



# 1. My Playmate

## Playing with Words

A. Write two rhyming words for each of these words.

- |          |                   |                        |
|----------|-------------------|------------------------|
| 1. win   | ..... pin .....   | ..... tin .....        |
| 2. fly   | ..... sky .....   | ..... try .....        |
| 3. line  | ..... fine .....  | ..... mine, pine ..... |
| 4. tell  | ..... bell .....  | ..... well .....       |
| 5. ring  | ..... sing .....  | ..... king .....       |
| 6. talk  | ..... walk .....  | ..... chalk .....      |
| 7. chair | ..... hair .....  | ..... pair .....       |
| 8. might | ..... light ..... | ..... sight .....      |

B. Rearrange the letters to make words. The first letter of each word is in colour.

- |                     |                     |
|---------------------|---------------------|
| 1. UN <b>A</b> UT   | ..... Autumn .....  |
| 2. UDL <b>P</b> DES | ..... Puddles ..... |
| 3. G <b>N</b> SI    | ..... Sing .....    |
| 4. IT <b>F</b> RU   | ..... Fruit .....   |
| 5. ERM <b>M</b> SU  | ..... Summer .....  |
| 6. HTG <b>B</b> RI  | ..... Bright .....  |
| 7. DL <b>C</b> O    | ..... Cold .....    |
| 8. TER <b>W</b> IN  | ..... Winter .....  |

# Learning The Language

C. Make sentences using these words.

beautiful   stand   great   across   young   busy

1. The flower is beautiful.
2. Please stand in a line.
3. She is a great singer.
4. He lives across the street.
5. They are young students.
6. Mom is busy in the kitchen.

D. Complete the sentences.

1. Priya was singing a song.
2. Rohan was watching television.
3. They were playing in the garden.
4. Swara and Neha are best friends.
5. The traffic policeman controls the traffic.
6. The cat is sleeping.
7. The lady in the red dress is walking.
8. The computer is not working.

An **interjection** is a word that states a specific kind of emotion. It can stand alone, but does not have a grammatical function in a sentence.

For example: **Wow!** What a beautiful dress!

**Alas!** He is gone.

**E. Underline the interjections in these sentences.**

1. Hurray! It is a holiday tomorrow.
2. Ouch! You're hurting me.
3. Hey! here is the plan.
4. Oops! I'm sorry for the error.
5. Well, I need a break from work.
6. Yes! I would love to eat an ice cream.
7. No, I did not mean that.
8. Oh! I can't believe she made it to the finals.



## Writing

**F. Look at the picture and write a paragraph on it. You may use the hints given below or make a story of your own.**



having breakfast—decided to check my homework—found smudged—water fell on it before I went to sleep—worried—what to do—mother suggested—copy it quickly—ten minutes early—was able to do it—still reached school on time

One morning, while having breakfast, I decided to check my homework. I found that it was smudged (dirty) because water fell on it before I went to sleep. I became worried and did not know what to do. My mother suggested to copy it quickly. I woke up ten minutes early today. So

I was able to do it. I still  
reached school on time.