaker ask the child?

Ans. The speaker asks what the past, present and future mean to the child.

iii. What does the child compare the present to?

Ans. The child compares the present to a stretch of greenery and colourful flowers.

iv. What is the mood projected in the poem?

Ans. The mood is a happy here.

v. How was the image of the past in the poem?

Ans. The image of the past is a little more serious.

vi. What kind of sea has been imagined for the future here ?

Ans. The happy child explains that the future is a sunlit, clear and dazzling sea.

Q1. Read the following passage and answer the questions given below it:

About the year 1900, a small, dark-haired boy named Charles Chaplin was often seen waiting outside the back entrances of London theatres. He looked thin and hungry but his blue eyes were determined. He was hoping to get work in show business. He could sing and dance. His parents were music-hall performers and he had been born into the life of the theatre. And, although his own boyhood was painfully hard, he knew how to make people laugh.

His own father had died from drinking too much. And his mother was not really able to look after Charles and his older half-brother, Sid. She was often sick in mind and had to be sent to hospital.

Questions:

- i. The boy Charles Chaplin was _____.
 - a) brown-haired
 - b) dark-haired
 - c) red-haired
 - d) light-haired

- ii. Chaplin thought to get a job in _____.
 - a) soap business
 - b) hotel business
 - c) show business
 - d) hospital business

- iii. His parents were _____.
 - a) music-hall performers
 - b) actors
 - c) singers
 - d) directors

- iv. His father had died due to _____.
 - a) an illness
 - b) accident
 - c) drinking
 - d) suicide

- v. The meaning of 'determined' is _____.
 - a) mind made up
 - b) mind turn up
 - c) mind fade up
 - d) mind turn down