

CH-8 LIVING WITH OTHERS**WHILE READING**

Let's Read

1. a swimming
2. 2. a. shy
3. 3. c. They love biryani.
4. b. exciting
5. b. to protect each other

LET'S READ

A. 1. b. an advantage

2 autumn

3. c an orphanage - The line from the text is: 'I suppose the registrar didn't think it would be right to ask a properly brought up girl to room with a foundling.'

POST READING

1. False
2. true
3. true
4. false

B.

1. My sister has pencilled her name under the painting
- 2 I will inbox you when I reach home

3. I messaged her after she left my house in a hurry.
4. Maria fanned herself with a newspaper to cool down.

C. 1 I'm sure you hope I'll get in the team.

D.

pull ahead, pull along, pull apart, pull away, pull down, pull in,
pull off, pull out, pull together

- **Extra questions:**

Q1. Why did Alex and Max feel a bond with each other despite being in a hostel away from home, and what interests did they share?

A1. Alex and Max bonded because they were classmates in 7th grade, shared a bunk bed, a hostel room, loved cars, and disliked their strict hostel warden.

Q2. How did Alex respond when Max mentioned Maya's speech, and what does it reveal about his feelings towards her?

A2. Alex blushed shyly, admitted Maya was smart, and confessed he wished he had the courage to talk to her, showing his admiration and nervousness.

Q3. Why did Alex complain about the soup in the hostel, and what did he admit missing the most during their mealtime?

A3. Alex disliked the hostel soup, grumbled about having to eat it daily, and admitted he missed delicious, comforting home-cooked meals badly.

Q4. How do Alex and Max's conversation show the contrast between their hostel struggles and their joyful memories of home and fun trips?

A4. Their talk revealed how hostel life felt dull with bad food, but their laughter and memories of home, biryani, and amusement park trips brought joy.

Q5. What would Max rather do instead of studying?

A5. Max would rather spend his time working on cars than preparing for exams.

Q6. How did the two boys prepare for exams that night?

A6. They went through textbooks, helped each other with difficult topics, and studied together with joy and teamwork.

Let's Read 2.

Q1. Why did the writer say she could hardly sleep after joining college, and how did she compare it with the John Grier Home?

A1. The writer could hardly sleep because she was very happy and excited in college, and she said it was completely different from the John Grier Home.

Q2. What does the writer feel about people who are not girls and cannot attend such a college?

A2. The writer feels sorry for people who are not girls and cannot attend such a wonderful college, because they miss the joy she is experiencing.

Q3. What kind of room does the writer get in the college, and why does she feel it is special?

A3. The writer gets a single room in a tower that was once a contagious ward, and she feels lucky because usually Freshmen cannot get singles.

Q4. Who are the three other girls staying on the same floor of the tower, and how are they described by the writer?

A4. On her tower floor, she has a Senior with spectacles who asks for quiet, friendly Sallie with red hair, and Julia from a rich New York family.

Q5. Why was the narrator happy to get a room alone and how was it different from her earlier life in the John Grier Home?

A5. The narrator was happy because after living with twenty roommates in a ward for eighteen years, she finally got a private room where she could enjoy peace and privacy.

Q6. What opportunity did the narrator get in the Freshman basketball team and why did she feel confident despite being small?

A6. The narrator had a chance to join the Freshman basketball team. She felt confident because she was quick, wiry, tough, and could dodge under the feet of taller players.

Q7. How did the narrator describe the atmosphere of practising basketball in the athletic field during autumn?

A7. The narrator described it as fun and joyful, with red and yellow trees, air smelling of burning leaves, and everyone laughing and shouting together in happiness.

Q8. What did the narrator plan to write about in her letter and why could she not complete it?

A8. The narrator planned to write a long letter about the things she was learning, but she had to stop because it was time for gym practice.

Value based answers:

Q1. Why is it important to respect others while living together?

Answer: It is important to respect others because it creates peace and harmony.

When we value others' feelings, they also value ours. Respect reduces fights and misunderstandings. It helps in building trust and friendship. Everyone feels safe and accepted. It makes living together more joyful.

Respect shows good manners and kindness.

Thus, respect is the base of happy living with others.

Q2. What role does cooperation play in living with others?

Answer: Cooperation helps people work together for common good. It reduces selfishness and teaches sharing. By cooperating, tasks become easier and faster. It creates a sense of unity and belonging. Cooperation makes relationships stronger. It brings happiness to the whole group. Without it, life becomes full of conflict. Therefore, cooperation is key to living peacefully with others.

13.BLAKE'S TYGER REVISITED

Post Reading

A.

1. The tiger looks tired and sad because living in a cage for so long has broken its spirit. It wishes to be free in the jungle, where it could hunt, run fast, and make the whole forest afraid with its roar. Now, instead of the smell of the jungle, it only smells concrete and cars.

2. The tiger's eyes are called jaundiced because being locked up has made it unhealthy.

B.

The tiger's fur is turning white because it has been in the cage for too long. It also shows that the tiger is sick, as seen in its yellowish eyes. The white colour also means that the tiger's spirit is slowly fading away.

C.

1. William Blake uses old-style English, while Micheala Morgan writes in simple, modern

English. Blake's poem shows the tiger as strong and majestic, while Morgan's poem shows the tiger as weak and suffering.

2. In Blake's poem, the tiger is shown as powerful and great. In Morgan's poem, the tiger looks sad and helpless.

Value Based question answers:

1. What value do we learn from the tiger's sadness in captivity?

Answer: The poem shows us that freedom is the most important value in life. The tiger is powerful and strong in the jungle, but in the cage, he feels weak and sad. This teaches us that without freedom, even the strongest lose their spirit. We should never take away the natural rights of any living being. Animals belong to the wild, just as people need independence in their lives.

Captivity kills joy, dreams, and confidence. The sigh of the tiger reminds us that every creature has feelings. We must learn to respect freedom, both for ourselves and for nature.

2. Why is it important to protect wild animals in their natural homes?

Answer: The poem teaches us the value of care and responsibility towards nature. Wild animals like tigers are made for forests, not for cages. When we keep them in captivity, they lose their spirit and happiness. By protecting forests and wildlife, we maintain the beauty of nature. Every animal plays an important role in balancing the earth. If we destroy their homes, we also harm ourselves. We should remember that the earth belongs to animals too. True kindness means letting every living being live freely in its own world.

CH5 LOOKING FOR INSPIRATION

poem – 5. Looking for inspiration

synonyms and word meaning

1. Dreaded - Feared or greatly disliked

feared, dreaded, terrifying, frightening, alarming

2. Inspiration - A person or idea that gives motivation or creative ideas

motivation, encouragement, influence, stimulus, aspiration

3. Slumber - Sleep, especially a peaceful sleep
sleep, rest, nap, doze, snooze

4. Stream - A small, narrow flow of water
brook, creek, rivulet, watercourse, flow

5. Launched - Started or sent something into motion

started, began, introduced, initiated, released

POST READING

A. Robi could refer to Rabindranath Tagore, the famous poet, composer, writer and Nobel laureate.

B. Robi was unhappy before he drifted off to sleep because he hadn't found Inspiration yet.

C. The following were the sources of inspiration for Robi: a paper boat floating down the stream,

sunrays mirrored on the surface of water, a pebble, the stream, little birds flying in the cloudy sky that he could see from the terrace, drops of dew on grains of paddy.

Value based

Q1. What value do we learn from Robi's search for Inspiration?

Ans. Robi's story teaches us the value of patience and hope. Even when he couldn't find Inspiration, he kept looking for it in different places. This shows us that if we don't give up, inspiration or solutions will surely come to us in time.

Q2. How does the ending of the story inspire us in real life?

Ans. The ending shows the value of positivity and new beginnings. Robi found Inspiration in the freshness of the morning. It tells us that each new day brings hope, and sometimes answers come when we least expect them.

