

4. Ali's Lost Cat

Taking Flight

Creative Thinking, Collaboration, Communication

Bring a photo, toy or drawing of a pet you have, or you wish you had. Imagine you are your pet and complete these lines.

1. I am a Bouno.



2. I can be your best friend.



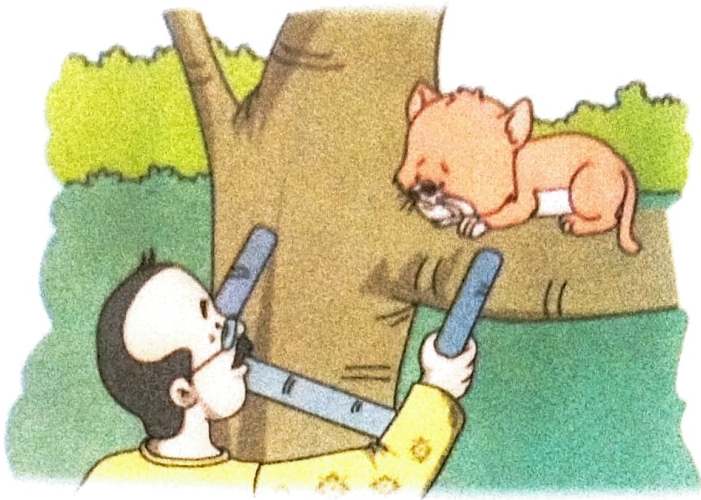
3. I don't speak, I bark.



4. I can wag my tail.



5. I have sharp ears.



Grandpa climbs up the tree with the help of the ladder. He brings Sandy down.

Grandpa says, 'Here's your naughty cat.' He gives the cat to Ali.

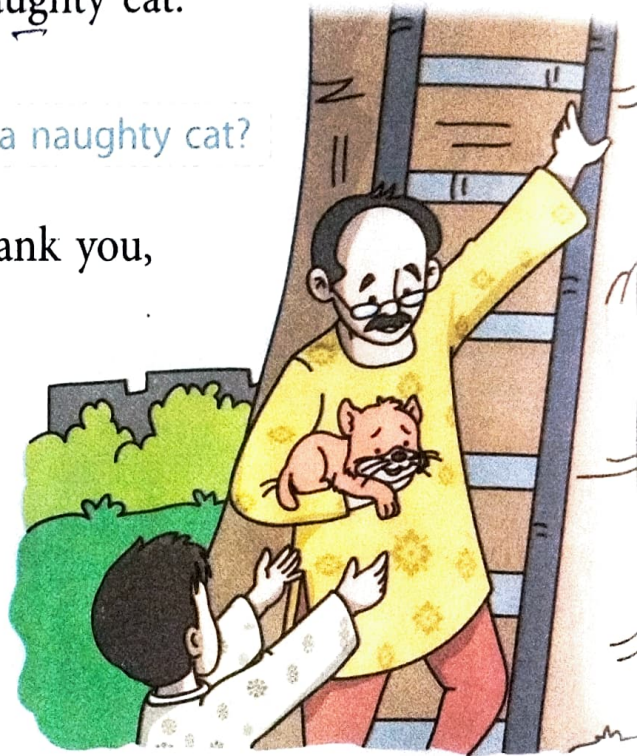
Why does Grandpa call Sandy a naughty cat?

Ali hugs Sandy and says, 'Thank you, Grandpa. I love you.'

Grandpa says, 'You are welcome, Ali. Let's take Sandy inside.'

Sandy is happy to be with Ali again.

He says, 'Meeeeooooow!'



Understanding the Text

A. Name the following.

1. The name of Ali's pet cat is

a. Sandy



b. Candy



2. Ali looked under the



b.



3. We keep our clothes

HOTS

a. on the bed



b. in the cupboard



4. The cat looks in the picture.

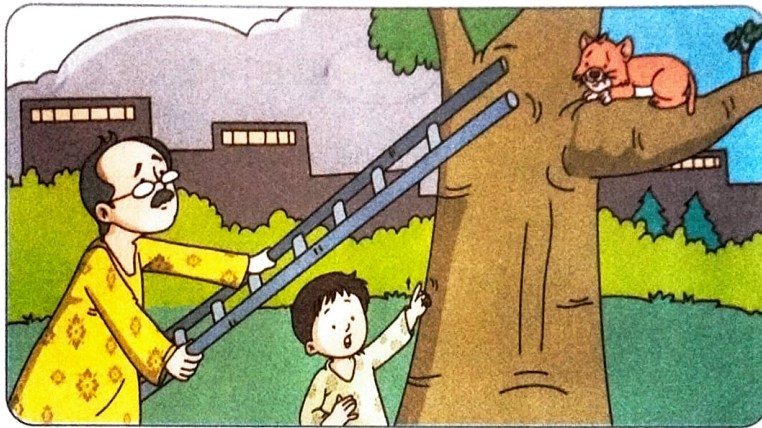
a. happy



b. scared



HOTS



B. Number the lines in the correct order.

3

'Don't worry, we'll find him.'

1

'Oh dear! Where can Sandy be?'

2

'Did you look under the bed?'

4

'Let's take him inside.'

C. Answer the following questions.

1. Who is lost?

2. Where does Ali look for him?

3. What does Grandpa bring?

4. How do we know that Sandy is happy to be with Ali?

HOTS

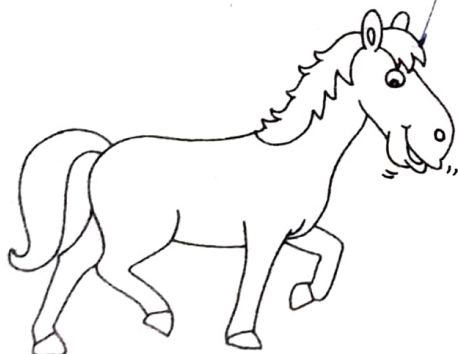
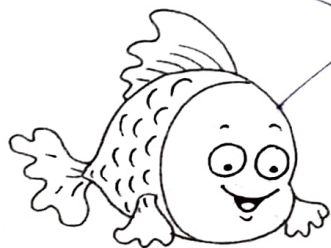
Playing with Words

D. Where is the cat? Circle the correct word.



1. ~~under~~ on the table 2. ~~on~~ under the mat 3. in ~~behind~~ the bowl

E. Colour the animals. Match the animals with the words that tell us how they move.



gallop
swim
hop
crawl
fly
jump



Mastering the Skills

F. Complete the names.



1. s h i p



2. p a r r o t



3. c y c l e



4. m o n k e y

Learning the Language

G. Write **an** before words which begin **a**, **e**, **i**, **o** and **u** sounds. Write **a** before the other words.

1. a n ant



2. a ball



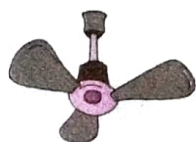
3. a cat



4. a n egg



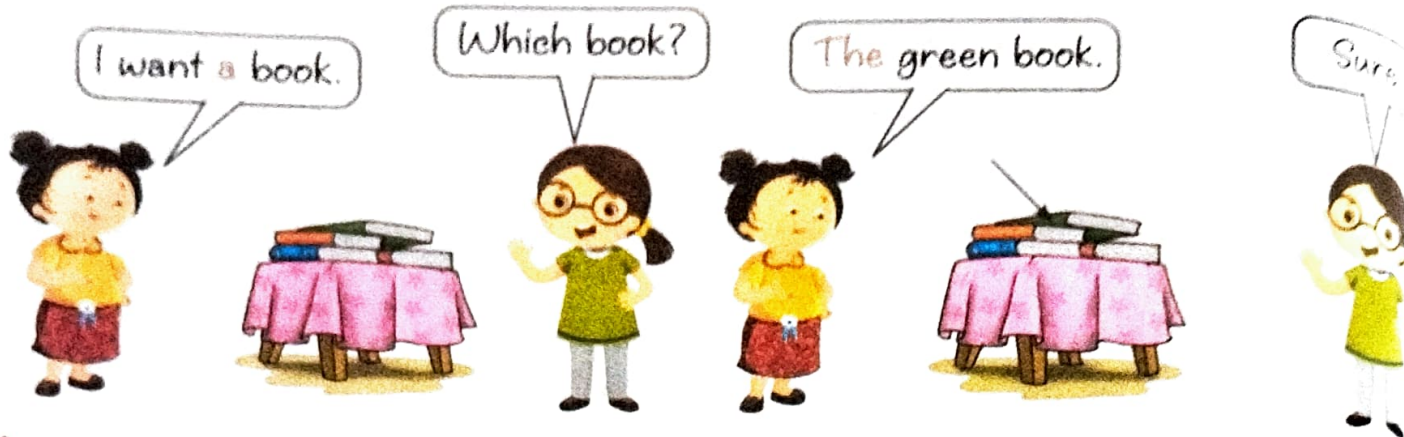
5. a fan



6. a n igloo



Read this conversation.



A or an is used to talk about a naming word the first time. The next time the is used.

H. Complete the sentences with a, an or the.

1. I found a kitten near a swing.
2. The kitten was lost and hungry.
3. I brought it home. My mother gave it a bath.
4. My father gave it a bowl of milk to drink.
5. After drinking the bowl of milk, he kitten slept for a long time.

Listening

1. Your teacher will ask you some questions. Listen carefully and answer them.

Speaking

J. Work in pairs. What will you tell your friends in these situations?

1. You break your friend's toy.
2. You forget to return your friend's book.

Remember to use the word **sorry**.

Writing

- K. Ali wants to write a thank-you note to his grandpa for helping him find Sandy. Help him complete the note.

Dear Grandpa,

I want to thank you for helping me to
search Sandy.

Your loving grandson,

Ali

Flying Away

Communication; Art Integration; Life Skills and Values



Colour the dog and read to learn how we should treat our pets.
Can you think of more ways? Discuss them with the class.

- Be kind to them.
- Feed them on time.
- Make sure they have plenty of water to drink.
- Play with them.
- Comfort them when they are scared.

