



THINK



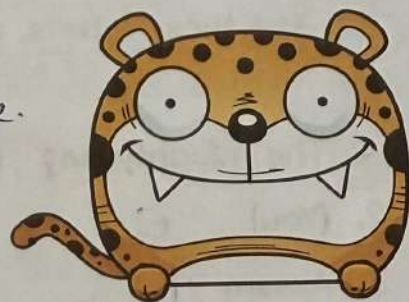
Critical Thinking



Creative Thinking

Complete these sentences with words of your own.

1. The kids ate the entire cake.
2. The tired gardener slept under the tree.
3. The playful leopard cub ran across the small meadow.
4. The team celebrated their victory with lemonade and sandwiches.
5. The train to Itanagar was delayed due to bad weather.



Discuss with your partner. Write S in front of the sentences to which you have added a subject. Write P in front of the sentences to which you have added a predicate.

LEARN

Subject and Predicate

You already know that for a sentence to be grammatically correct and to make complete sense it has to have:

- a **subject** (the person or thing being spoken of or doing the action) and
- a **predicate** (what is said about that person or thing).

Now, look at these sentences.

- Thank you.
- Get up.

These sentences have an **implied subject**. The subject is not stated, but is known.

- (I) Thank you.
- (You) Get up.

PRACTISE

A. Circle the subjects and underline the predicates in the sentences given below.

1. Ratan sleeps in his bed. He uses two pillows.
2. Yamini and Karan stood by the bus stop. They waited for an hour.
3. The alarm clock rang loudly.
4. The boys laughed and chatted among themselves.
5. Post these letters, please.

B. Match the subjects with the predicates.

- | | | |
|------------------------|---|--------------------------------------|
| 1. The naughty boy | d | a. played with the building blocks. |
| 2. (You) | e | b. attracted the greedy fox. |
| 3. Assam | f | c. sets interesting question papers. |
| 4. Khushi's friends | h | d. broke the glass box. |
| 5. The little children | a | e. Close the door. |
| 6. The ripe grapes | b | f. is a beautiful state. |
| 7. My teacher | c | g. growled in anger. |
| 8. The tigress | g | h. played carrom with her. |

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Subject Word

Read these sentences carefully.

- Lalit ate a ripe mango.
- The boy Lalit from next door plucked a mango from the tree.

In the first sentence, the subject is the noun **Lalit**.

In the second sentence, the subject is the noun and its description, **the boy Lalit from next door**.

Let us look at some more examples.

- The lady in the blue sari is my aunt.
- The muddy shoes in the corner are mine.
- The gloves that Grandma knit for me are the best.



PRACTISE

C. Complete the sentences with subjects of at least four words.

1. The children of class 5 sang the songs loudly.
2. The little girl with balloons looks very happy today.
3. The fast swimmer Ajay swam the length and breadth of the pool.
4. The tree which has fruits was burning at night.
5. The books in the first shelf is full of poems by Lewis Carroll.
6. The plants near pathway need water and sunlight to grow.
7. The boy in blue shirt lost the ball in the park.
8. His parents who lived abroad got a gift for Jatin.



D. Complete the sentences with predicates of at least six words. Underline the verbs.

1. The cheerful boy smiled and helped everyone around him.
2. The inquisitive girl asked many interesting questions in the class.
3. The beautiful house stood near the river with huge trees.
4. The patient tortoise won the race by moving slowly & steadily.
5. The angry policeman shouted loudly to control the big crowd.
6. The sincere student completed her homework on time.
7. The injured bird cried in pain.
8. The red car was parked on side of road.

LEARN

Subjects in Interrogative Sentences

Read these sentences. Notice the words in colour.

- **Are the boys** cooking for the party?
- **Where have you** bought these crayons from?

In interrogative sentences, the subject of the sentence is placed after the question word and/or the verbs **is, am, are, was, were, has, have, had, will, shall**. The rest of the predicate comes after the subject.

PRACTISE

E. Underline the subjects in these sentences.

1. Do you go to school?
2. Did Madhav miss the train?
3. Have the cats eaten yet?
4. Can Rina mail me the letter?
5. Are you travelling this weekend?
6. Is the pudding inside the fridge?
7. What have you got for lunch?
8. Where have the students kept the notebooks?



PLAY



Critical Thinking



Creative

I. Work in groups and make a sentence wheel like the one shown here. Your teacher will assign you different subject words.

