

About the Author

Jane Euphemia Browne (1811–1898) was a British hymn writer. Her collection of children's verse, *Aunt Effie's Gift to the Nursery* (1876), was written for the children of her sister Caroline.

Understanding the Text

A. Choose the correct answer.

1. The flies are
☒ a. in the garden b. inside the house ☒ c. on the window
2. The wings of the fly are
☒ a. delicate b. colourful c. broken
3. Flies like
a. nuts ☒ b. honey c. grains
4. We should be kind to flies because they
☒ a. feel pain like we do
b. are useful creatures
c. will harm us otherwise
5. According to the poem, being kind means
a. giving food only to people we like
☒ b. treating even the smallest creatures gently
c. ignoring others so that we don't hurt them

B. Answer the following questions.

1. Why should we not try to catch flies on the window?
2. How would you feel if someone tries to trap you like the flies?
3. How would you give a treat to the flies?
4. What message does the poet want to convey through the poem?
5. If you were one of the flies who could talk, what would you say to the humans?

C. Read the line and answer the questions that follow.

1. They held you tight and made you stay.
 - a. Who held whom tight?
 - b. What would be your feelings if someone held you tight and made you stay?
 - c. Why is it important for us to take care of everything around us?

HOTS

HOTS

HOTS

D. Think and answer.

1. Why do you think the poet wants us to watch the fly instead of catching it?
2. If you see a butterfly or a fly in your house, what is the kindest way you can treat it?

Playing with Words

Phonics

E. Find words from the poem that rhyme with the given words.

- | | | | |
|-------------|--------|----------|-------|
| 1. ring | wing | 2. such | touch |
| 3. released | seized | 4. farm | arm |
| 5. rain | pain | 6. bleat | eat |

F. Fill in the blanks with word pairs from the box.

pride and joy

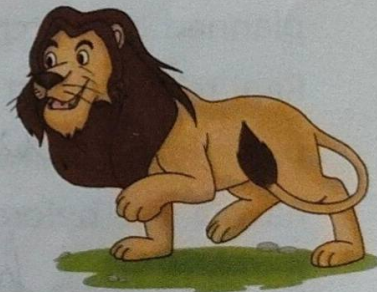
nook and corner

law and order

bread and butter

each and every

1. You have to earn your bread and butter
2. The lions are the pride and joy of Gir forest.
3. The law and order situation in the city has improved.
4. Each and every one of us must contribute to our country.
5. I looked in every nook and corner, but could not find the box.



G. Find collocations of the given words. Use words from the box.

road	an egg	building	hair
temperature	fog	rain	from hospital

1. curly *hair*
2. winding *road*
3. high *temperature*
4. whisk *an egg*
5. tall *building*
6. heavy *rain*
7. thick *fog*
8. discharged *from hospital*



Learning the Language

Pronouns are words that are used in place of nouns. They are used to refer to people, animals or things without naming them repeatedly.

For example: I didn't see Jay today. I think **he** was absent.

H. Fill in the blanks with the pronouns given in the box.

her	you	us	we	I	she	they
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Sangita was going to meet Rani in the shopping mall. *They* had planned on watching a movie and then having a meal at the Food Court. Rani reached first and called up her friend. '*I* have found a lovely place for *us* to eat. If *you* reach quickly, *we* can have a bite before we go into the hall.' It was Sangita's birthday and Rani was going to gift *her* a book which *she* had bought with her pocket money.

1. Replace the highlighted words with suitable pronouns.

1. The children are standing at the gate.

The children are waiting for their bus. They

2. Monali is very good in English. **Monali** always gets good marks in that subject. She

3. Rocky is sleeping in the cot. **Rocky** is smiling in his sleep. He

4. Suman and her friend are in the library. **Suman and her friend** are reading. They

5. My mother said she will come with us to the market. We are waiting for my mother. her



Writing

Phonics

1. Find all the rhyming words in the poem. Now, add a few of your own and write a short six-line poem titled 'A Kind Friend' using these words. Share your poem with the class.

Flying Away

Collaboration; Life Skills and Values



Work in pairs. What would you do in these situations? Share your thoughts with the class.

- A new student joins the class and looks shy or scared.
- A friend feels left out during a game or activity.
- Someone is being teased or called names by others.
- A classmate is nervous before a performance, test or presentation.
- Seeing someone crying or upset at home or in school.
- A friend or classmate is scared of a new or challenging task.