



5. My New Rabbit

Taking Flight

Creative Thinking; Scientific Temper



Imagine you could understand your pet. What do you think they would say to you?

We brought him home, I was so **pleased**,

We made a rabbit **hutch**,

I give him oats, I talk to him,

I love him very much.



Now when I talk to Rover dog,

He answers me, 'Bow-wow!'

And when I talk to Pussy-cat,

She purrs and says, 'Mee-ow'

pleased happy
hutch a wooden box used
to keep rabbits

Understanding the Text

A. Fill in the blanks.

We brought home a little rabbit. We kept him in a hutch.
I love him very much. I give him oats and talk to
him. When I talk to my dog, Rover he says, 'Bow-wow', and
when I talk to my cat she says, 'Mee-ow'. But Bunny never says a
word. He just twinkles with his nose. No one knows what he

B. Tick (✓) the correct answers.

1. A rabbit lives in a

a. kennel

☐

b. hutch

☒

2. Bunny can eat oats, carrots and

a. cabbage

☒

b. fish

☐

3. Bunny's behaviour the girl.

a. confuses

☐

b. surprises

☒

4. The rabbit

a. sniffs around

☒

b. sleeps all the time

☐

C. Answer the following questions.

1. How did the child feel when the rabbit came home?
2. How does the cat answer the child?
3. What is the name of the dog?
4. What does the rabbit think about?
5. Why do you think the rabbit does not say anything?

Playing with Words

D. Change the first letter of these words to make new words.

1. name game
2. dead head
3. hand land
4. sit hit
5. bark dark
6. beg leg
7. run sun
8. trick stick



E. Add one more rhyming word to each of the following.

Phonics

- | | | |
|----------|-------|--------------|
| 1. such | much | <u>touch</u> |
| 2. pose | rose | <u>close</u> |
| 3. log | frog | <u>dog</u> |
| 4. runny | bunny | <u>funny</u> |
| 5. that | rat | <u>cat</u> |

F. Fill in the blanks with words from the box.

giraffe

bull

mouse

owl

lion

1. as wise as an owl
2. as quiet as a mouse
3. as brave as a lion
4. as strong as a bull
5. as tall as a giraffe



Learning the Language

Describing words tell us about nouns. Describing words are also known as **adjectives**.

For example: I have a **red** dress.

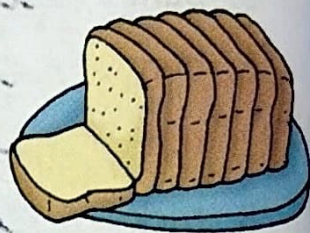
I want **two** mangoes.

G. Underline the describing words.

1. There are ten children in the class.
2. The sky is blue.
3. Do you want two slices of bread?
4. The brown monkey is sitting on the tree.
5. Did you buy the blue pen?

H. Find the opposites of these describing words.

- | | | |
|--------------|-------|-----------|
| 1. good | 1 - b | a. strong |
| 2. beautiful | 2 - e | b. bad |
| 3. wet | 3 - d | c. light |
| 4. dark | 4 - c | d. dry |
| 5. weak | 5 - a | e. ugly |



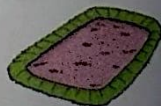
Writing

- I. Complete the poem by filling the blanks with rhyming words. Use the pictures as clues. Then, recite the complete poem.

My Dog Pat

My dog Pat

Always sleeps on a mat.



And plays with my cat.



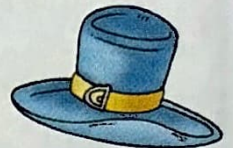
One day he sat.



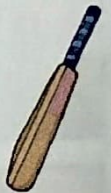
And saw a rat.



It took away his hat.



He chased it with a bat.



Away ran the rat,

With poor Pat's hat!

Flying Away

Critical Thinking; Subject Integration



Match the animals with their babies.

- | | | |
|-------------|-----|-----------|
| 1. goat | 1-b | a. infant |
| 2. elephant | 2-c | b. kid |
| 3. kangaroo | 3-d | c. cub |
| 4. monkey | 4-a | d. joey |
| 5. bear | 5-c | e. calf |

