

**VASISHTHA GENESIS SCHOOL, BARDOLI**






(Academic Session: 2026-27)

Date: \_\_\_\_\_ Class:2 Div: A/B/C Roll No: \_\_\_\_\_ Sub: English  
Name: \_\_\_\_\_ Worksheet: Revision WS 2 PT 1

**Q6. Write the plurals of these words by adding –s or –es:**

1. Cat → \_\_\_\_\_
2. Dog → \_\_\_\_\_
3. Box → \_\_\_\_\_
4. Bus → \_\_\_\_\_
5. Baby → \_\_\_\_\_
6. Mango → \_\_\_\_\_
7. Book → \_\_\_\_\_
8. Pen → \_\_\_\_\_

**Q7. Look at the pictures and complete the sentences with This, That, These, Those:**

	_____ is my water bottle here.
	_____ are colourful balloons.
_____ is a tall building far away.	
	_____ are mountains.
_____ are stars shining in the sky.	

**Q8. Fill in the blanks choosing the correct option from the help box:**

[ wings, cat, fairy, oil, angrily, cricket, happily, flowers, honeybee ]

1. The gull was covered with \_\_\_\_\_.
2. Mother cleaned the gull's \_\_\_\_\_.
3. The dog barked \_\_\_\_\_.
4. The mouse was hiding from a \_\_\_\_\_.
5. The cricket was hopping around \_\_\_\_\_.
6. The \_\_\_\_\_ said, "No one can see me!"

7. I'd find out if the \_\_\_\_\_ says 'thank you' to the flowers.

8. The poet wants to learn what \_\_\_\_\_ talk about.

9. The \_\_\_\_\_ listens to what the birdie sings.

**Q9. Short answer type questions:**

**1. Who were the children in the story?**

A. \_\_\_\_\_

**2. What was wrong with the gull when they found her?**

A. \_\_\_\_\_

**3. Where did the cricket live?**

A. \_\_\_\_\_

**4. Why was the mouse afraid?**

A. \_\_\_\_\_

**5. What did the frog try to do?**

A. \_\_\_\_\_

**6. How did the mouse help the cricket?**

A. \_\_\_\_\_

**7. What did the cricket say to the mouse at the end?**

A. \_\_\_\_\_

**8. Where does the fairy fly?**

A. \_\_\_\_\_

**9. Who does the fairy want to spend time with?**

A. \_\_\_\_\_