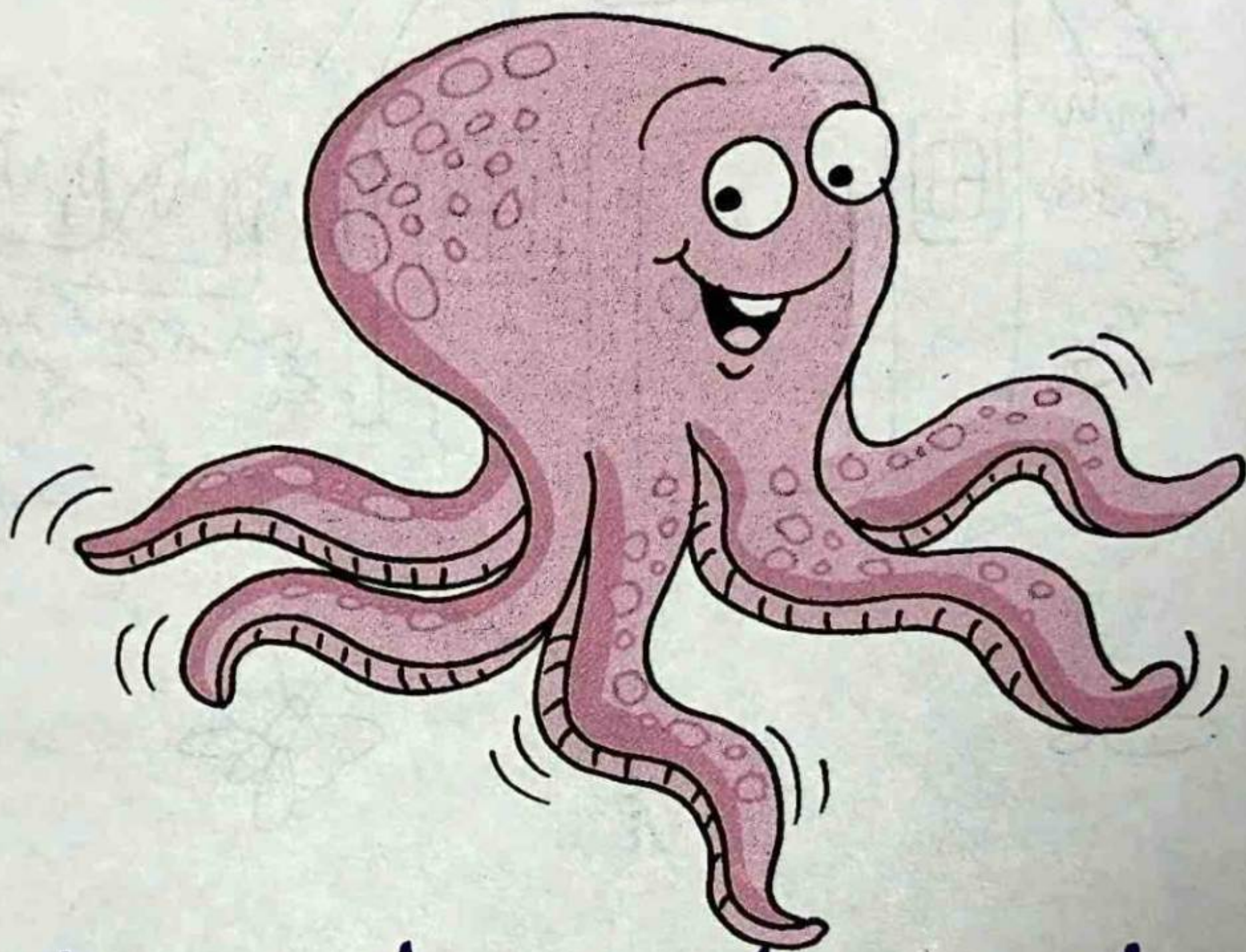




4. When Will Amma Be Back?

Playing with Words

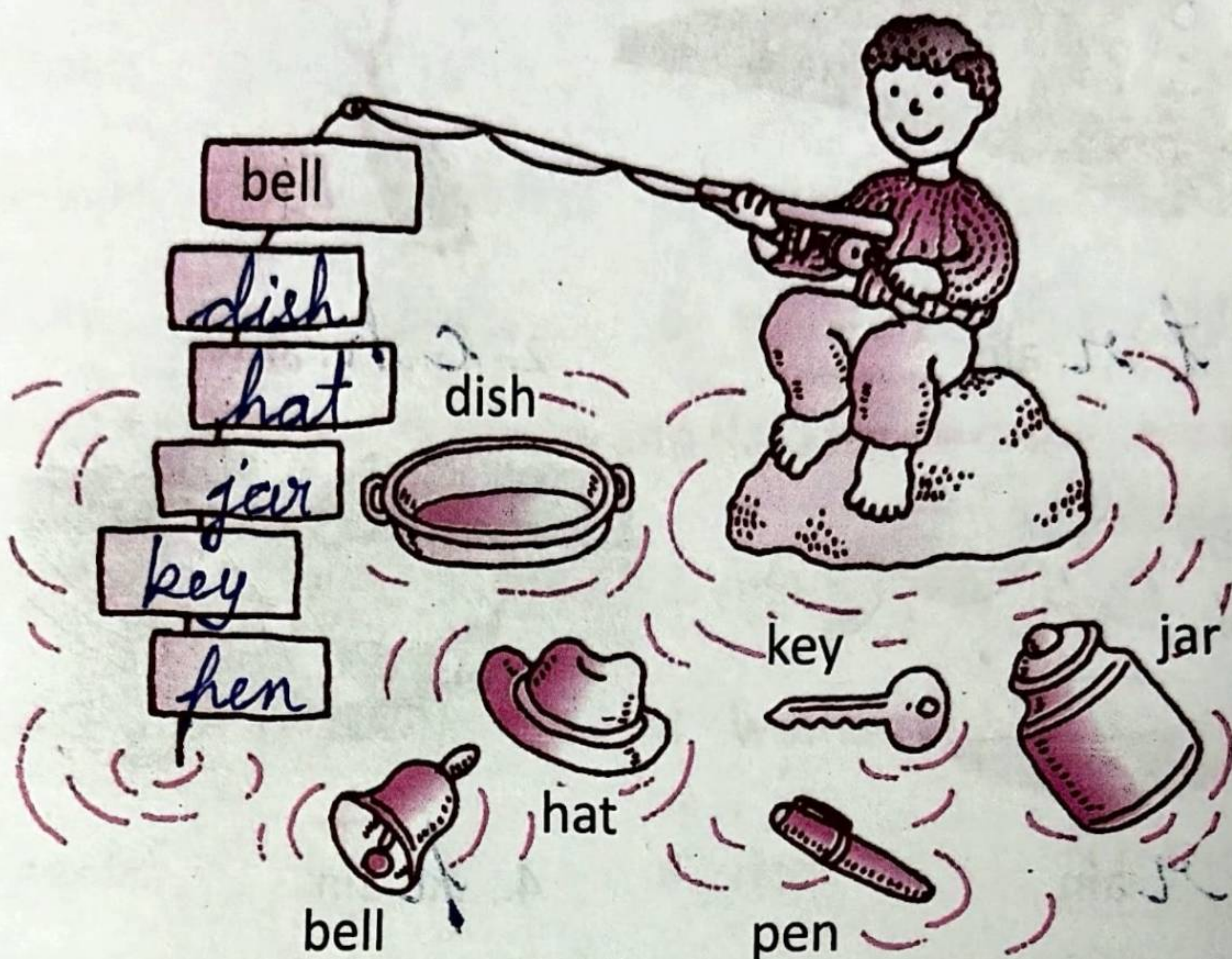
A. Make as many smaller words as you can, from the word OCTOPUS.



To, up, cup, cut, out,
top, put, sot, pot

Mastering the Skills

B. Help Mohit fish out the things in the alphabetical order.



C. Arrange these sets of words in the alphabetical order.

1. girl small dog hair big

big, dog, girl, hair, small

2. nobody house woman clean pink

clean, house, nobody, pink, woman

3. bottle end want take ask

ask, bottle, end, take, want

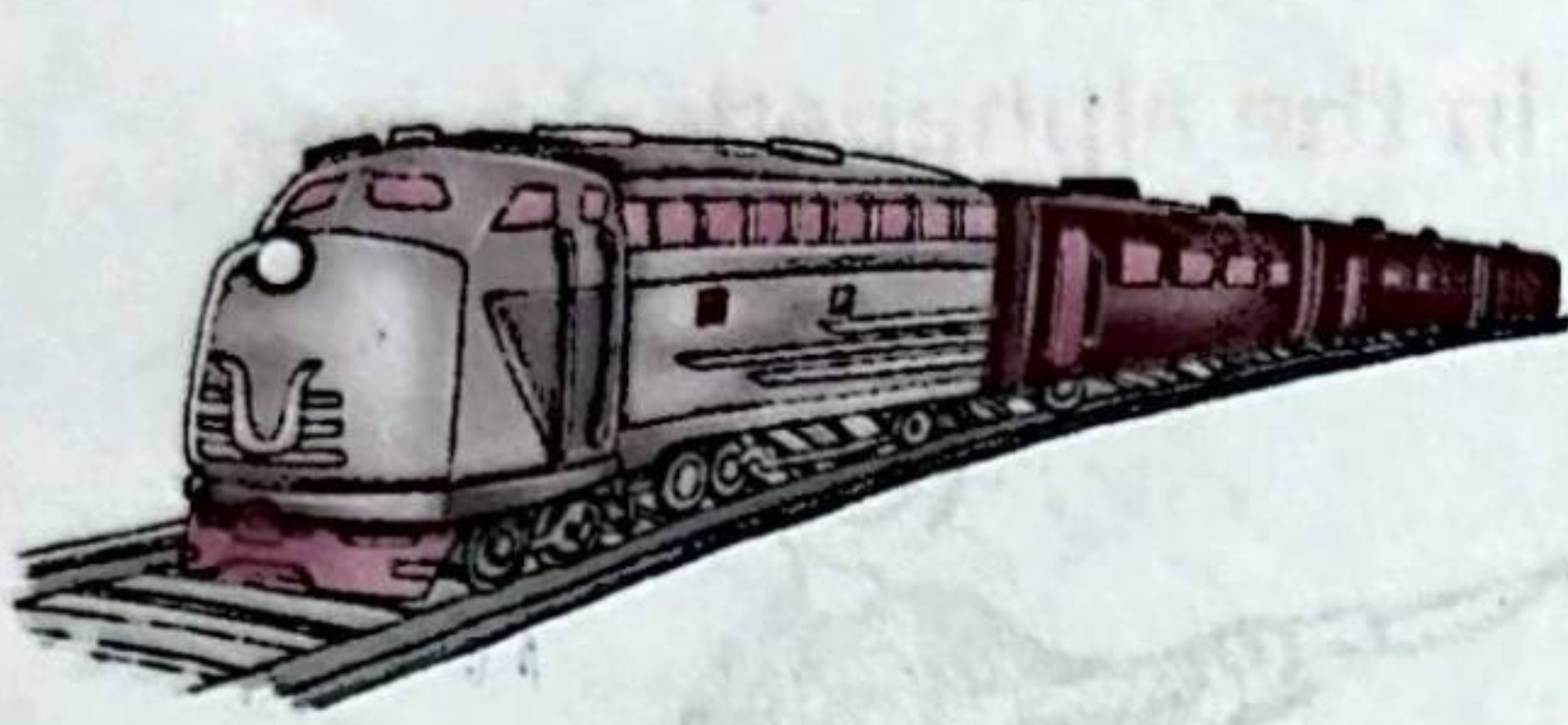
4. some doll friend bring answer

answer, bring, doll, friend, some

5. surprise enough grey inkpot king

enough, grey, inkpot, king, surprise

D. Fill the blanks with correct letters to name these pictures.



1. *t...r* ain



2. *c...h* ain



3. *r* ain



4. *h* ain

Now, read these words aloud.

Learning the Language

E. Tick (✓) the correct plural forms of these nouns.

- | | | | | | | |
|----------|---------|-------------------------------------|----------|-------------------------------------|---------|-------------------------------------|
| 1. bus | buss | ☐ | buses | ☒ | busses | ☐ |
| 2. box | boxess | ☐ | boxs | ☐ | boxes | ☒ |
| 3. dress | dresses | ☒ | dressess | ☐ | дресes | ☐ |
| 4. baby | babys | ☐ | babies | ☒ | babis | ☐ |
| 5. table | tables | ☒ | tabls | ☐ | tablies | ☐ |

F. Write the plural forms of these nouns.

- | | | | |
|------------|----------|-----------|---------|
| 1. book | books | 2. fruit | fruits |
| 3. chair | chairs | 4. uncle | uncles |
| 5. teacher | teachers | 6. pencil | pencils |
| 7. head | heads | 8. stone | stones |

G. Write (C) for countable nouns and (UC) for uncountable nouns.

- | | | | |
|------------|----|----------|----|
| 1. orange | C | 2. work | UC |
| 3. candles | C | 4. woman | C |
| 5. cheese | UC | 6. rice | UC |

Writing

H. Read this story.

One day, a crow found a piece of bread. She sat on the branch of a tree, and was about to eat the piece of bread. A clever fox came along. He saw the piece of bread. He was hungry. But he knew that the crow would not give him the piece of bread. The fox had an idea. He told the crow that her voice was very sweet. The proud crow liked this. The fox begged her to sing for him. The crow was very happy. She opened her mouth to sing, and the piece of bread fell down! The fox took the piece of bread and went away happily.

Now, write dialogues for the fox and the crow.

The crow finds a piece of bread.

Crow: I found bread!

I will eat it on
the tree.

The fox finds the crow and asks her
to sing.

Fox: Hello Crow!

You have a sweet voice
please sing.

The crow is very happy.

Crow: Thank you! I will sing
for you.

The fox takes the piece of bread and goes away.

Fox: Thank you for the bread
Bye!

Crow: Oh no! I lost my bread.
I was foolish.

