



SHREE VASISHTHA VIDHYALAYA

English Worksheet 2026-27



Name : -

Std.:- IV -

Roll No. :-

Worksheet No.PA1-01

Date : -

Topic- Ch-1 When Simha broke all the rules Ch - 2 The Swing (Gr.) Ch-1 The Sentence, Ch-2 Kinds of Sentences (Pg. 14 & 15) Ch-3 Nouns: Common, Proper, Abstract, Concrete, Ch-5 Nouns: Gender, Number and Collective, Functional language section-1 vocabulary

Q-1. Multiple choice questions:

1) What was Simha's biggest mistake?

- ☒ a) Trusting Lakad despite warnings b) Going to the feast c) Being hungry

2) What animal was Lakad?

- a) lion ☒ b) hyena c) wolf

3) Who warned Simha not to go near the hills?

- a) Kiki b) his mother ☒ c) his father

4) Who is the poet of the poem "The Swing"?

- a) Wordsworth b) T.S.Eliot ☒ c) Robert Louis Stevenson

5) What is the main theme of the poem "The Swing"?

- a) Life in a city ☒ b) Joy of childhood c) fear of height

6) What is the color of the air described in the poem?

- ☒ a) blue b) brown c) green

7) What does Simha repeating "I am a lion" show?

- ☒ a) overconfidence b) fearlessness c) wisdom

8) The line "Till I can see so wide" suggests

- ☒ a) a broadened view of surroundings b) emotional fear c) loss of control

Q-2. Fill in the blanks.

1) All the jungle family had gathered for the annual feast.

2) According to Simha, Kiki has no sense of adventure.

3) You should not go anywhere without your parents' permission.

4) The wide view of the countryside is described in the poem.

5) While swinging the child sees rivers, trees and cattle.

6) The swing rises high into the sky.

Q-3. Write 'T' for true and 'F' for false statement.

1) At the beginning of the story, Simha is impatient and often disobeys his parents.

T

2) Lakad was honest and helpful.

F

3) Simha's strength alone was enough to keep him safe.

F

4) The poem 'The Swing' describes the garden as brown.

F

5) The child can see faraway places.

T

6) The poem is about fear of heights.

F

Q-4. Who said these lines?

1) What could I possibly do to you?

2) What a bore he is!

3) And never go anywhere without your parents' permission.

Lakad

Simha

Simha's mother

Q.5. Read the passage carefully and answer the questions given below it.

Practice is very important in learning and improving any skill. It helps a person understand concepts better and remember them for a longer time. When we practice regularly, we become more confident and make fewer mistakes. Practice also improves speed and accuracy in work. In studies, practice helps students perform better in exams and solve problems easily. In sports, it improves strength, coordination, and performance. Even in daily life skills like writing, speaking, or typing, practice leads to perfection.

In short, practice turns learning into skill and helps a person achieve success.

QUESTIONS:

A) Choose the correct options.

1) Practice helps a person to become _____.

a) confused

b) lazy

☒ c) confident

2) Regular practice improves _____.

b) mistakes

☒ b) speed and accuracy

c) fear

B) Answer the following questions.

1) How does practice help students in studies?

In studies, practice helps students^{to} perform better in exams and solve problems easily.

2) What does practice improve in daily life?

In daily life, practice improves the skills like writing, speaking, and typing.

C) Find out antonyms of the following words from the passage.

1) weakness × strength

2) failure × success

Q.6 Write a paragraph on "Healthy habits for students".

Healthy habits are very important for students to stay active and do well in school. Students should eat healthy food like fruits, vegetables, and home-cooked food instead of junk food and drink enough water to keep the body fresh and energetic. Students should exercise regularly, maintain good hygiene, and get enough sleep to stay healthy, strong and focused. Students should study regularly and manage their time well to achieve success and live a happy, balanced life.

Circle the subject and underline the predicate.

- 1) The peacock is a beautiful bird.
- 2) These apples have a delicious smell.
- 3) Rashi and her brother play with a little puppy.
- 4) Honesty is the best policy.
- 5) She drew a beautiful picture.

Q-8 Rewrite the sentences with appropriate punctuation marks.

- 1) what time does the train leave
What time does the train leave?
- 2) my best friends are riya and karan
My best friends are Riya and Karan.
- 3) don't make noise in the class
Don't make noise in the class.
- 4) we visited delhi agra and jaipur during our vacation
We visited Delhi, Agra and Jaipur during our vacation.
- 5) how long did you wait for me
How long did you wait for me?

Q-9. Identify the sentences as assertive (A) or imperative (I).

- | | |
|---------------------------------------|----------|
| 1) The students were in a happy mood. | <u>A</u> |
| 2) Leave this room at once. | <u>I</u> |
| 3) These questions are difficult. | <u>A</u> |
| 4) Please bring me a glass of water. | <u>I</u> |

Q-10. Circle the nouns in the following passage and distinguish them in the table given below it.

Ravi and Sita visited a village fair on Monday. They saw a team of dancers and a flock of birds near a stall. Ravi felt happiness and excitement, while Sita showed kindness. The family enjoyed the event together. Later, Ravi met Mohan and they watched a crowd of children near the stage. Sita felt pride and love as the choir of singers performed beautifully.

Proper noun	Common noun	Abstract noun	Collective noun
Ravi	fair	happiness	team
Sita	stall	excitement	flock
Monday	village	kindness	crowd
Mohan	event	pride	choir
	stage	love	family

Q-11. Make abstract nouns from the following words.

- 1) friend - friendship
- 2) patient - patience
- 3) mother - motherhood
- 4) happy - happiness

- 5) brave - bravery
- 6) wise - wisdom
- 7) hero - heroism
- 8) strong - strength

Q-12. Fill in the blanks with correct collective nouns.

- 1) A faculty of teachers
- 2) A pod of dolphins
- 3) A galaxy of stars
- 4) A regiment of soldiers
- 5) A heap of sand

- 6) A tribe of natives
- 7) A tower of giraffes
- 8) A quiver of arrows
- 9) A clowder of cats
- 10) A field of crops

Q-13. Identify the gender of underlined nouns.

1. The waitress served the food quickly.
2. Trees give us shade.
3. The headmaster gave away the prizes to the boys.
4. My mother is a teacher.

Feminine gender
Neuter gender
Masculine gender
Common gender

Q-14. Change the gender of the following nouns.

- 1) Nephew - niece
- 2) dog - bitch
- 3) empress - emperor
- 4) wizard - witch

- 5) fox - vixen
- 6) bachelor - spinster
- 7) shepherd - shepherdess
- 8) colt - filly

Q-15. Rewrite the sentences by changing the singular nouns into plural nouns. Make necessary changes.

- 1) My knife is sharp. My knives are sharp.
- 2) The child was sleeping. The children were sleeping.
- 3) Cat is eating mouse. Cats are eating mice.
- 4) Tree shed its leaf in autumn. Trees shed its leaves in autumn.
- 5) The fairy disappeared suddenly. The fairies disappeared suddenly.

Q-16 Choose the correct homophones and complete the sentences.

- 1) Please mail me the answer when you are ready. (mail / male)
- 2) My brother ate the whole piece of cake. (piece / peace)
- 3) We must know the rule before we begin. (know / no)
- 4) I could not hear the sound from the next room. (here / hear)