



5. Just the Right Size

Taking Flight

Write the names of the things that are bigger and smaller than you.



Bigger than me

aeroplane

car

house

aeroplane

books

car

pencil

house

crayons

Smaller than me

books

pencil

crayons

Understanding the Text

A. Fill in the blanks.

1. Ammi cannot lift Shanu up.
2. Shanu cannot be big and small, all at once.
3. The family gives Shanu a warm hug.

B. Tick (✓) the correct answer.

1. Shanu cannot walk to alone.
a. her school ☒ b. the park ☐
2. Shanu's old frock is for her.
a. too big ☐ b. too small ☒
3. goes for a morning walk.
a. Dadu ☒ b. Ammi ☐
4. Shanu is too small to make dosas on the stove because she
a. should go to school instead ☐
b. should not go near the hot stove ☒

HOTS

C. Answer the following questions.

1. What cannot Ammi do?
2. Where can Shanu not sleep?
3. What will Shanu always be the perfect size for?
4. How many members are there in Shanu's family? [Hint: Pay attention to the picture!]
5. What are two things that are too big and too small for you?

HOTS

HOTS



Playing with Words

D. Rearrange the letters to make words. The first letter of the word colour.



1. MPUJ

jump



2. KALW

walk



3. LSEPE

sleep



4. ESLIM

smile



5. EDAR

read

E. Find and write words from the story.

1. a girl's dress
2. a south Indian dish
3. where we go to study
4. the size of a mouse

F r o c k

D o s a

s c h o o l

s m a l l

Mastering the Skills

F. Fill in the blanks with ai.

1. p a i l

3. ch a i n

2. r a i n

4. p a i n t

Phonics



G. Fill in the blanks with ay.

1. d a y

2. r a y

3. c l a y

4. p l a y

H. Arrange the words in alphabetical order.

1. school baby park baby park school

2. frock warm hug frock hug warm

3. stories big park big park stories

Learning the Language

We use **this** to point to something that is **near**.

For example:

This is my new pencil.



This is a pond.

We use **that** to point to something that is **far**.

For example:

That is a mountain.



That is a rabbit.

I. Fill in the blanks with **this** and **that**.

1. This is a kitten. 



2. That is a house. 



3. This is a cap. 



4. That is a balloon. 

We use **these** and **those** with plural words. Look at these sentences.



 **These** are children.

Those are children. 



 **These** are balloons.

Those are balloons. 



J. Fill in the blanks with **these** and **those**.

1. These are apples. 



2. Those are ducks. 



3. Those are clothes. 



4. Those are flowers. 



Listening

K. Listen to these riddles. Guess the answers using the pictures as hints. Write the correct number.



Speaking

L. Talk about how you celebrate festivals with your partner. You can talk about the clothes you wear, the food you eat and other things that you do.

You: I love festivals. Diwali is my favourite festival. I wear new clothes on that day.

Friend: I like Christmas. I decorate the Christmas tree. I love to open my presents.

Writing

M. Complete the sentences to describe a scene.

stove
pouring

bowls
cleaning

cloth
making

cutting
knife

1. Ammi is pouring dosa on the stove.
2. Dadi is making chutney into the bowls.
3. Abbu is cutting an onion with a knife.
4. Dada is cleaning plates with a cloth.

Flying Away

Life Skills and Values

What do you like the most about yourself? Tell your class about it.
Use the words from the box.

kind

truth

love

help

care

I may be short or tall, fat or thin. I may or may not wear spectacles.
I think I am perfect because,

I am kind.

I help others.

I love my family.

I take care of animals.

I speak the truth.

