

About the Author

Anna Sewell (1820–1878) was an English novelist. She is best known as the author of the classic novel *Black Beauty*.

Understanding the Text

A. Choose the correct answer.

- The name of Beauty's master was
a. John ☐ ☒ b. Squire Gordon ☐ c. Dr. White
- John knocked at the door 'like thunder'. The phrase **like thunder** tells us that
a. it was a stormy night ☐ b. John was angry and tired ☐
☒ c. the situation was urgent
- When they came to the bridge, Beauty
☒ a. moved as fast as he could ☐ b. moved slowly
c. stopped for a while
- Black Beauty will go till he drops.*
What quality of the horse is shown here?
a. difficult ☐ ☒ b. dutiful ☐ c. harmless

HOTS

HOTS

B. Answer the following questions.

- What was Beauty doing when John unlocked the stable door?
- Who was Beauty's mistress? What had happened to her?
- Where did Beauty have to take John that night and why?
- Why did John tell the doctor that he would not need his riding-whip?
- How did Beauty feel when he got back home?

C. Read the lines and answer the questions that follow.

- '*There is not a moment to lose.*'
a. Who said this and to whom?
b. Where did they have to go?
c. How do we know that Beauty loved his mistress?

HOTS

2. '...my good horse, you saved your mistress's life.'

- Who said this?
- Why did the speaker call the horse a good horse?
- If you were Beauty's master, how would you thank him?

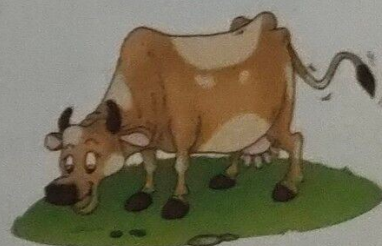
D. Think and answer.

- Why is it important to treat animals with kindness and respect?
- Describe Beauty using five words.

Playing with Words

E. Do you know where these animals live? Find their homes in the word grid. One has been done for you. Look for answers horizontally and vertically.

S	T	A	B	L	E	O	D	M	Q
C	R	Z	X	N	R	T	N	T	S
L	N	N	E	D	M	T	Q	G	O
O	D	E	N	U	R	C	O	O	P
M	M	S	H	I	V	E	S	L	X
G	D	T	W	A	T	E	R	O	X
S	H	E	D	P	V	O	L	I	T
T	T	V	Y	F	H	K	D	K	A
Y	K	K	E	N	N	E	L	B	C
A	B	U	R	R	O	W	T	V	B



Mastering the Skills

F. Unscramble the letters to find words from the story. The first letter of the word has been highlighted for you.

1. HWPI

WHIP

2. LDSDAE

SADDLE

3. GPOLALDE

GALLOPED

4. RHESO

HORSE

5. BGDRIE

BRIDGE

6. WATRS

STRAW

Learning the Language

An **article** is a word used before a noun. The words **a**, **an** and **the** are articles.

A is used before a singular noun that begins with a consonant sound.

For example: **a** book, **a** river

An is used before a singular noun that begins with a vowel sound.

For example: **an** apple, **an** exercise

The is used when we refer to a particular person, place or thing.

For example: **the** Sun, **the** smart student, the cinema hall

We use the articles **a** or **an** when we talk about something for the first time. When we speak about it again, we use **the**.

For example: **A** little boy was playing with **an** aeroplane. **The** boy was very happy.

G. Fill in the blanks with **a**, **an** or **the**.

We saw a clown at the circus yesterday.

The clown was so funny!

He had a yellow ball in his right hand and

an orange ball in his other hand. He was juggling

the balls all over the stage. Suddenly, a

tall man entered the stage. He was followed by

an elephant. On seeing them, the short clown

went off the stage.



Listening

H. Your teacher is going to read out a short paragraph. Listen carefully and number the sentences according to the sequence of events.

- 2 She dreamt she was being chased by a huge monster.
- 7 The monster caught her.
- 4 Reena climbed up the tree quickly.
- 1 Reena had a terrible nightmare.
- 8 Reena woke up with a start.
- 3 The monster chased her to a tree.
- 6 Reena lost her balance and fell to the ground.
- 9 Thank god, it was only a nightmare!
- 5 But the monster followed her.



Speaking

I. Work in pairs. Enact the roles of John and Squire Gordon, and have a conversation on how Beauty helped in saving Mrs Gordon. Discuss how brave Beauty was and the ways in which you can take care of Beauty. You may begin like this:

John: Yes, Beauty would go till he drops.

Squire Gordon: Beauty helped a lot in saving his mistress.

Writing

J. Describe an incident that made you feel happy. Give reasons for why it made you happy. You may use the words given in the box.

joy

giggle

smile

wonderful

enjoy

- I was happy on my birthday because I spent it with my grandparents. I got to eat cake.