



3. A Bubble

Appreciation of

Taking Flight

Scientific Temper; Communication



- Have you ever blown a bubble? What happens to it after it floats in the air?
- Have you ever tried to catch a bubble? What happened?



Baby blew a bubble,
Softly let it fall,
Like a little fairy
In a silver ball



'Pretty little bubble,
Will you stop and play?'
But the bubble bubble bubble
Bubbled right away.



Understanding the Text

A. Tick (✓) the correct answers.

1. blew a bubble.

a. Mummy

☐

b. Baby

☒

2. The fell down like a fairy in a silver ball.

a. bubble

☒

b. baby

☐

3. The bubble is

a. colourful

☐

b. pretty

☒

4. 'Bubbled right away' means the bubble

a. floated away

☒

b. popped

☐

HOTS

HOTS

B. Answer the following questions.

1. What did the baby do after blowing the bubble?

2. What did the baby ask the bubble?

3. What did the bubble do?

4. What would you ask the bubble?

HOTS

5. Why is the word 'bubble' repeated three times?

HOTS

C. Find the rhyming words from the poem to complete the pairs.

1. ball *fall*

2. stay *away*

3. double *bubble*

4. drop *crop*

5. hairy *fairy*

6. cut *but*

D. Write T for true and F for false.

1. The bubble popped.

F

2. The bubble was very pretty.

T

3. The bubble stopped to play.

F

4. The baby wanted to play with the bubble.

T



Playing with Words

E. Use the given clues and find the correct words in the word grid.

1. to move back and forth
2. a young boy or girl
3. the top of a house
4. a flowing body of water
5. a place where flowers grow

A	Q	R	O	O	F
C	H	I	L	D	F
B	F	V	E	D	S
I	U	E	Y	J	W
Q	F	R	G	I	I
G	A	R	D	E	N
W	V	C	X	L	G

F. Rewrite these sentences. Use capital letters for special names and the first word of each sentence.

1. uncle shyam is watering the plants.
2. he is playing with a ball.
3. they are going to zoyo mall.
4. aditi studies in francis public school.



Learning the Language

Some nouns tell us if a person or animal is female or male.

For example: Female nouns: mother, girl, daughter, queen

Male nouns: father, boy, son, king

G. Write **M** for male nouns and **F** for female nouns.

1. brother

M

2. horse

M

3. aunt

F

4. grandmother

F

5. king

M

6. woman

F

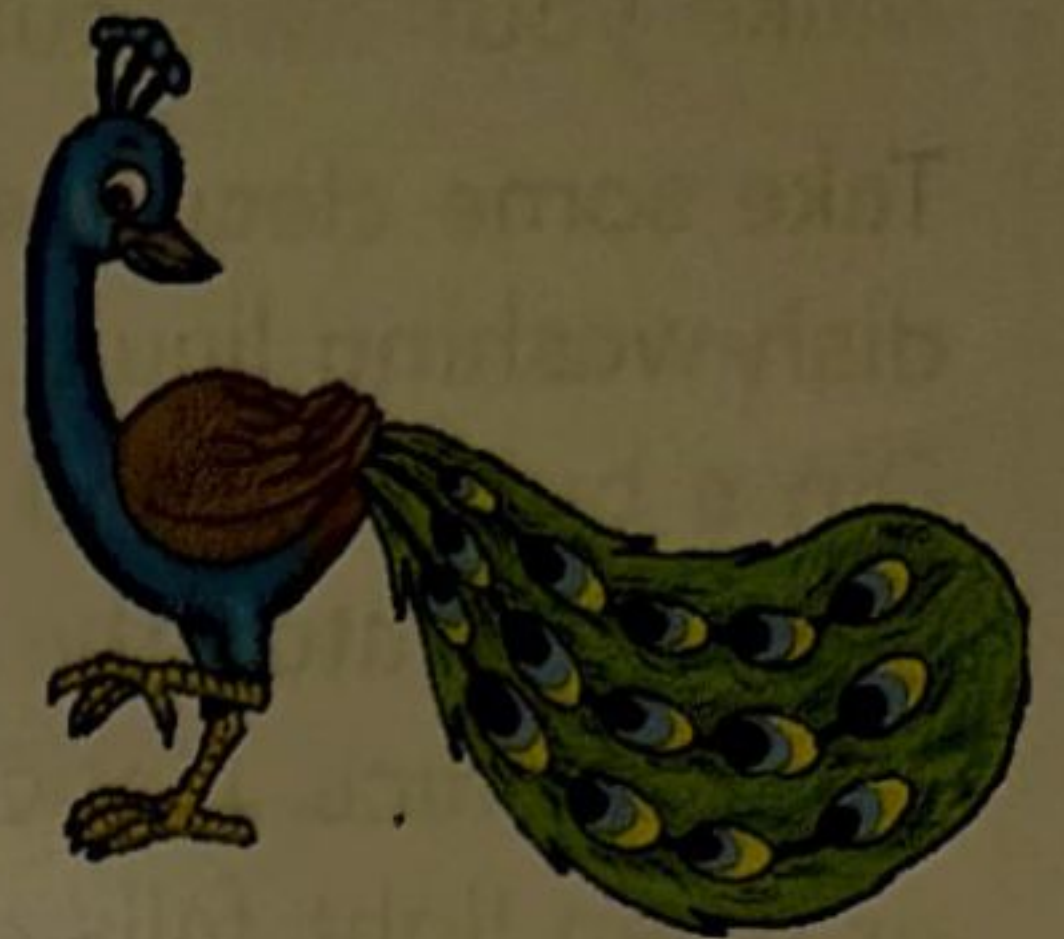
H. Match the pairs.

Male

- | | |
|------------|-----|
| 1. peacock | 1-c |
| 2. lion | 2-e |
| 3. drake | 3-d |
| 4. horse | 4-b |
| 5. bull | 5-a |

Female

- | |
|------------|
| a. cow |
| b. mare |
| c. peahen |
| d. duck |
| e. lioness |



Writing

I. Look at the picture and fill in the blanks.



1. My brother, sister and I love rainy days.
2. We enjoy playing in the rain very much.
3. We sail our boats in the stream near our house.
4. We like to watch the puddles of water in our garden.
5. A frog splashes in the pools of water and croaks noisily.