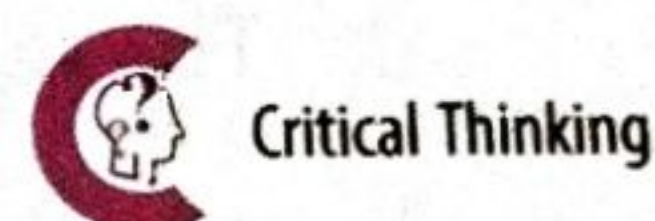




# 1 The Sentence

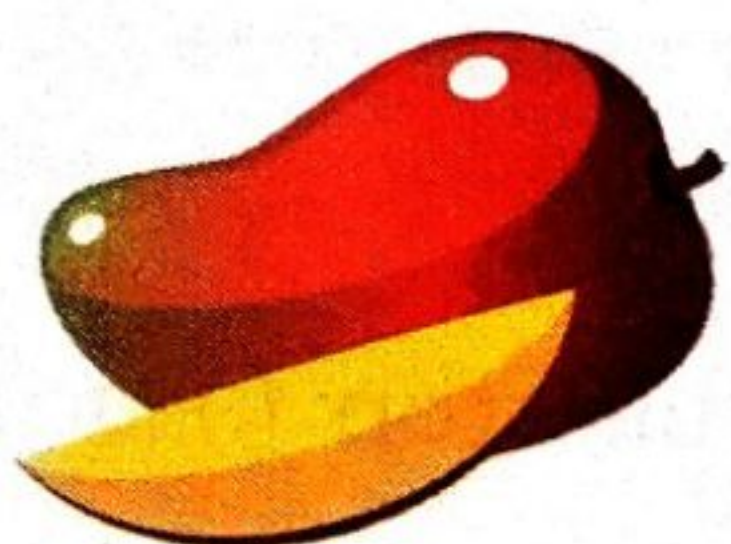


## THINK



Use words from the box to complete the sentences.

playing	beautiful	a ball	yesterday	sweet
mangoes	dog	swim	with	



I like sweet mangoes.



She has a beautiful  
dog.



The boy is playing  
with a ball.



They went for a swim  
yesterday.

You may have noticed that together the words mean something. Such a group of words is called a **sentence**.

## LEARN

A **sentence** is a group of words that makes complete sense.

A sentence has to begin with a **capital letter** and have a **verb**.

It can end with a **full stop** (.), a **question mark** (?) or an **exclamation mark** (!).



8. was examination how last your

How was your last examination?

## LEARN

Look at the pictures.



Ah!



Eww!



Aww!



Ouch!

Did you notice the words in blue? Even though they might not be words that we use in complete sentences, they convey what someone wants to express.

Words like **ah**, **eww**, **aww**, **ouch**, **ugh**, **oops**, etc. are called **interjections**.

Interjections are words that help us express different emotions like happiness, sadness, anger, hurt, love, excitement, surprise, etc.

- Hurrah! Our team won.
- Shh! Be quiet during the speech.
- Woah! That shark is huge.

We always use an **exclamation mark (!)** after an interjection.

## PRACTISE

C. Use the correct interjections in the sentences. Do not forget to use exclamation marks.



Hurrah

Wow

Yum

Shh

Oh

Bravo

Oops

Ouch

1. Ah! I left my umbrella behind.
2. Yum! The cake looks delicious.
3. Hurrah! It's time to go on a vacation.
4. Ouch! My head hurts.



5. Shh! You'll wake the baby.
6. Oops! I spilled the milk on the table.
7. Bravo! That was a wonderful performance.
8. Wow! This painting looks so real.



## PLAY



Critical Thinking



Collaboration

Play a game of Guess the Interjection.



We express feelings by using interjections, but also by various actions. For example, someone who has hurt a knee might clutch it and jump around in pain.

By turns, every learner comes to the front of the class. She/He whispers an interjection to the teacher and then acts it out imaginatively. The rest of the learners have to guess what the interjection is. They should use proper sentences while guessing what the learner is enacting.