



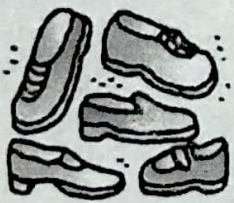
5. My New Rabbit

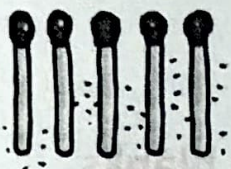
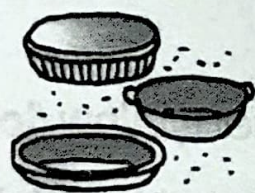
Playing with Words

A. Tick (✓) the rhyming words in each set.

1. move	☐	dove	☒	love	☒
2. glow	☒	show	☒	how	☐
3. hurt	☒	shirt	☒	heart	☐
4. food	☒	book	☐	mood	☒
5. head	☒	shed	☒	heat	☐
6. bone	☒	one	☐	cone	☒
7. drove	☒	above	☐	glove	☒
8. pull	☒	dull	☐	full	☒

B. Form the name of each thing you see by selecting one letter from each column. One has been done for you.

1. 	S	C	O	U	T
	B	H	E	E	S

2.		Y	A	S	C	G	E	B
		W	E	T	D	H	O	S
3.		B	I	A	L	S		
		G	O	E	T	N		
4.		A	B	P	M	E	T	
		E	P	K	L	U	S	
5.		M	O	T	D	H	U	S
		L	A	R	C	F	E	B
6.		B	O	Y	E	Z		
		F	I	X	U	S		
7.		Y	I	W	H	U	T	
		D	A	S	V	E	S	

Learning the Language

Adjectives are describing words. They tell you more about nouns.

For example: She got the **first** rank.

Amiti drew a **pretty** picture.

I saw a **grey** kitten.

C. Underline the adjectives in these sentences. Circle the nouns that they describe.

1. Aditi has a naughty kitten.
2. Himani has six dolls.
3. Ashok made a blue kite.
4. I have a new bicycle.
5. Who has a green marker?
6. This is an old book.
7. The actor is a tall man.
8. This is my fifth book.



D. Choose the correct adjectives to fill in the blanks.

1. My mother made this tasty dish. (**bright/tasty**)
2. The rose is a lovely flower. (**lovely/dark**)
3. The naughty children are making a lot of noise. (**first/naughty**)
4. Mintu was flying a yellow kite. (**yellow/loud**)
5. Naki has a beautiful painting. (**beautiful/tight**)

Writing

E. Answer these questions in complete sentences.

1. Which book do you like?

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