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L.4. The Monkeys and the Gardener

Learning Objectives

By the end of the lesson, the students will be able to:

- Identify the characters like the gardener, monkeys and the king.
- Understand the importance of thinking before acting.
- Realize the importance of doing work properly.

Words to know

- | | |
|-------------|-----------------|
| 1. Benares | 7. uproot |
| 2. gardener | 8. damage |
| 3. chief | 9. trembling |
| 4. saplings | 10. foolish |
| 5. enough | 11. responsible |
| 6. young | 12. fault |

Meanings

1. shoots - the stem of a plant
2. sapling - a young plant
3. uprooted - to pull a plant out by the roots
4. withered - became dry
5. chattered - to make a short sharp sound like a bird

6. trembling - shaking with fear

7. responsible - to take care of
somebody or something.

Make Sentences

1. lucky - We felt lucky to win the trophy.

2. garden - The garden is full of colourful flowers.

Answer these questions

Q.1. What reasons did the gardener give before asking for help from the monkeys?

A.1. The gardener said that the monkeys were lucky to live in the garden with plenty of space to play and also have lots of fruits, nuts and

shoots to eat.

Q.2. What happened to the garden when the monkeys tried looking after it?

A.2. A few monkeys pulled up the saplings to see the length of the roots before watering them. As a result the young trees withered and died.

Q.3. Why was the king not angry with the chief?

A.3. The king was not angry with the chief because he understood that the chief was only trying to follow the gardener's advice.

Q.4. How do you think the gardener felt when he returned to see his garden all dried up?

A.4. The gardener must have felt very sad and disappointed when he returned to see his garden all dried up.

Q.5. What do you think the story teaches us?

A.5. The story teaches us that we should give responsibility only to those who are capable of doing the task properly.