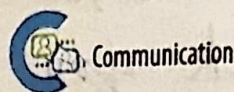




12

Pronouns: Me, Us, You, Him, Her, It, Them

THINK



Read the sentences. Look at the words in red carefully.

- I **love** the kitten.
- The kitten **loves** me.



- We **stay** together.
- This **makes** us happy.

- He **helps** me.
- I **thank** him.



- She **plays** with Rohan.
- Rohan **studies** with her.

- They **walk** to school every day.
- This **keeps** them healthy.

LEARN

In these sentences, the words **love, loves, stay, makes, helps, thank, plays, studies, walk** and **keeps** are the action words or verbs.

In the first sentence, **I** comes before **love**. It shows the doer of the action.

In the second sentence, **me** comes after **loves**. It shows the receiver of the action. When we use a pronoun after a verb, it changes form.

- | | | |
|----------------------------|--------------------------|--------------------------|
| • I becomes me | • he becomes him | • you remains you |
| • we becomes us | • she becomes her | • it remains it |
| • they becomes them | | |

PRACTISE

A. Circle the correct pronouns to complete these sentences.



1. The dog is going with ~~he~~ him for a walk.
2. I / Me am sitting with Ravi.
3. We have a football with ~~we~~ us.
4. ~~They~~ / Them are talking to each other.
5. The butterfly is flying towards ~~she~~ / her.



B. Look at the picture. Fill in the blanks with pronouns to complete the passage.



I am out on a picnic with my family. Mother has brought a basket with her. Father brought watermelons with him. He has cut them into slices. After lunch, I will play with my brother. I love him very much. It makes me happy to spend the day out with my family.



PLAY



Critical Thinking



Art Integration

The bubbles have sentences with pronouns. Discuss with your partner and colour the correct bubbles. Then, speak out similar sentences with pronouns in the class. Your teacher can correct you if you make a mistake.



Excuse I.	Please help him.	Give this to she.	Call me tomorrow.	Tell them to rest.
Give us some time.	I gave they a box.	Juhi invited we.	Stop he.	Anya calls her aunty.

Read the passage carefully and answer the questions.

Caterpillar

Brown and furry
Caterpillar in a hurry,
Take your walk
To the shady leaf, or stalk,
Or what not,
Which may be the chosen spot.
No toad spy you,
Hovering bird of prey pass by you;
Spin and die,
To live again a butterfly.

—Christina Rossetti



Appreciation of
Literature



Cross-Curricular
Learning/Subject
Integration



Environmental
Literacy



Global
Awareness



A. Fill in the blanks with words from the poem.

1. The body of the caterpillar is Brown and furry.
2. The leaf is shady.
3. The toad cannot spy on the caterpillar.
4. The caterpillar lives again as a butterfly.

B. Write True or False for each sentence.

1. The caterpillar is furry.
2. The caterpillar walks to a shady tree.
3. It spies on the toad.
4. Birds of prey pass by the caterpillar.

True
False
False
True

C. Write two rhyming words for each of these words.

- | | | |
|----------|-------------|-------------|
| 1. take | <u>lake</u> | <u>make</u> |
| 2. not | <u>hot</u> | <u>spot</u> |
| 3. stalk | <u>walk</u> | <u>talk</u> |
| 4. spy | <u>by</u> | <u>sky</u> |