

Understanding the Text

A. Answer the following questions.

- King Vissanena decided to give a weeklong holiday to
 - organise a grand celebration for his guests.
 - provide wonderful music and dancing.
 - ☒ celebrate his birthday.
- The gardener felt when the Chief of monkeys agreed to help him.
 - angry
 - ☒ pleased
 - surprised
- The Chief told his monkeys to water the plants by
 - digging a hole and pouring water into it
 - ☒ watering each plant according to its roots
 - looking at the number of leaves on each plant
- The king was angry with the gardener because he
 - ☒ did not train the monkeys before he left
 - left without informing the king
 - did not do his job well
- The most responsible way to make sure the plants were cared for would have been to
 - ask the monkeys, because they live in the garden.
 - not going on holiday and looking after the plants.
 - ☒ asking another gardener to look after the plants.

HOTS

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Fill in the table explaining when the characters feel these emotions in the story.

Character	Feeling	Situation
Gardener	happy	when the monkey agreed to look after the garden
Monkeys	curious	when they wanted to know how much water was enough
Chief of the monkeys	scared	when the chief of the monkey was called by the king
Trees	shocked	when they were suddenly uprooted by the monkeys
King	angry	when he saw the damage in the garden created by the monkeys

Playing with Words

F. Find the words for the given meanings in the word grid.

1. to push an object with wheels in a particular direction
2. to move or run quickly
3. to jump a long way
4. to move down smoothly over a surface
5. to run at a steady and gentle pace

WHEEL
DART
LEAP
SLIDE
JOG

R	H	Q	D	A	R	T	W
D	B	J	B	Q	G	A	H
R	H	Q	S	G	R	O	E
T	Z	G	L	W	T	A	E
X	J	A	I	L	Y	B	L
Y	I	M	D	E	P	N	Q
V	F	W	E	A	S	D	K
J	O	G	T	P	X	Z	U

G. Read the given words carefully and then circle the odd one in each set.

1. walk, race, jog, run
2. eat, sneeze, chew, sip
3. bathe, wash, comb, shower
4. sweet, bitter, water, sour
5. cousin, mother, sister, teacher

A **suffix** is a letter or a group of letters added at the end of a word to form a new word.

For example: **Flavour** means taste. If we add **-ful**, the word becomes **flavourful** which means full of flavour.

H. Add the suffix **-y**, **-ful** or **-er** to the given words to form new words.

1. heart

heartily

2. high

higher

3. joy

5. mouth

7. might

joyful
mouthful
mighty

4. hand

6. fast

8. creep

handy / handful
faster
creepy

Mastering the Skills

I. Circle the correct answers.

1. The boys / boy's / boys' were playing in the garden.
2. Farah saw a birds / bird's / birds' nest on the tree.
3. Varsha lost her fathers / father's / fathers' cap.
4. Many cars / car's / cars' were stuck in the traffic jam.
5. The teacher kept the students / student's / students notebooks on the desk.

Learning the Language

The **gender of a noun** tells us whether the noun is male or a female.

Nouns which refer to only males are said to be in **masculine gender**.

For example: man, king, lion, peacock

Nouns which refer to only females are said to be in **feminine gender**.

For example: woman, queen, lioness, peahen

Some nouns can refer to either a male or a female. Such nouns are said to be in **common gender**.

For example: doctor, cousin, visitor, friend, nurse, manager, singer

J. Write the opposite gender for the words given here. For common gender, write the same word again.

1. father

mother

3. brother

sister

5. niece

nephew

7. pilot

pilot

9. aunt

uncle

2. princess

prince

4. parent

parent

6. host

hostess

8. child

child

10. baby

baby

Nouns that show possession or ownership are called **possessive nouns**.

The possessives of all singular nouns are formed by adding an **apostrophe (')** and **s**.

For example: **Rahul's** cat, the **woman's** bag

The possessives of plural nouns that end with **s** are formed by simply adding an **apostrophe (')** after the **s**.

For example: **doctors'** clinic, **soldiers'** barracks, **drivers'** room

K. Write the correct possessive form of the following.

1. water bottle of Preeti *Preeti's water bottle*
2. shoes of Chaman *Chaman's shoes*
3. house of Mr Sharma *Mr Sharma's house*
4. the costumes of the actors *The actor's costumes*
5. doll of Saloni *Saloni's doll*



Listening

L. Your teacher will read out a story. Listen to it carefully and fill in the blanks.

1. The people were climbing the hill to go to a *holy place*
2. Meena was *twelve* years old and her brother was *four* years old.
3. Meena was carrying her brother on her back because he *could not walk*
4. Meena did not feel the weight of her brother because she *loved her brother*

Speaking

M. Ask your partner to tell you about themselves. Then, introduce your partner to the rest of your classmates. The details can be your partner's name, hobby, likes or dislikes, favourite food, etc.

Writing

N. You are going on a holiday for a week. So, you have to leave your pet with a friend of yours. Make a list of instructions for your friend on how to take