



1

The Sentence



THINK



Appreciation of Literature

Let's read what Goldilocks and Baby Bear are talking about.



Hello! didn't come you today to play. Where were you?

Hi! I went with Mom and Dad to get some honey. Would you like to eat some?



Yes! I would love to. I its sweet love taste.



I do not understand what you are saying. But, let us go in the house and eat some honey.



Why do you think Baby Bear could not understand what Goldilocks was saying? Let us rearrange the words of the sentences that do not make sense.

didn't come you today to play. → You didn't come to play today.

I its sweet love taste. → I love its sweet taste.

LEARN

A **sentence** is a group of words that makes complete sense. It begins with a **capital letter** and ends with a **full stop** (.). We use capital letters for **special names** and **I**.

- My name is **K**aran.
- I study in **M**odern **S**chool.

PRACTISE

A. Tick (✓) the group of words that are sentences.

1. The capital of
2. The capital of India is New Delhi.
3. This is a
4. This is a wonderful picture.
5. We are going to
6. We are going to the hill station.
7. Ria is my
8. Ria is my best friend.

X
✓
X
✓
X
✓
X
✓



B. Read the sentences. Circle the letters that should be in capitals and add full stops.

1. (m)y friend likes to read books during her free time.
2. (s)he borrows books from the library.
3. (s)he likes to read stories of dragons and fairies.
4. (s)he also likes to read about different places.
5. (h)er teacher is very happy.
6. (I) will also read books.



C. Arrange these groups of words to make sentences.
Remember to use capital letters and full stops.



1. six old sunayna is years

Sunayna is six years old.

2. birthday today is her

Today is her birthday.

3. is she excited very

She is very excited.

4. gifted her mother a pet her.

Her mother gifted her a pet.

5. brown the is puppy colour in

The puppy is brown in colour.

6. sunayna calls bruno him

Sunayna calls him Bruno.



LEARN

Now, read these sentences.

- Goldilocks loves to eat honey.
- My mother gave Sukanya a pet.
- Dilpreet lives in Chandigarh.
- My cousins play with me.
- Lions roar loudly.
- Dharini swims in the pond.
- Carpenters make furniture.
- Our teachers took us for a picnic.



Each of these sentences has two parts. The words in red include the naming words that do the actions. The rest of the words show the actions being done.

PRACTISE

D. The animals are having fun! Complete the sentences using words from the box.

smiles eats pasta plays a violin
 drinks water holds a water pipe bathes

1. The lion bathes.

2. The snake smiles.

3. The mouse holds a water pipe.



4. The elephant plays a violin.

5. The deer eats pasta.

6. The bear drinks water.



E. Match these columns to make sentences.



- | | | |
|-----------------|-------|---------------------------------|
| 1. The elephant | 1 - d | a. are talking. |
| 2. The girls | 2 - a | b. are shining in the sky. |
| 3. My father | 3 - f | c. brushes his teeth every day. |
| 4. The stars | 4 - b | d. smiles happily. |
| 5. Manish | 5 - c | e. is swimming. |
| 6. The boy | 6 - e | f. is driving a car. |

LEARN

Look at these sentences.



Where were you?



I went to the forest with Mom and Dad.

Here, Goldilocks is asking Baby Bear something. Baby Bear is giving her an answer.

sentence

statement: when we simply say something

Baby Bear eats honey.
An apple is red in colour.

question: when we ask something

Where did Baby Bear go?
How are you?

Did you notice that both the statement and the question begin with capital letters?

A statement ends with a **full stop** (.). A question ends with a **question mark** (?).

PRACTISE

F. Fill in the blanks with a full stop (.) or a question mark (?). Then write S if it is a statement or Q if it is a question.



1. Where are you going, Roma?

Q.

2. I am going to the market.

S

3. Who is this?

Q

4. This is my cousin from Mumbai •

5. Did you go to Goa?

6. No, I did not go to Goa •

7. Is this your puppy?

8. Yes, it is my puppy •

S
Q
S
Q
S

G. Answer these questions. Write complete sentences.



1. What is your name?

My name is _____.

2. How old are you?

I am _____ years old.

3. Who is your best friend?

My best friend name is _____.

4. Do you like to paint?

Yes, I like to paint.

5. What do you do in your free time?

I like to read in my free time.



PLAY



Collaboration



Communication

Work in pairs. Look at this picture. Take turns to make sentences using each of the words. Compare the sentences you have written with the others. Now, colour the picture.



nest

egg

hen

