

Understanding the Text

A. Fill in the blanks.

1. The child has a box of crayons.
2. The child does not sad when her crayon breaks.
3. The friend says soorry when the crayon breaks.



B. Tick (✓) the correct answers.

1. The box of crayons is
a. shiny ☒ b. old
2. The child's crayon breaks into pieces.
a. two ☒ b. three
3. The child and her friend colour with
a. the same crayon ☒ b. different crayons
4. Another word for **lend** is
a. to give ☒ b. to take

C. Answer the following questions.

1. What should we say if we accidentally break something?
2. What do the two children do with one broken crayon?
3. Why does the child not care when her crayon breaks?

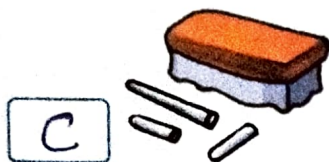
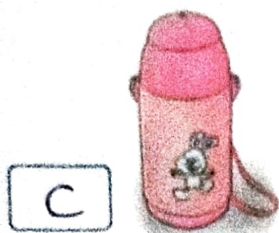
Playing with Words

D. Fill in the blanks with ai.

1. sa i l
2. ta i l
3. sn a i l
4. tra i n



E. Write **C** for things you see in the classroom and **H** for things you see at home.



Learning the Language



'I have a green crayon'.

'I have a blue pencil!'



Read the following sentences.

- The sky is **blue**.
- That is a **black** dog.
- I am looking at the **round** Moon.
- The box is **big**.
- This is a **tall** tree.



The words **sky**, **dog**, **Moon**, **box** and **tree** are naming words.
The words **blue**, **black**, **round**, **big** and **tall** tell us more about these words.
These words are called **describing words**.

F. Fill in the blanks using the describing words in the box.

green

tasty

soft

huge

new

1. The chocolate cake is tasty.
2. The tree has green leaves.
3. I will be swimming in the huge pool.
4. Ajju is sleeping on a new pillow.
5. The baby's cheeks are soft.

Writing

G. Draw a person, a place, an animal and a thing. Write their names below the pictures you have drawn.

Flying Away

Experiential Learning; Art Integration



Have fun in class by writing the first letter of your name using crayons. Take help from the picture given below.

