

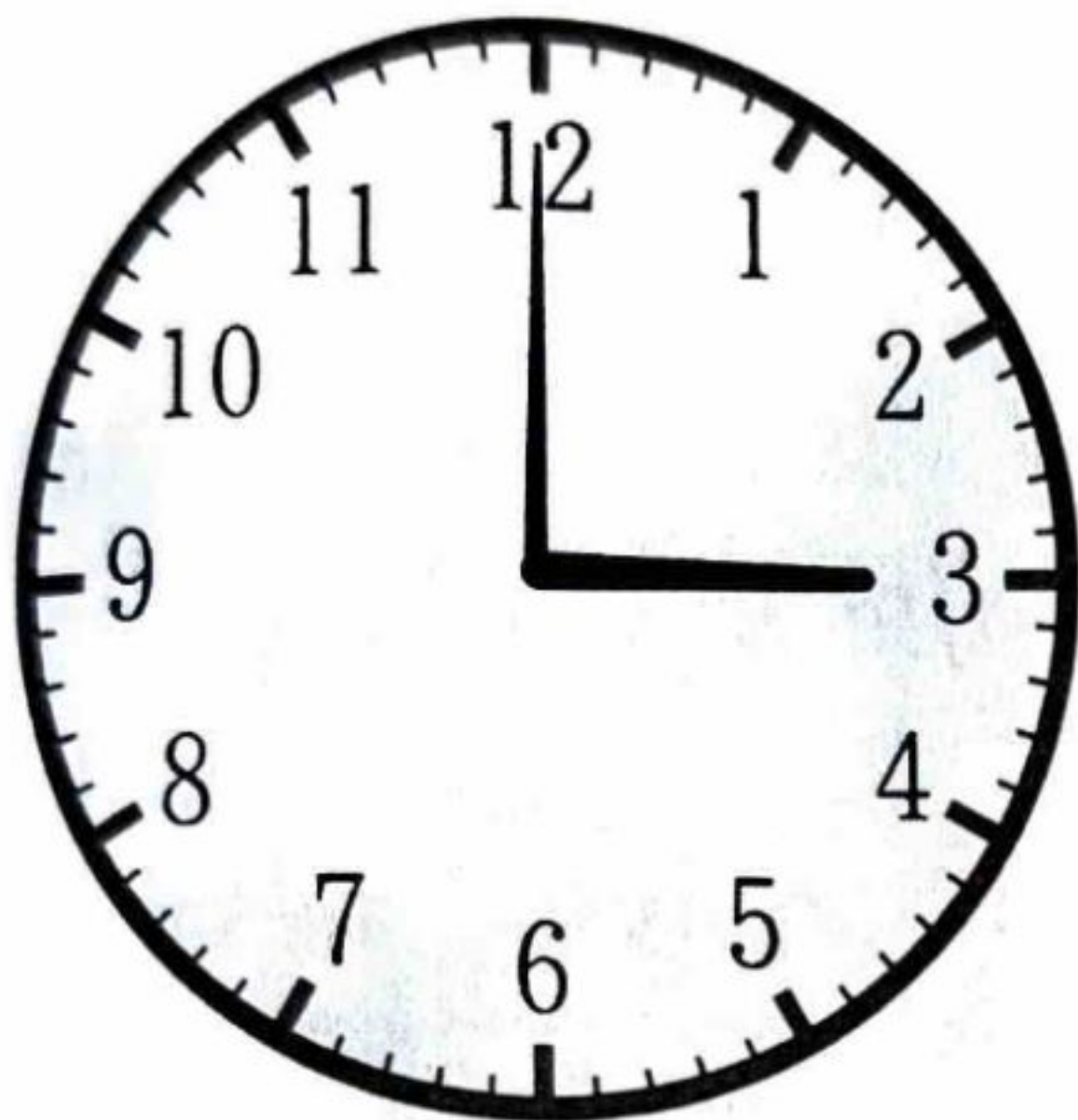
4. When Will Amma Be Back?

Taking Flight

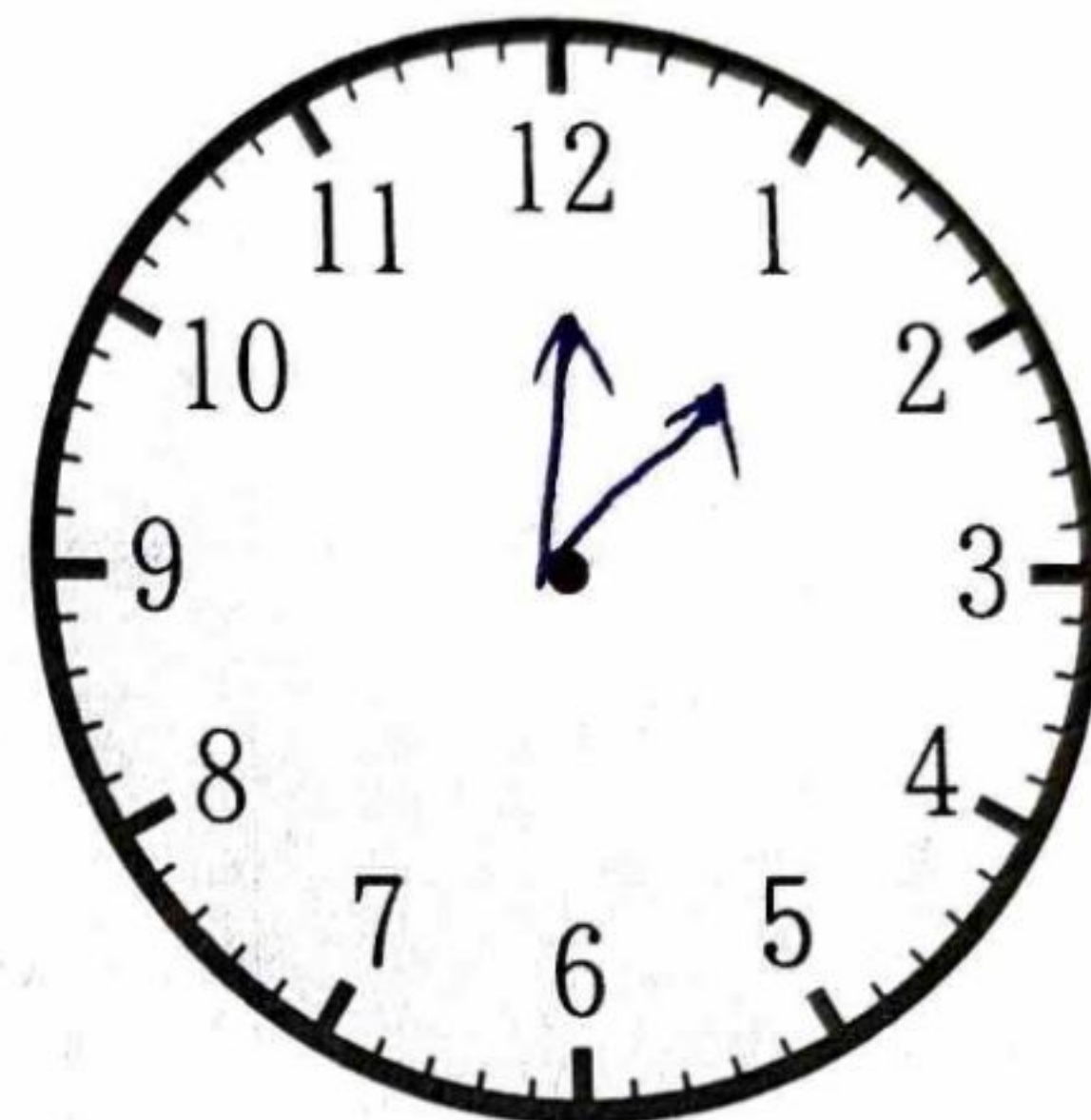
Critical Thinking; Subject Integration; Life Skills and Values



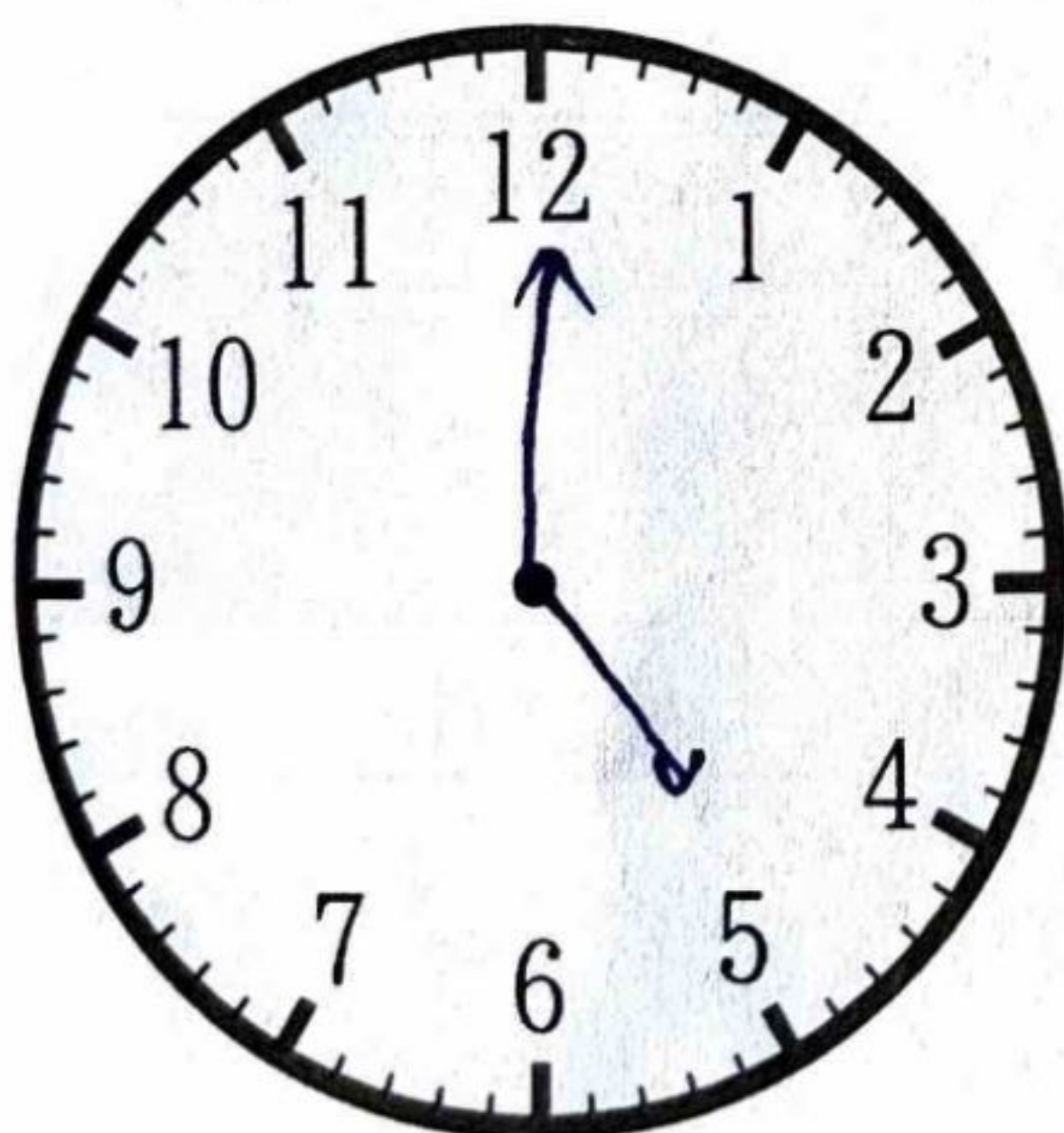
What do you do when you come back from school? Draw the time on the clock and also, write the time below the clocks.



Reach home: 3:00 p.m.



Lunch: 1:00 p.m.



Playtime: 5:00 p.m.



Dinner: 7:00 p.m.

Understanding the Text

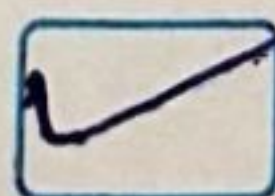
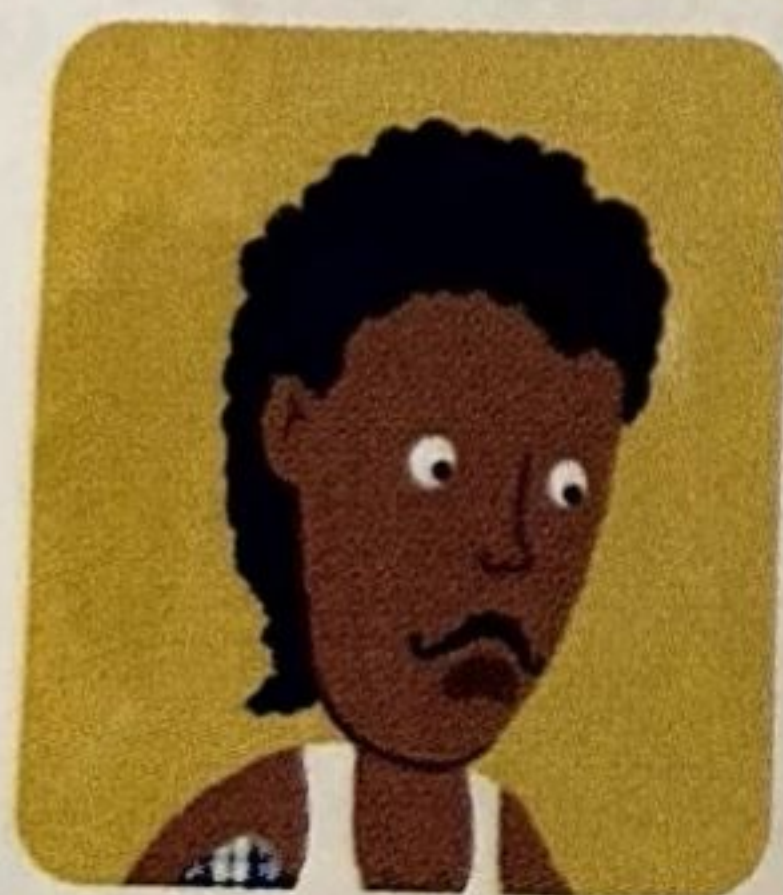
A. When does this happen? Write the time under the correct heading.

	Morning	Afternoon	Evening	Night
1. Roja eats breakfast.	☒			
2. Thaatha buys vegetables.	☒			
3. Amma goes to office.	☒			
4. Roja plays in the park.			☒	
5. Thaatha fries pappadam.		☒		
6. Selvi eats dosa.			☒	

B. Tick (✓) the correct answers.

1. Who reads the story of the monkeys and the cap seller to Roja?

a.

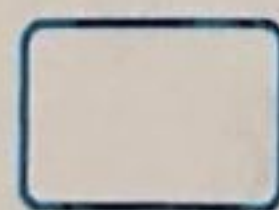


b.



2. Roja goes to bed

a. before 8 o'clock

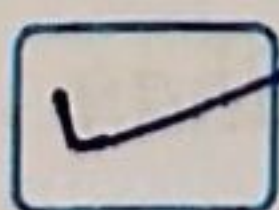


b. after 9 o'clock

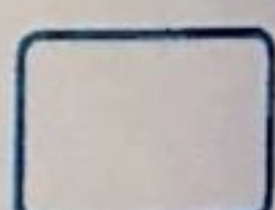


3. Roja is excited about

a. going to school

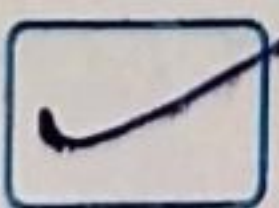


b. going to the park

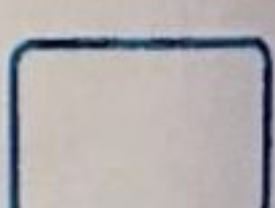


4. Roja taking care of Selvi.

a. loves



b. hates



HOTS

HOTS

C. Answer the following questions.

- 1. When does Roja have lunch?
- 2. Where will Roja go after summer?
- 3. Why does Roja say, 'Just one last time!'?
- 4. How does Roja feel after her mother comes back?
- 5. How old do you think Roja is?

HOTS
HOTS
HOTS

Playing with Words

Knowledge of India

D. Roja calls her mother Amma, her friend Manoj calls his mother Aai, while her friend Rupali calls her mother Ma.

Fill in the table with the names you call your family members. Now, find out what names are used for them in one other Indian language.

H.W

Family member	I call them	In they are called
mother		
father		
grandmother		
grandfather		

Mastering the Skills

E. Look at the first letter of each word. Then, arrange the words in alphabetical order.

1. bun

2. pencil

3. father

4. leg
- cake

crayon

brother

hand
- pizza

glue

mother

eye
- soup

eraser

sister

nose



F. Write the names of the given pictures. All of the names end with -ain.



1. TRAIN



2. MOUNTAIN



3. PLAIN



4. RAIN

Learning the Language

Read the sentences.

- I ate an **apple**.
- The **boy** is laughing.
- Father is busy with work.
- Please throw the **garbage** in the dustbin.
- The **flowers** are beautiful.
- Put some **sugar** in milk.
- I added some **oil** to the salad.

The words in **red** are the names of things that can be counted. These are called **countable nouns**.

The words in **blue** are the names of things that cannot be counted. These are called **uncountable nouns**.

G. Read the given words. Write **UC** for uncountable nouns and **C** for countable nouns.

1. butterfly

C

2. rice

UC

3. cheese

UC

4. photograph

C

5. table

C

6. candles

C

When we talk about more than one person or thing, we add **s** to the noun.

For example: chair—chair**s**

H. Look at the pictures and write the names of the things. Remember to add **-s** if there is more than one thing.



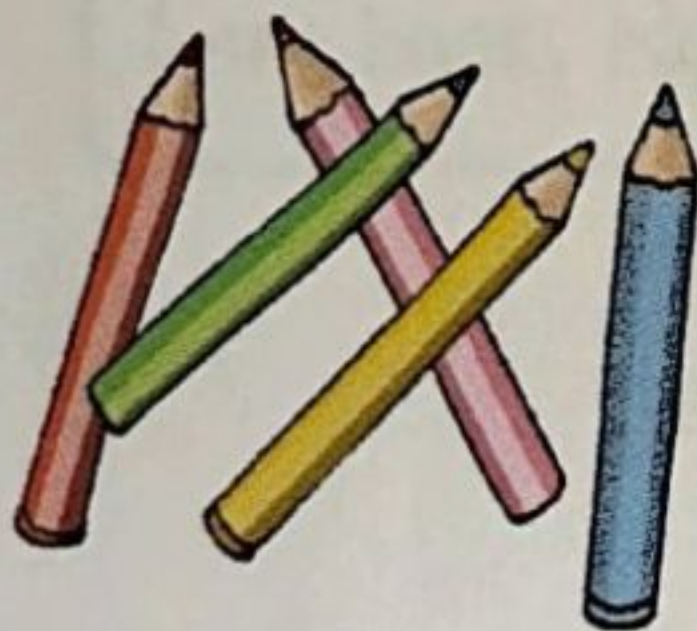
1. books



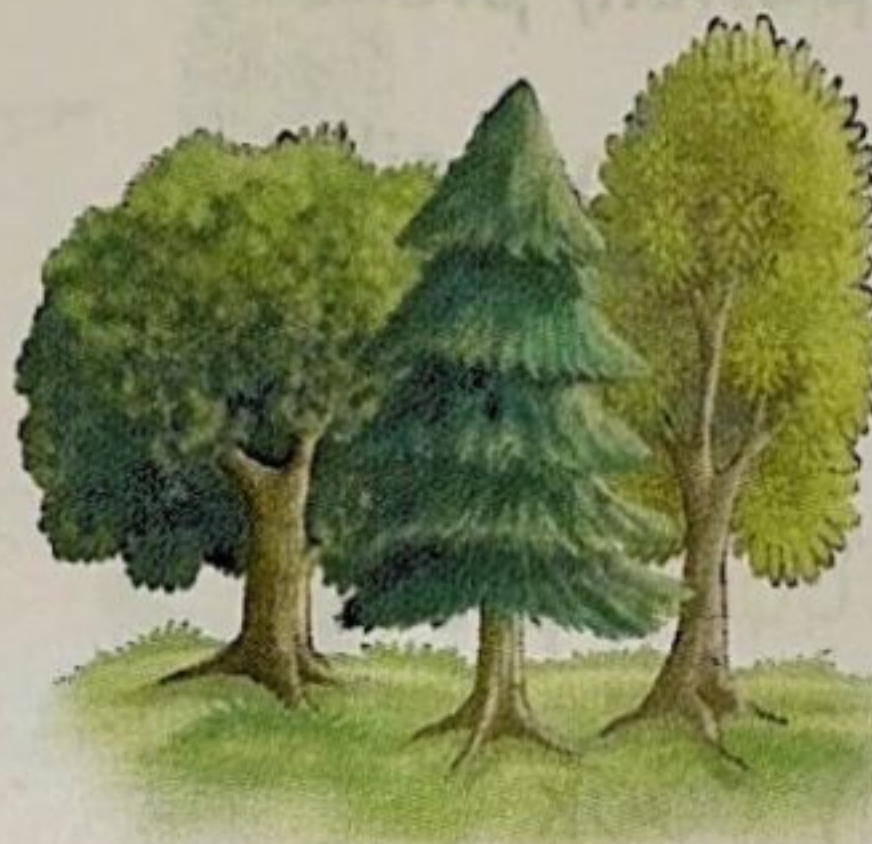
2. bag



3. dolls



4. pencils



5. trees



6. car

When nouns end in **-s**, **-ch**, **-sh** or **-x** we add **es** to show more than one.

For example: class—classes; batch—batches; bush—bushes; ox—oxes

I. Fill in the blanks with the correct word.

1. one box, many

boxes

2. one bench, many

benches

3. one glass, many

glasses

4. one brush, many

brushes