

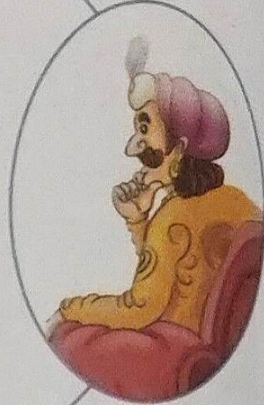
Understanding the Text

A. Write three adjectives to describe these characters.



clever
wise
quick-witted

generous
powerful
brave



B. Choose the correct answer.

1. Akbar and Birbal saw
☒ a. many crows engaged in playful activities
b. crows in the fountain pecking each other
c. the crows sitting on the trees cawing
2. Akbar got very angry because
a. Birbal did not help him shoo away the crows
b. the crows did not give him any importance
☒ c. the crows were bothering him and pecking at his head
3. Akbar was to see how Birbal would deal with the problem.
☒ a. interested b. desperate c. anxious
4. Birbal gave a random figure because he knew that
☒ a. the problem was impossible to solve
b. the Emperor would not question him
c. the number of crows would keep changing
5. Birbal's method worked because he was
a. good with numbers ☒ b. clever and witty
c. good at guessing

HOTS

HOTS

F. Fill in the blanks with the appropriate partitive nouns given in the box.

jug slice cup box bowl piece sack jar

1. My father made me a delicious bowl of soup.
2. My mother had a cup of coffee after she finished her work.
3. He gave me a sack of rice to keep in the kitchen.
4. Please pass me the jug of lemonade.
5. I tried to butter the piece of cake by mistake.
6. I had a slice of watermelon for breakfast.
7. The jar of honey fell from the table.
8. My grandfather bought a box of my favourite cereal.

A **phrasal verb** is a verb combined with another word. It has a meaning that is different from the meaning of the original words.

For example: We **stood up** when the teacher entered the classroom.

When I **grow up**, I want to be a doctor.

G. Fill in the blanks with the correct phrasal verbs given in the box.

made up dress up pick up put on
get back give up take off look forward

1. We must dress up smartly when we attend a party.
2. You should always try hard and never give up.
3. Please pick up the phone.
4. They will get back from their vacation next week.
5. I look forward next weekend.
6. Tony made up a story when he was late for class.
7. The flight will take off in an hour.
8. Put your shoes on before leaving the house.

Mastering the Skills

We use a dictionary to find the meanings of words. In a dictionary, words are arranged in alphabetical order. This means that words appear in the same sequence as the letters A to Z are arranged.

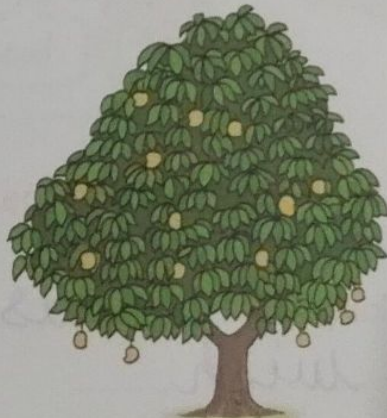
For example: **Cat** will come before **dog** in a dictionary.

H. Read the words given in the first column. Arrange them in the order in which they appear in the dictionary.

Words	Order in the Dictionary
singer	brave
elbow	elbow
emperor	emperor
glove	glove
simple	grass
kitten	kitten
grass	minister
napkin	napkin
brave	simple
minister	singer

Learning the Language

Look at the pictures and read their descriptions.



- A banana plant is **tall**. (positive degree of an adjective)
- A mango tree is **taller** than a banana plant. (comparative degree of an adjective)
- The coconut tree is the **tallest** of the three. (superlative degree of an adjective)

We use the comparative (-er) form when comparing two things and the superlative (-est) form when comparing more than two things.

I. Write the comparative and superlative forms of the adjectives given below

Positive	Comparative	Superlative
1. small	smaller	smallest
2. brave	braver	bravest
3. strong	stronger	strongest
4. large	larger	largest
5. short	shorter	shortest
6. big	bigger	biggest

J. Fill in the blanks with the correct form of the adjective given in the brackets

- The elephant is the **largest** land animal. (large)
- Preeti is a **strong** girl. (strong)
- Is Rohit the **bravest** boy in class? (brave)
- The ant is **smaller** than the bee. (small)
- Mitu is **shorter** than Tina. (short)
- Give me a **tiny** piece of cake. (tiny)

Listening

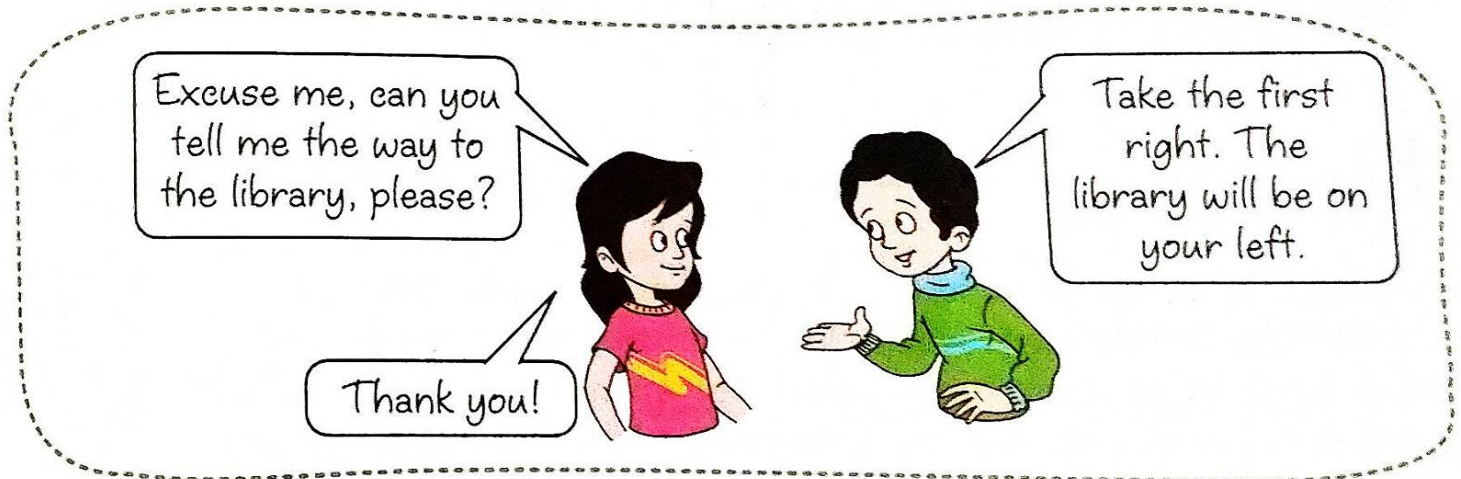
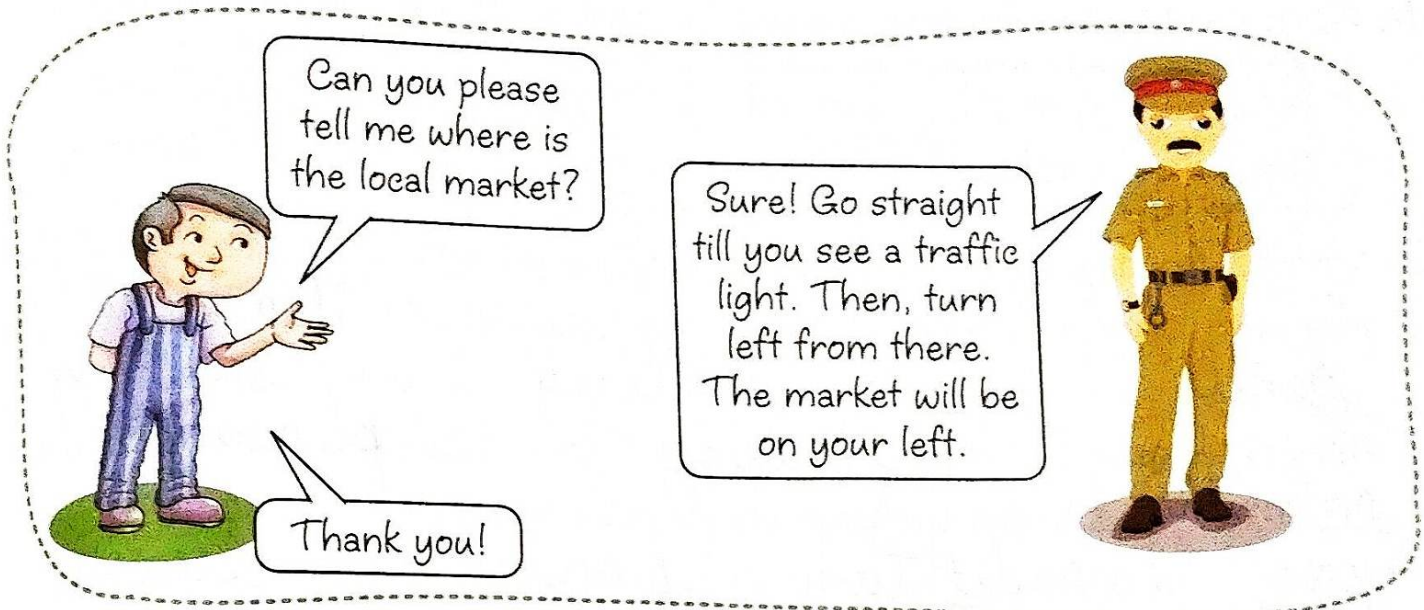
K. Your teacher will read a passage. Listen to the passage carefully. Then, fill in the blanks with the words from the passage.

- The name of the Greek king was **Midas**.
- The king was granted a **wish**.

3. The king wished that everything he touched would turn into gold.
4. On reaching home, he hugged his daughter.
5. The king understood his mistake.

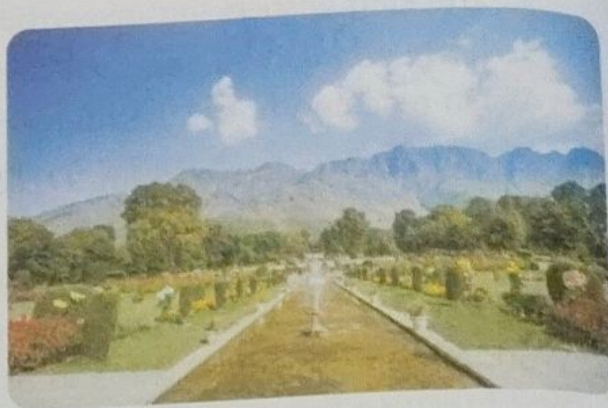
Speaking

- L. Work in pairs and take turns in asking for directions and giving an answer. You may use the questions below.



Writing

M. Look at the picture given here carefully. It is a picture of Nishat Bagh in Srinagar. What comes to your mind when you look at the picture? Write five words to describe it.



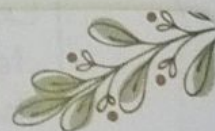
N. Fill in the blanks with words related to **peace**. They are given in the box.

peaceful	soothing	calming	yoga	gentle	pleasant
tranquil	meditation	restful	serene	rustling	flowing

Summer holidays had started and my family and I were visiting the Nishat Bagh, a famous garden in Srinagar. It was very beautiful and tranquil. The gentle sound of the rustling wind was soothing. The gentle gurgle of the flowing water was pleasant and calming. Under the large chinar trees, some people were doing yoga and meditation. The peaceful and serene surroundings made for a restful holiday.

Flying Away

Subject Integration; ICT Skills; Knowledge of India



Different birds make different sounds. For example, crows caw, eagles scream and owls hoot. Do you know the names of any three birds in your mother tongue? For example, a crow is called a *kowa* in Hindi. Look up the Internet to find the names of any three birds of your choice in your mother tongue. You can try to find the sounds they make too.

