





2. Timmy and Pepe

Taking Flight

Problem Solving and Decision Making, Cross-Curricular Learning/
Subject Integration, Health Literacy, Communication

What are sense organs? What do we use it for? Talk about it with the class.

Imagine your eyes are closed. How you will know what these are? Tick (✓) the right columns. You can tick more than one column.

	by touching 	by smelling 	by hearing 	by tasting 
1. lemon juice				✓
2. whistle			✓	
3. perfume		✓		
4. feather	✓			✓
5. pickle				
6. candle	✓		✓	
7. car			✓	
8. bell		✓		
9. rose			✓	
10. drum				



Pepe turns around to show his little tail. That means he has a tail and I don't have one.



I love Pepe, and he loves me too.

How do you show love to your pet?

— Matthew (Age 10)

Understanding the Text

A. Tick (✓) the correct answers.

1. Pepe is a pet _____

a. cat

b. dog

2. Pepe says _____ when he is happy.

a. grrr

b. woof



3. Timmy does not have a

a. tail



b. nose



4. When Timmy shows her hands, Pepe shows his

a. paws



b. tail



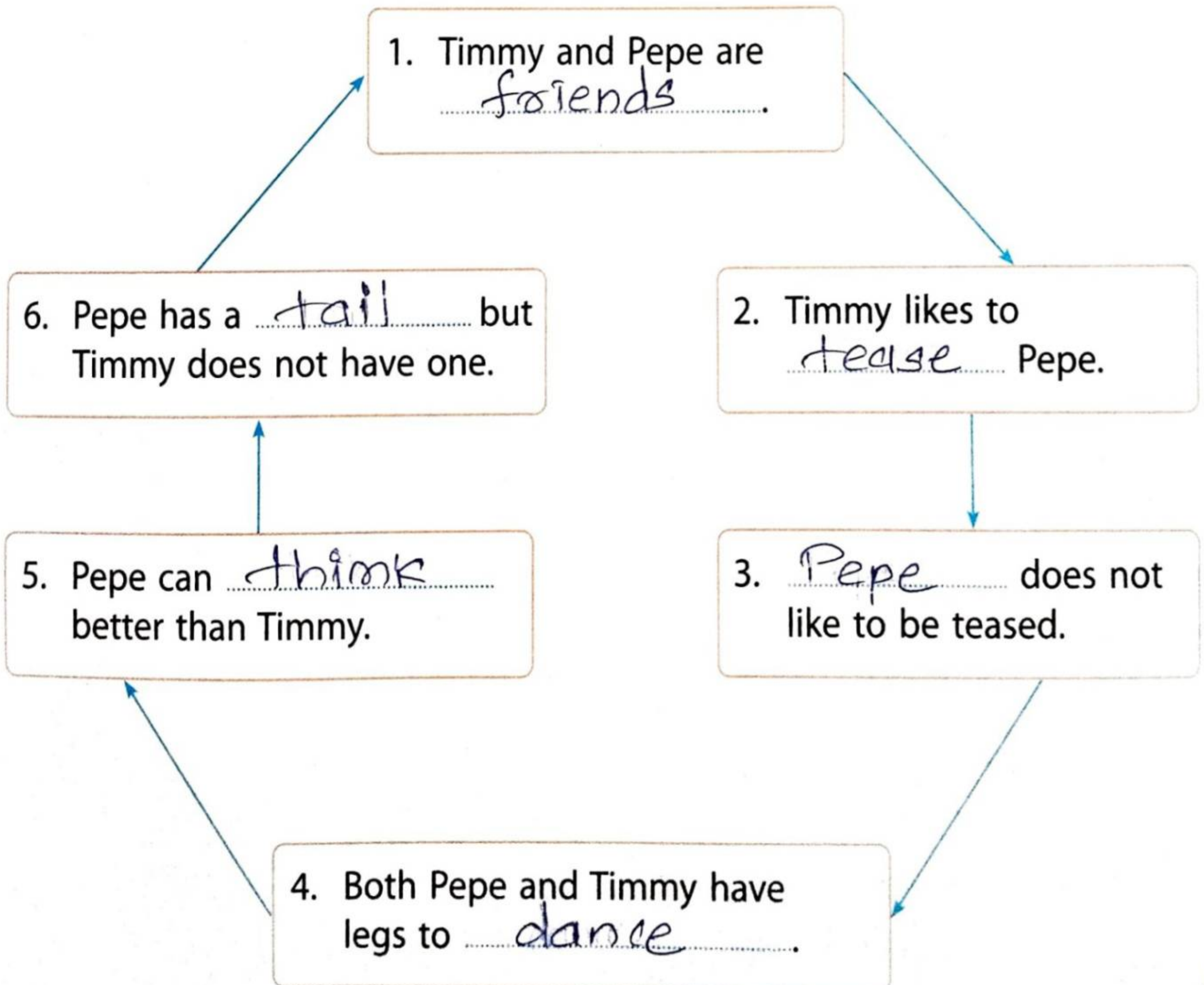
B. Answer the following questions.

1. What does Timmy tell Pepe?
2. What can Pepe do better than Timmy?
3. What can Pepe do with his legs?
4. Why does Timmy like to tease Pepe?

HOTS

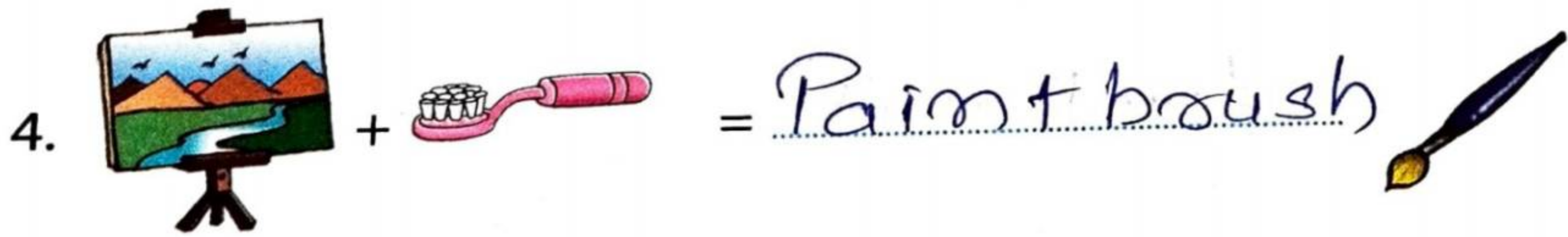
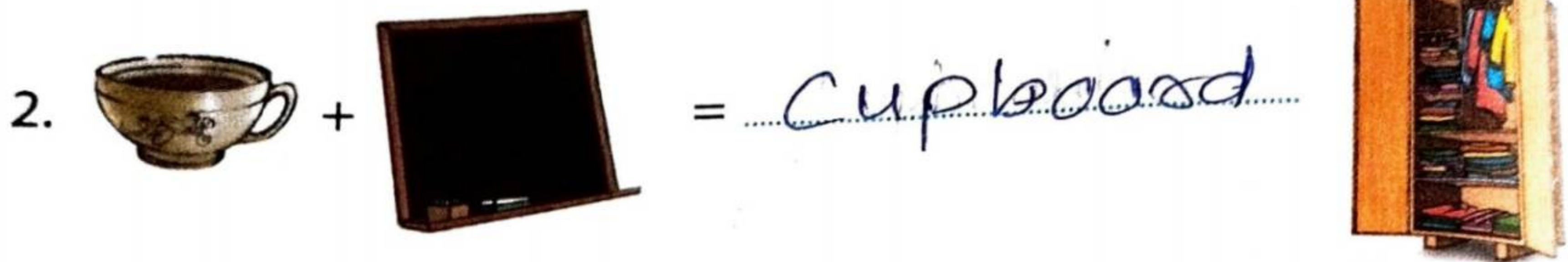
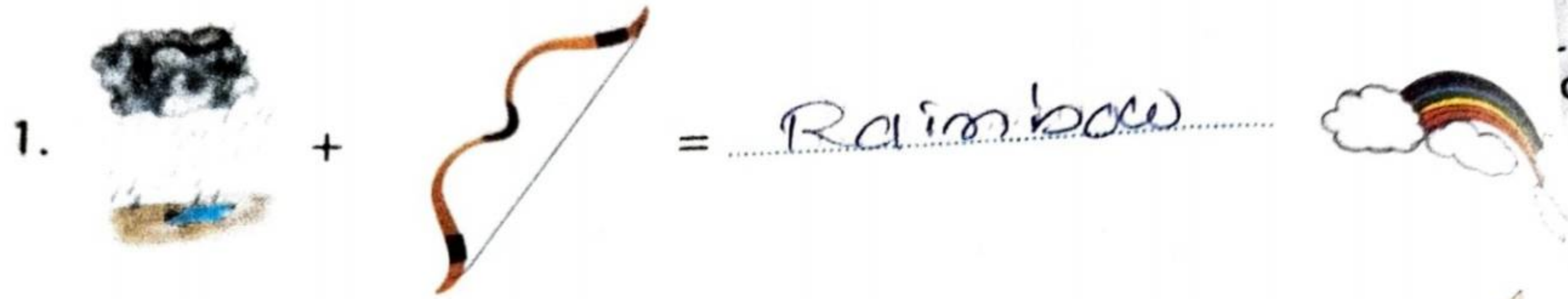
C. Complete the chart based on the story. Take help from the box.

tail Pepe friends think tease dance



Playing with Words

D. Look at the pictures and form new words.



Mastering the Skills

E. Circle the correct spellings.

1. brus/brush

2. red/rad

3. soks/socks

4. lunch/luch

5. morning/moring

F. Read these words aloud.

bl-

black

blink

block

blue

br-

brain

bread

brick

brown

cl-

clap

clay

clip

clown

cry

Learning The Language

Look at the pictures and read the words.



one key

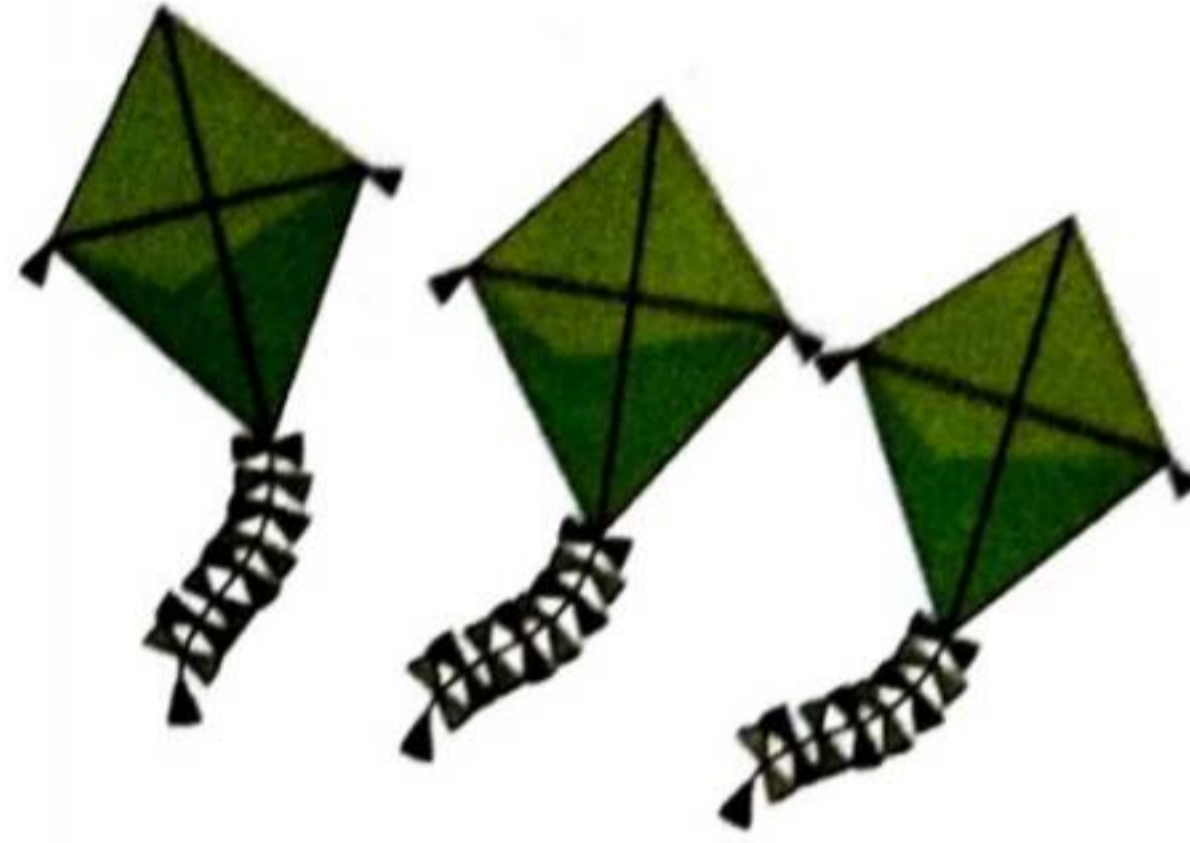


many keys

G. Look at the pictures and tick (✓) the correct words.



1. one flower
many flowers



2. one kite
many kites



3. one tree
many trees



4. one bee
many bees



5. one girl
many girls



6. one boy
many boys

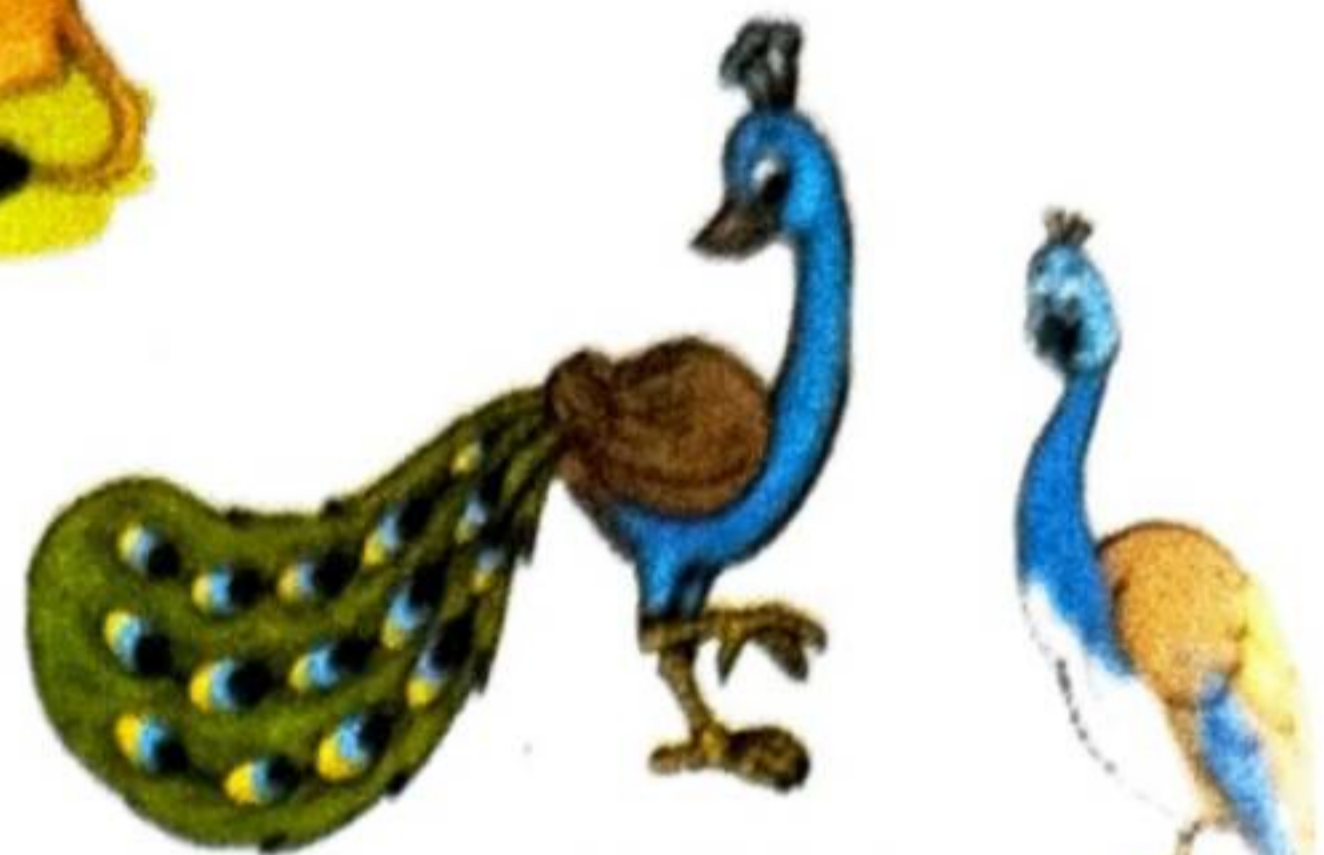
Look at the pictures given below.



lion



lioness



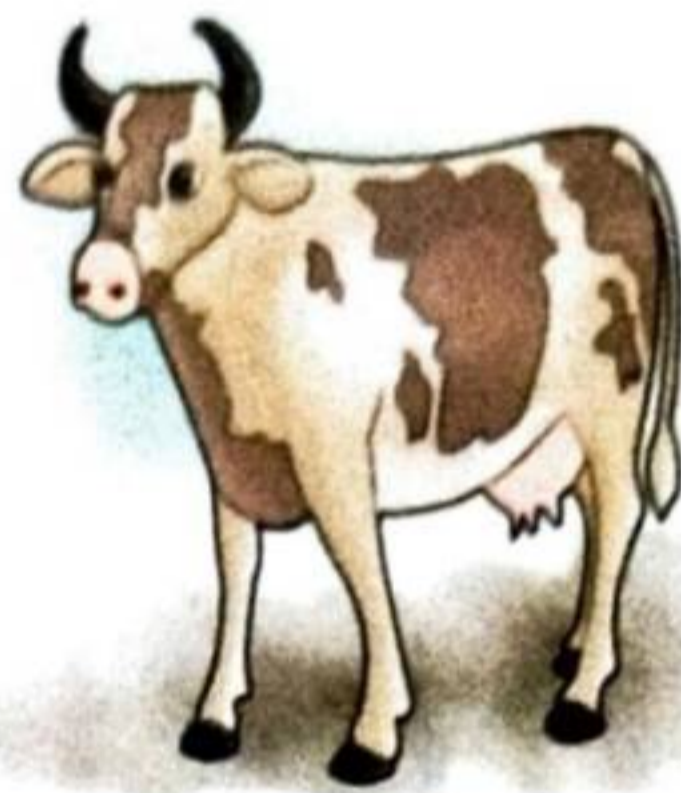
peacock



peahen



bull



cow

What is the difference between them?

Some of them are **male** and some are **female**.

H. Match the following.

1. drake



a. doe



2. deer



b. hen



3. tiger



c. duck



4. rooster



d. tigress



Listening

✦ Your teacher will read out some words. Listen to them carefully and write them down.

1.

2.

3.

4.

5.

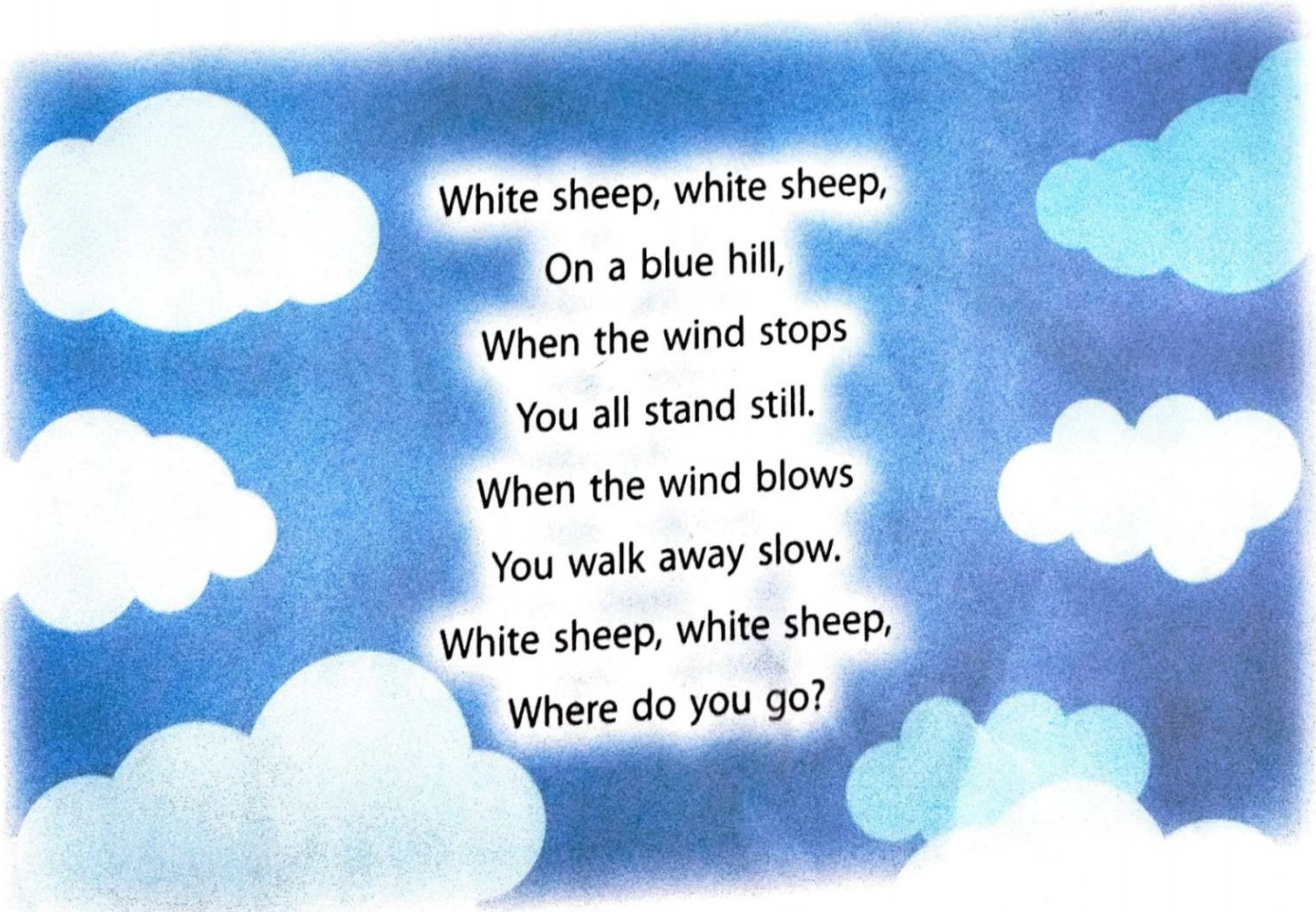
6.

7.

8.

Speaking

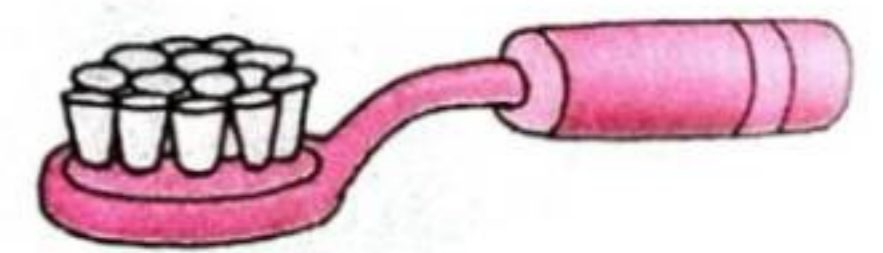
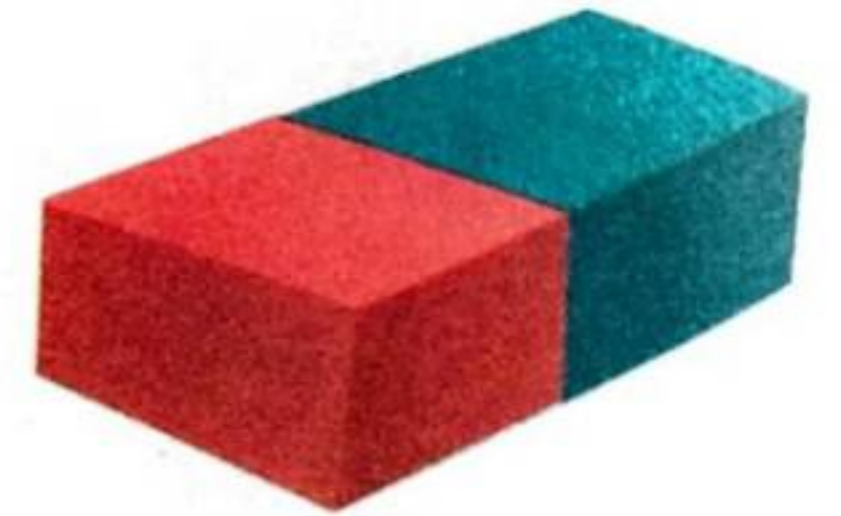
J. Recite the given poem by Christina Rossetti. What do you think the poet means by 'white sheep'?



White sheep, white sheep,
On a blue hill,
When the wind stops
You all stand still.
When the wind blows
You walk away slow.
White sheep, white sheep,
Where do you go?

Writing

K. Match the things that form a pair.



L. Write the names of the things given below. Take help of the words in the box.

table

chair

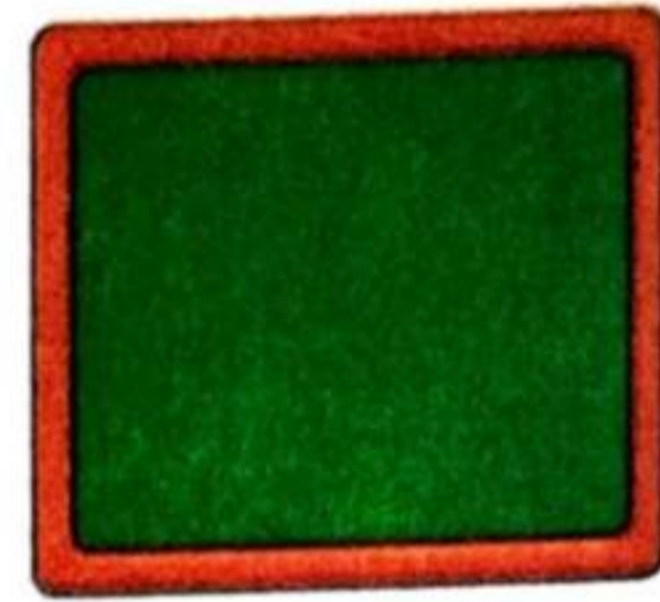
board

bag

bottle



table



board



bag



bottle



chair

Flying Away

Art Integration; Creative Thinking

Draw a pet you have or you want to have. Then, complete this paragraph about your pet.

I have a pet dog

His/Her name is Jemi

He/She is black in colour.

He/She has four legs and a one tail.

I talk to and play with my pet.

My pet bow wow (sound) whenever he/she is hungry.