

8. Trains

Competencies
C-9.3, C-9.7, C-10.6, C-10.8

Taking Flight

Creative Thinking; Collaboration

When was the last time you travelled by train? Where did you go?
Share with the class.

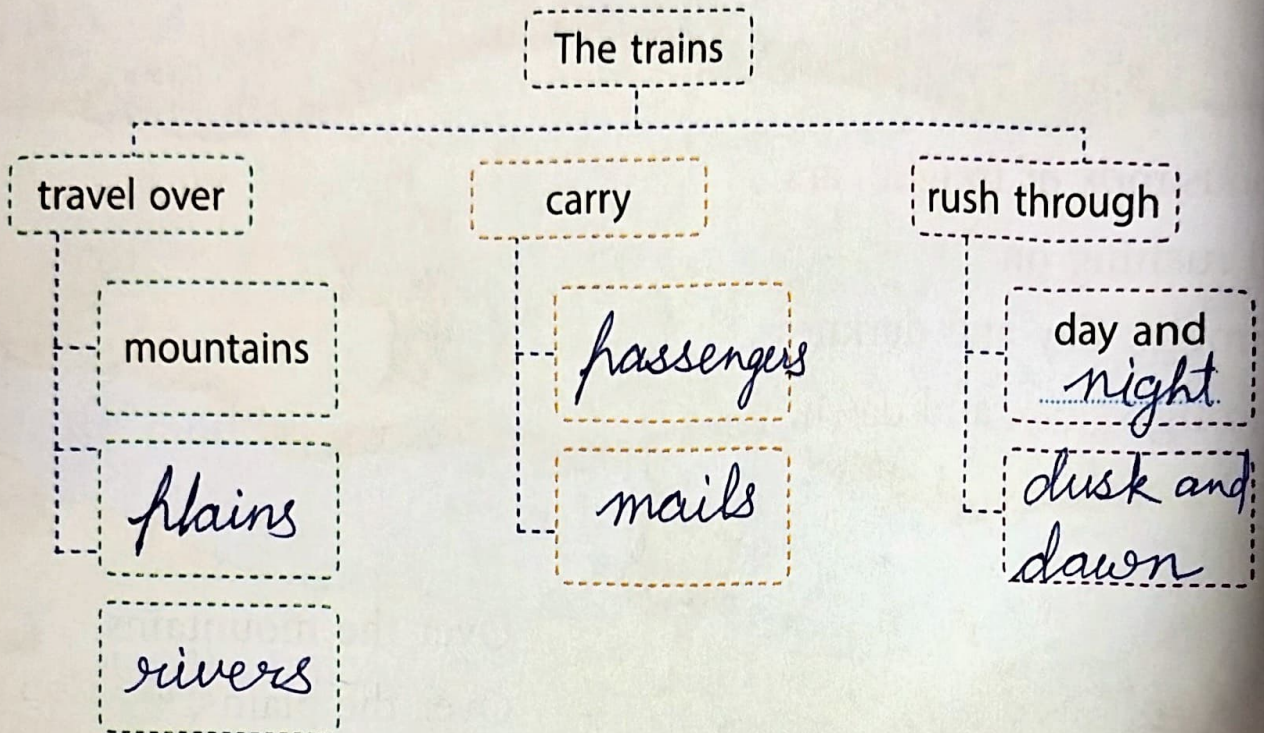
Over the mountains,
Over the **plains**,
Over the rivers,
Here come the trains.

Carrying passengers,
Carrying **mail**,
Bringing their **precious** loads
In without fail.

plains large areas of flat land
with few trees
mail letters and parcels
precious valuable

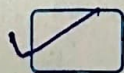
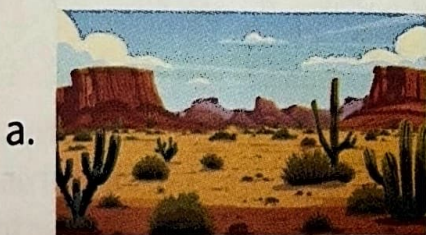
Understanding the Text

A. Fill in the boxes using words and phrases from the poem.



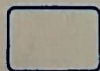
B. Answer the following questions.

1. According to the poem, the train does not go through

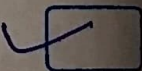


2. The trains are never

a. early

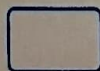


b. late

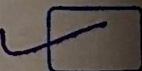


3. The goods are carried in

a. coaches



b. freight cars



C. Answer the following questions.

1. What do the trains carry?

2. What does 'run through dusk and dawn' mean?
3. The trains are never late and work from day to night. Do you know of any other thing that works like that?

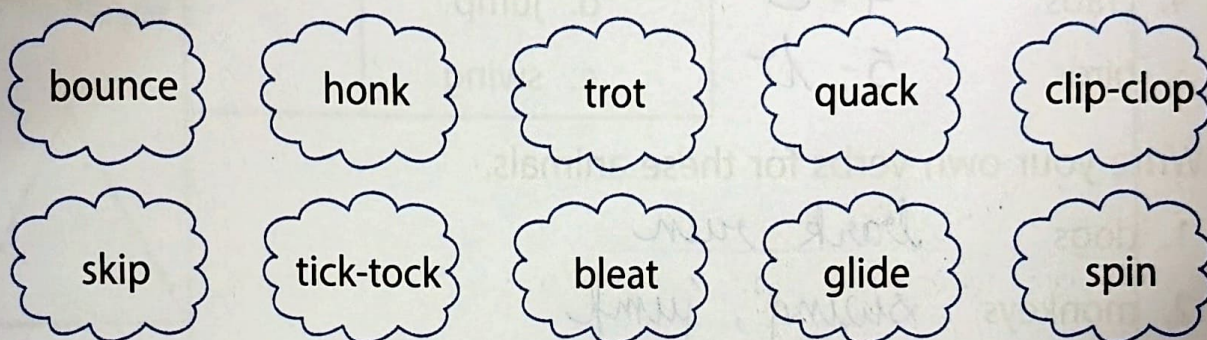
HOTS

Playing with Words

D. Circle the rhyming words in each set.

- | | | | |
|------------------|-----------|-------------|---------------|
| 1. <u>plains</u> | boats | buses | <u>trains</u> |
| 2. <u>mail</u> | pain | <u>fail</u> | river |
| 3. <u>dawn</u> | <u>on</u> | ball | draw |

E. Colour the sound words in red and movement words in green.



Learning the Language

Verbs are action words. They tell us what a naming word does.

For example: Frogs **jump**.

F. Look at the pictures and tick (✓) the correct verbs.



1. dance/read

2. eat/drink



3. jump/sit

4. sing/skip

G. Match the nouns and verbs that go together.

- | | | |
|------------|-------|----------|
| 1. monkeys | 1 - e | a. swim |
| 2. frogs | 2 - d | b. fly |
| 3. fishes | 3 - a | c. crawl |
| 4. crabs | 4 - c | d. jump |
| 5. birds | 5 - b | e. swing |



H. Write your own verbs for these animals.

- | | |
|------------|--------------------|
| 1. dogs | <u>bark, run</u> |
| 2. monkeys | <u>swing, jump</u> |
| 3. snakes | <u>crawl, bite</u> |
| 4. rabbits | <u>hop, jump</u> |

Writing

I. Write six sentences about your likes and dislikes. You can write about toys, fruits, vegetables, hobbies and books.

You can use these hints.

- I like playing/eating/doing...
- I like it because...
- I don't like playing/eating/doing...
- I don't like it because....
- My favorite.....(is)